

EYFS OVERVIEW

Curriculum overview:

The EYFS classes follow the Early Years Foundation Stage curriculum. RE is taught as a separate subject and we follow the Margaret Carswell Programme of Study.

Prime Areas			Specific Areas			
Communication and Language	Physical Development	Personal and Social Development	Literacy	Maths	Understanding the World	Expressive Arts and Design

Themes and Children's Interests:

Every few weeks we focus on a different theme. These themes are umbrella themes rather than rigid themes as we believe it is important to plan towards our Children's interests. If a particular interest does not fall easily within a particular umbrella theme we are flexible enough that we can plan this into our year. E.G If Dinosaurs or trains were of particular interest in one class, then that teacher could plan in a week or two in the spring or summer term dedicated to those themes.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
THEMES	Ourselves Autumn and Harvest	Hot and Cold Lands Christmas	Authors Spring	People who help us Lent	Minibeasts Summer	Fairy Tales

Literacy Curriculum:

Phonics: At St Anthony's we follow the 'Letters and Sounds' scheme of work and use Jolly Phonics to help supplement our teaching.

Reading: By the end of Reception, children are expected to know their Phase 2 and Phase 3 phonic sounds, and use them to identify initial sounds and read simple phonetical words and sentences. Children are also expected to read certain high frequency words that may not be phonetical. On top of this we encourage our children to develop a love and appreciation of books, through exposing them to a range of Literature. We also help them to develop their comprehension skills and an understanding of rhyme and alliteration.

Reading Scheme: Our reading scheme consists mainly of books from the 'SongBird' reading scheme, with 'Oxford Reading Tree' books to supplement this. Children mainly begin on brown level books which have no words to focus on but develop their book handling skills and comprehension. They can then move onto Phase 2 pink books, phase 3 red books and phase 3/4 yellow books.

Writing: By the end of Reception, children are expected to use their Phase 2 and Phase 3 phonic sounds, as well as their learnt high frequency words, to independently write words and sentences.

Maths Curriculum:

Numbers: By the end of Reception children are expected to count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. They will learn how add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.

Space, shape and measure: Children learn how to use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They learn how to recognise, create and describe patterns and shapes.

Home Learning:

Reception children should read every night and an adult should sign their reading record. Two pieces of home learning are sent home each week. To develop literacy skills children should be encouraged to use their initial sounds and practise their lower case cursive letter formation. To develop mathematical skills children should be encouraged to touch count and read and write numerals. Playing games like memory games, matching pairs or board games will also support their learning and discussing vocabulary like opposites (big/small, heavy/light) will also benefit your child. Nursery children will receive a piece of home learning periodically throughout the year.

Things to remember:

All children need indoor and outdoor shoes, a book bag, water bottle and wellington boots. Reception children also need a PE kit. All items must be named. Reception children will need to remember their reading books and records, home learning books, library books, HFW books and maths/phonics games weekly. Nursery children will have their library books and maths games changed weekly.