

## Sports Premium

This funding was introduced by the government in September 2013 to improve PE and sport provision in primary schools. It is used to fund additional and sustainable improvements to the provision of sport and PE and to encourage the development of healthy and active lifestyles.

Academic Year: 2018/19	Total fund allocated: £20,360.00	Date Updated: 7.6.19		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 32.5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Maintain increased number of extra-curricular opportunities	Liaise and work with existing clubs to ensure membership remains high so that a variety of clubs remain available for a range of different age groups  Sports councillors to promote walk to school week		The number and range of extra-curricular opportunities are maintained Children are confident to try new activities  An enthusiastic response from children and families enjoying the experience	Clubs in place for children to participate in a range of sports before and after school  Walking schemes improve children's fitness whilst reducing traffic congestion
School Partnership to support school's focus on targeting less active children	Maintain the newly introduced 'Change4life' club using assessment data to target appropriate children	£360.00	Increased daily exercise for identified 'less active' children	Continue to target 'less active' children
Develop four outdoor lunch time sports clubs	Work with known contact to provide level 2 coaches to run clubs.	£2,360.00	KS2 children have the opportunity for increased daily physical activity. Children learning new skills and practising those learned in PE.	Increased numbers of physically active children. Children enjoying sports coaching
Promote active lunchtimes to meet the recommended thirty minutes daily physical activity in school	<ul style="list-style-type: none"> <li>- Provide a designated playground games MSA</li> <li>- Huff 'n Puff activities</li> <li>- Trim trail rota</li> <li>- Football and cricket rotas</li> </ul>	£5,000.00	Children take part in a range of lunchtimes activities	Y1 to Y6 pupils spend active lunchtimes
Promote the importance of regular physical activity through our work as	PE coordinator to plan and action a variety of activities and clubs to	£900.00 release for planning,	A greater number of children are taking part in additional sports	Healthy Schools Award retained. More children are

a 'Healthy School'	increase the children's physical participation. Liaise with HfL over our healthy school's award submission.	delivering and reporting	clubs at school. Greater awareness of requirements for a healthy lifestyle.	engaging in regular physical activity and healthy lifestyles
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				20%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to develop a PE curriculum that is broad and engaging for all and meets the requirements of the national curriculum	All aspects of PE plans are revised to fit with additional sporting activities and reflect the National Curriculum	£900.00 (cover)	A complete set of PE plans for Y1 to Y6 are available for class teachers on the school network with more gym time allocated	These plans can be further refined each half term according to visiting clubs
Create a means of communicating sports news and updates to parents	Develop a page on the school website and update at least fortnightly.	£360.00	Parents are kept up-to-date on school PE and school games events – photos also added	Continue to update website every fortnight
Improve the dance SoW using the new Activity Studio IT resources	Embed iMoves as an alternative or additional SoW	£800.00 (iMoves)	Children enjoy high quality dance lessons with iMoves – purchased for three years.	Monitor the effectiveness of the new dance resources through observations and pupil interviews
	To improve the dance SoW through training	£720.00 (release time)	Dance lessons are improved through the use of visual images	Teachers have increased confidence in teaching dance lessons
Provide opportunities at school for children, who don't participate in sports activities outside school hours	Use data collected by sports councillors on children's participation in after school clubs, to target those who don't attend any	£360.00	Less active children invited to attend our Change4life club weekly	An active lifestyle is promoted by children
Improve PE lesson resources to enable teachers to deliver high quality PE	Purchase transportable netball posts for games lessons and after school clubs	£350.00	Children are able to set up and store games apparatus independently and efficiently	A second outdoor court will be equipped with netball posts
To involve students in PE leadership	To train new Y5 Play Leaders	£50.00 (resources)	Y5 pupils are able to support positive and healthy lunchtime experiences for younger children	Good cross phase links established

Professional development for our PLT/PE coordinator	Training to improve the knowledge and understanding of our PLT in leading the subject throughout the school	£720.00 (training and cover)	The leadership capacity for PE is further developed	A network of support and contacts is extended.
Purchase and introduce Active Maths	Sign up for the programme. Introduce to staff through training. Monitor participation/activities	£600.00	More active classrooms	Cross curricular active lessons
To provide additional swimming opportunities to enable identified Y6 children to achieve expected standards by the end of KS2	Additional lessons for Y6 non swimmers	£150.00	More Y6 children meet national curriculum swimming requirements	
Ensure all Y5 and Y6 children who want to, can take part in our 'on road, bikeability' cycle training	Book the training and encourage participation Ensure no child is disadvantaged through lack of funding	£50.00		29 Y5 children achieved Level 1 and Level 2
<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17.5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To further develop assessment in PE	Use new iPad to record evidence for dance agreement trialling	£360.00 (Release time for observations)	Staff develop a shared understanding, agree judgements and moderate PE (dance) assessments	Extend this remit to other aspects of PE.
To provide staff cover for our PE coordinator to lead developments in PE and school sport, increasing intra school competitions and developing assessment	Release time for: -the PE coordinator to plan, organise and set up intra school competitions for all KS1 and KS2 classes. The PE coordinator to attend -the PE conferences -lesson observations	£900.00 (5 days cover) £145.00 (one course cost)	More intra and inter competitions in place (hockey, netball, rounders, cricket, football, athletics). High quality PE lessons maintained	New PE assessments can be collated and analysed, enabling standards to be raised where needed and children targeted  Feedback further improves the quality of lessons
	-to work towards requirements	£180.00	To retain the gold Sports Mark	Gold Sports Mark is

	necessary to maintain our gold Sports Mark		demonstrating improvements in PE	maintained. Improvements evident from Bronze Mark three years ago
	-developing school data sheets for all staff to use	£180.00	Data being collected and analysed. Used to target children.	Continue to collate data
Schools Partnership Specialist PE teacher from the Watford and Hertsmere Schools Sports Trust to work with our school giving tailored support for staff and pupils	Staff to complete a needs audit to inform provision. Bespoke coaching alongside class teachers for two thirds of the year. INSET on gym and use of apparatus. Two MSAs attended training on Playground games	£2,900.00 (1/2 of Sports Partnership fee)	Higher quality PE and games lessons delivered.	Staff up-skilled throughout the school and individual support as identified in the staff audit. More confident and competent teachers ensuring sustainability
	After school clubs with quality training for pupils and staff in preparation for upcoming competitions	£750.00	Improved activities for children to take part in at lunchtimes	Y6 Play leaders well utilised by more confident MSAs
Support the training of an UKS2 teacher to Level 1 FA coaching award	Y6 teacher qualified as a L1 FA coach, improving quality of school football in curriculum time, after school clubs and league football matches	£145.00	Quality of football teaching has improved	Club children competing in gym, hockey and cricket finals  Children enjoying curriculum football, after school football club and participating in the football league
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				12%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To use the expertise from the Watford and Hertsmere Schools Sports Partnership	To embed our Outdoor Adventurous Activities plans for upper KS2 and support their teachers in its delivery	£180.00 £250.00	OAA teaching is improved and plans updated for next year	Staff more confident in teaching OAA
Develop the profile of 'club reps' who represent clubs outside of school	Use Sports Councillors to complete this survey leading to a school display		Increased knowledge and understanding of outside school clubs Greater numbers of children	Exit routes for children through known contacts

Encourage affiliated sports groups to work within our school	Watford Football Club to deliver the Primary Stars programme to Y4 classes and the Move and Learn project to Y5 classes. Y5 visit to WFC to take part in Show Racism the Red card Taster sessions and performance assemblies to promote children's involvement and participation  Investigate the possible involvement of the Gaelic Football Club	£720.00	attending sports related clubs, outside school. Children not attending clubs are targeted.  New sporting links are created and existing ones maintained. Teachers are up-skilled. Shogun karate taster session Apex dance/cheer leading performance assembly First Touch medal awards assembly held	Plans are shared and available in our resources area
Introduce new Dodgeball sessions with Level 2 coaches	Two new weekly lunchtime clubs in place	£1,180.00	Children learning a new sport	Investigate opportunities to use this sport with other children on different occasions
To extend the scope of KS2 Sports Day	Introduce a morning of carousel athletic field events as well as the existing afternoon of track events		Improved provision for competitive sports within KS2	Review and refine for next year
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				18%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Release staff to accompany children to competitive events	Teachers and CAs released to take children to: St Michael's football/netball tournament (4 teams) Football and netball league matches Inter school competitions and festivals	£3,740.00	More children taking part in competitive events including Partnership finals. This year we have reached the finals in more sports than ever before	Children are proud to represent their school in sporting competitions and festivals
Watford and Hertsmere Schools	Use Sports partnership teacher to	£2,900.00	Increased numbers of children	Children develop confidence,

Sports Trust membership to provide access to Inter school competitions and festivals	train staff and prepare children to enter these competitions	(1/2 of Sports Partnership fee)	taking part in inter-school competitions. Greater opportunity and range of activities for children to compete and perform in, including: Y5 Cross country, Y4 sports-hall athletics, Y4 gymnastics, Y4 speed stacking, Y6 hockey, Y6 basketball, Y4 rapid fire cricket, Y4 tennis, Y4 tri-golf, Y5 athletics, Y5 rugby).	improve their performance over time and develop their ability to work as a team.
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Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Reaching the finals in more competitive sports than in previous years</li> <li>• Increased numbers of children taking part in inter-school competitions</li> <li>• Greater range of activities for pupils to compete and perform in</li> <li>• More active lunchtimes due to trained MSAs and Level 2 coaches</li> <li>• Healthy Schools Quality Mark maintained</li> <li>• Gold Sports Mark retained</li> <li>• Improved quality of teaching due to dance SoW.</li> </ul>	<ul style="list-style-type: none"> <li>• Improve provision for basketball by up-skilling teachers and providing appropriate teacher resources</li> <li>• Continue to increase and monitor daily physical activity</li> <li>• Improve end KS2 swimming results</li> <li>• Develop cross-curricular activities for active learning</li> <li>• Improve management of resources.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	91%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	91%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	91%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No We have used some money to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety, after the delivery of core swimming and water safety lessons.



