

The Year 1 Learner

Approach:

Within English lessons, children are taught speaking, listening, reading and writing skills through studying a variety of styles of writing (genres). Teachers follow the Teaching Sequence for Writing, which means that children will firstly be taught to read and understand the text, then practise these skills of the styles of writing (including grammar) and apply these into their own writing. Texts or lesson hooks are chosen to inspire the children and support their acquisition of broader literacy skills.

Genres studied in Year 1:

English Genres:		
<u>Autumn 1</u>	<u>Spring 1</u>	<u>Summer 1</u>
Labels, list and captions Stories with predictable phrasing Take one book	Contemporary fiction Instructions	Traditional Tales - Fairy Tales Take one book
<u>Autumn 2</u>	<u>Spring 2</u>	<u>Summer 2</u>
Poetry Recounts Rhyming Couplets	Report Poetry Take one book	Reports Explanations Take one Poet

Children are taught to use punctuation and grammar accurately and begin to check their work. Children are taught pre-cursive letter formation. Handwriting is taught discretely and explicitly within the English lesson to develop children's letter formation.

In January, the children begin weekly spelling tests which incorporate high frequency words, phonics and spelling rules and the Year 1 Common Exception words.

The national curriculum for English reflects the importance of spoken language in child's development across the whole curriculum - cognitively, socially and linguistically. This is at the forefront of a lot of what we do. Spoken language underpins the development of reading and writing. Children are given opportunities to listen to different text types and people and discuss these. Speaking and listening is integrated throughout the genres that are covered. They are encouraged to widen their vocabulary and discuss any words that they are unsure of.

The children develop their speaking and listening through numerous activities including:

- Shared writes
- Role play activities
- Hot seating
- Poem performances
- Talk partners
- Class discussions.

All of the above follows the National Curriculum which provides the statutory requirements to be taught in year 1.