

**St. Anthony's Catholic Primary School**  
*We Grow and Learn with Jesus*

Information for Parents

|  |  |
|--|--|
| <p>The children in Year 1 and Year 2 follow the National Curriculum using various schemes, to support their learning. RE is taught for 10% of the Curriculum time each week. The 'Westminster Diocese' programme of work supports our RE curriculum and is taught through units which run throughout all year groups. Please see weekly class bulletins for further information on RE, Maths, Literacy and Science within each class.</p> <p>Besides these subjects, and those below, the children also learn PE, Music, Art, Design and Technology, Computing and PSHEE. They also learn the ocarina in Y2.</p> <p>The phonics schemes we principally use are Letters and Sounds, complemented by Jolly Phonics, Smart Kids and self-made resources.</p> <p>The main reading scheme is Oxford Reading Tree, supplemented by Phonic Bug. However, we also have several other smaller schemes such as Rapid Readers, Jumpstarts, Fuzzbuzz, Story World and Wolf Hill.</p> | <p><b>Home Learning</b></p> <p>All children should read every night for at least 10 mins and an adult should sign their reading book and comment as appropriate. It is important to work on both fluency and comprehension.</p> <p>Books are usually changed three times a week. If for any reason your child has not been able to change their book they should read a book from home or the library.</p> <p>Year 2 children take spellings in sentences home on a weekly basis and should practice by writing them out and learning them. Year 1 will be taking home spellings to learn from January.</p> <p>Year 1 and Year 2 have Maths homework set weekly.</p> <p>There may be additional homework set as appropriate.</p> |
|--|--|

| TERM        | SCIENCE                        |                                 | HISTORY AND GEOGRAPHY                                   |                                    | RESOURCES/CAN YOU HELP?                      |  |
|-------------|--------------------------------|---------------------------------|---|------------------------------------|--|--|
|             | Year 1                         | Year 2                          | Year 1  | Year 2                             | Year 1                                       | Year 2   |
| Autumn Term | Senses and Seasons             | Animals and Health              | What is the Geography of where I live?                  | Where does Denise live?            | Portrait pictures<br>Local Maps and Pictures | Globes Atlases<br>Art in nature<br>Information on sculpture  |
|             | Science Projects and Seasons   | Science Projects and Scientists | Toys  | The Gunpowder Plot                 | Wheeled toys<br>Old toys                     | Information on the Gunpowder Plot  |
| Spring Term | Materials and Seasons          | Materials                       | Weather   | A Mexican Village                  | Books on the Weather                         | Books about materials and Mexico   |
|             | Grouping Animals               | Working Scientifically          | What makes a great explorer?                            | Who is the Greatest History maker? | Animals for sorting                          | Books on famous people<br>Material, beads  |
| Summer Term | Seasonal change and Scientists | Germination and Plant Growth    | UK localities/The British Isles                         | Summer Seaside Holidays            | Maps<br>Postcards                            | Seaside holiday pictures<br>Seeds, soil, plantpots<br>Junk boxes   |
|             | Naming Trees and Flowers       | Habitats and Food Chain         | Famous people –<br>Florence Nightingale<br>Mary Seacole | The Great Fire of London           | Flowers and plants                           | Information on habitats and animals<br>Books about the Great Fire of London<br>Pringles/juice containers |

|  |  |
|--|--|
| <p><b>Notes to Parents</b></p> <p>We hope that you find this information useful in enabling you to support your child's learning, perhaps through the use of the library and choice of family outings. Whilst staff will try to keep to their plans, it may become necessary to make slight alterations in order to accommodate the children's own interests and topical events as they occur.</p> | <p>Any parents willing to work with small groups or undertake other jobs throughout the school, are welcome.</p> |
|--|--|