

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Reaching the finals in more competitive sports than in previous years • Increased numbers of children taking part in inter-school competitions • Greater range of activities for pupils to compete and perform in • More active lunchtimes due to more trained MSAs and Level 2 coaches • Well Being Quality mark started – physical well-being and healthy eating strand • Gold Sports mark achieved for the third consecutive year (July 2020) 	<ul style="list-style-type: none"> • Improve provision for basketball by up-skilling teachers and providing appropriate teacher resources • Improve provision for tri-golf by up-skilling teachers and providing appropriate teacher resources • Continue to increase and monitor daily physical activity • Improve end KS2 swimming results • Develop cross-curricular opportunities for active learning • Improve management of resources.

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	92.5%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	92.5%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	92.5%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No We have used some money to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety, after the delivery of core swimming and water safety lessons.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £19,760.00		Date Updated: April 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 27%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To maintain the increased number of funded lunchtime sports clubs and ensure they are well attended	Level 2 coaches to lead Change 4 life clubs for identified children, Dodgeball clubs for L and U KS2 and Tag Rugby clubs for U KS2. PE coordinator to monitor regular attendance	£3,000.00	Uptake of club membership is high, regular and maintained. Additional opportunities to engage in high quality physical activity are provided. Children are keen to participate and this is shown by the need to increase the dodgeball club to twice a week due to large numbers signing up	Close liaison with 'First Touch' to ensure the children receive positive experiences and are keen to participate	
To continue to target less active pupils to take part in additional physical activity	Use new data gathered to inform Change4life club membership	£1,200.00	Increased exercise for identified 'less active' children which they enjoy, possibly encouraging uptake of more physical activity outside of school	Continue to target 'less active' children	
Maintain regular physical activity by creating opportunities for a mile run during the school day	Work with teachers to discover ways this can now be achieved	£100.00	Children increase their weekly amount of exercise and build up their stamina	To create opportunities for all three Key Stages to build this in to the children's day	

Maintain increased number of extra-curricular opportunities	<p>Liaise and work with existing clubs to ensure membership remains high so that a variety of clubs remain available for a range of different age groups</p> <p>Investigate and respond to additional opportunities for extra-curricular clubs as they arise</p> <p>Sports councillors to promote walk to school week</p>	£2,000.00	<p>The number and range of extra-curricular opportunities are maintained</p> <p>Children are confident to try new activities</p> <p>Additional opportunities enable the children to have more physical activities to take part in</p> <p>An enthusiastic response from children and families enjoying the experience</p>	<p>Clubs in place for children to participate in a range of sports before and after school are maintained. We are committed to ensuring the sustainability of these if the Sports Premium is discontinued</p> <p>An increased number of extra-curricular opportunities can be offered to the children</p> <p>Walking schemes improve children's fitness whilst reducing traffic congestion</p>
Continue to promote active lunchtimes to meet the recommended thirty minutes daily physical activity in school	<ul style="list-style-type: none"> - Provide designated playground games MSAs - Huff 'n Puff activities - Football and trim trail rotas - Activities marked on playgrounds - Activity trolleys with new equipment 	£1200.00	release for planning, delivering and reporting	Children take part in a range of lunchtimes activities every day
Promote the importance of regular physical activity as a 'Healthy School', through our work towards the new 'Well-Being' Quality Mark	PE coordinator to plan and action a variety of activities and clubs to increase the children's physical participation. Liaise with HfL over our Well-being Quality Mark submission.	£1,100.00	A greater number of children are taking part in additional sports clubs at school. Greater awareness of requirements for a healthy lifestyle.	More children are engaging in regular physical activity and healthy lifestyles which contribute to their physical fitness and mental health
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				19.52%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve dance teaching throughout the school	Use the expertise of the School Sports Partnership teacher to upskill all class teachers using iMoves. The new PE coordinator to match all dance plans to the new curriculum map and support teachers in its delivery	£1,335.00 (iMoves)	Children enjoy high quality dance lessons with iMoves – purchased for three years with subscription until May 2023. Dance teaching is improved and plans updated	Monitor the effectiveness of the new dance resources through observations, pupil interviews and agreement trialling using the PE iPad
Improve the website page, communicating sports news and updates to parents. Increase the information about all the sports clubs we offer	PE coordinator to update this at least fortnightly. Extra-curricular sports club timetable and information to be available on the website	£500.00	Parents are kept up-to-date on school PE and school games events through news items and photos	Regular updates for parents and children
Ensure all Y5 children who want to, can take part in our ‘on road, bikeability’ cycle training	Training week to be booked for the beginning of November. Encourage participation and ensure no child is disadvantaged through lack of funding	£100.00	Twenty-five Y5 children achieved Level 1, and twenty-two achieved Level 2 of the ‘On road’ Bikeability award scheme. They are therefore safer when cycling on the roads and riding to and from school alone.	Ensure high numbers of Y5 children continue to take part in this opportunity
Provide top up swimming opportunities to enable identified Y6 children to achieve expected standards by the end of KS2	Continue to provide additional lessons for Y6 non swimmers	£158.00	More Y6 children meet national curriculum swimming requirements	An increased percentage of Y6 children will meet National Curriculum expectations.

Provide opportunities at school for children, who don't participate in sports activities outside school hours	Use data collected by sports councillors on children's participation in after school clubs, to target those who don't attend any	£400.00	Less active children invited to attend our Change4life lunch time club, weekly	An active lifestyle is promoted for children
To involve students in PE leadership	To train new Y5 Play Leaders	£50.00	Y5 pupils are able to support positive and healthy lunchtime experiences for younger children. Less active children could also be encouraged to take part by their older peers	Good cross phase links established
Professional development for our PLT and PE coordinators	Training to improve the knowledge and understanding of our PLT and new PE coordinator in leading the subject throughout the school	£1440.00 (training and cover)	The leadership capacity for PE is further developed	A network of support and contacts is extended.
Continue to develop a PE curriculum that is broad and engaging for all and meets the requirements of the national curriculum	All aspects of PE plans are reviewed to fit with additional sporting activities and reflect the National Curriculum	£600.00 (cover)	A complete set of PE plans for Y1 to Y6 are available for class teachers on the school network and each class has a printed folder of plans	These plans can be further refined each half term according to visiting clubs
		£600.00 (co-working and induction release)	Workload is shared and provision maintained in our expanded school	Succession planning is in place.
Build physical activity into other areas of the curriculum	Investigate Teach Active Maths and English, take part in free trial, gather teacher feedback and purchase and implement if appropriate	£1,045.00	Amount of 'active' time during the day increased. More children have a greater likelihood of achieving the recommended 60 minutes daily physical activity	Further opportunities for physical activity for children are increased. Staff accessing active activity ideas which they could start to apply to future lessons in other areas of the curriculum

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17.21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve the assessment of dance	Use PE iPad to record evidence for dance agreement trialling	£400.00 (Release time for observations)	Staff develop a shared understanding, agree judgements and moderate PE (dance) assessments	All teachers share an agreed understanding. Assessment is used to inform future lesson planning and to make any necessary adaptations
To release our PE coordinator to lead developments in PE and school sport, maintaining the number of intra and inter school competitions	Release time for: -the PE coordinator to plan, organise and set up intra school competitions for all KS1 and KS2 classes	£1,000.00 (5 days cover) £185.00 (one course cost)	A large number of intra and inter competitions in place (hockey, netball, rounders, cricket, football, athletics, rugby, speed-stacking, gym, dance, tri-golf, tennis, basketball). An increasing number of teams are reaching the finals in inter-school competitions. 100% of KS2 children given the opportunity to take part in at least two intra competitions during the year	To maintain the quality and variety of sports provision. Links built with other local primary schools to encourage more inter competitions.
	-to undertake lesson observations	£400.00 (cover)	Staff upskilled appropriately from feedback and given any support identified	Future intra competitions planned into the school calendar The quality of PE lessons is maintained
	-to work towards requirements necessary to maintain our gold Sports Mark and aim for platinum	£200.00	To retain the gold (or achieve platinum) Sports Mark demonstrating improvements in PE	Gold Sports Mark is maintained or platinum achieved. Improvements evident on last year

	-to organise data gathering to inform the development of good practice	£400.00	Data being collected and analysed. Used to target children.	Appropriate provision is delivered
Schools Partnership Specialist PE teacher from the Watford and Hertsmere Schools Sports Partnership to work with our school giving tailored support for staff and pupils	Staff to complete a needs audit to inform provision. Bespoke coaching alongside class teachers for two thirds of the year. INSET on dance. MSAs to attend training on Playground games	£2,900.00 (1/2 of Sports Partnership fee)	Higher quality PE and games lessons delivered. Our staff benefit from the expertise of the Sports Partnership specialist teacher. Improved activities for children to take part in at lunchtimes with trained MSAs	Staff up-skilled throughout the school and individual support as identified in the staff audit. More confident and competent teachers ensuring sustainability Y5 Play leaders well utilised by more confident MSAs
Participate in WFC Primary Stars programme	After school clubs with quality training for pupils and staff in preparation for upcoming competitions Teachers in Y3 P and Y4 P are upskilled in teaching football	£720.00	Various clubs including gym and tri-golf in place Pupils experience high quality curriculum football lessons	Club children competing in gym and dance finals The expertise, competence and confidence of school staff is increased. Detailed football plans given to be used in future games lessons
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13.87%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Basketball will be introduced as a new school sport at the sports councillors request. PE lesson resources will be improved to enable teachers to deliver high quality PE</p>	<p>Purchase fixed basketball posts on two marked courts and upskill teachers to deliver games lessons and after school clubs</p>	<p>£2,000.00</p>	<p>Children are able to develop skills and knowledge, participating in a new sport. Take part in inter school basketball competition with aim to reach the finals. Highlight children who are more able in their basketball skills and signpost to local basketball trials</p>	<p>Two outdoor courts will be equipped for basketball. Staff more confident and competent to teach basketball going forward</p>
<p>Develop tri-golf as a school sport following a successful introduction to it last year through a Sports Partnership after school club which the pupils reportedly really enjoyed. They have asked Sports Councillors to acquire more tri-golf opportunities.</p>	<p>School Sports Partnership teacher to provide training for class teachers. Purchase required equipment</p>	<p>£300.00</p>	<p>More pupils will be able to learn and take part in this new school sport. There will be competitive opportunities attached and in the future more extra-curricular opportunities will be made available</p>	<p>Extend opportunities for children to participate in this sport even further, through providing two additional lunchtime tri-golf sessions with our Level 2 coaches</p>
<p>Continue to identify suitable 'club reps' to represent their out of school hours clubs</p>	<p>Use Sports Councillors to identify members of out of school clubs. Continue to promote through a school display. Club information displayed on school website</p>	<p>£200.00</p>	<p>Increased knowledge and understanding of outside school clubs Greater numbers of children attending sports related clubs, outside school. Children not attending clubs are targeted.</p>	<p>Exit routes for children through known contacts</p>
<p>Actively encourage affiliated sports groups to work within our school</p>	<p>Watford Football Club to deliver the Move and Learn project to Y5 classes. Y5 visit to WFC to take part in Show Racism the Red card Taster sessions and performance assemblies to promote children's</p>		<p>New sporting links are created and existing ones maintained. Healthy lifestyles are promoted Shogun karate taster session. Apex dance/cheer leading and Irish</p>	<p>Plans are shared and available in our resources area. Teachers are more confident in teaching handball, football and dodgeball. Children are encouraged and inspired to try new sporting</p>

<p>Introduce new Tag Rugby sessions with Level 2 coaches to support learning in curriculum time</p> <p>To maintain the newly introduced field events on KS2 Sports Days</p>	<p>involvement and participation</p> <p>Two new weekly lunchtime sessions are in place</p> <p>Organise a competition of athletic field events as well as the existing track events</p>	<p>£1,200.00</p>	<p>dancing performance assembly. First Touch medal awards assembly held</p> <p>Children are learning a newly acquired sport, building on skills delivered during PE curriculum time</p> <p>Improved provision for competitive sports within KS2</p>	<p>activities</p> <p>Investigate opportunities to use this sport with other children on different occasions. Hold an intra tag rugby competition for U KS2. Attend Saracens Tag Rugby festival</p> <p>Review and refine for next year</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				22.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Release staff to accompany children to competitive events	Teachers and CAs released to take children to: St Michael's football/netball tournament (4 teams) Football and netball league matches Inter school competitions and festivals	£3,740.00	More children taking part in competitive events including Partnership finals. To maintain our recent success in reaching several competition finals	Children are proud to represent their school in sporting competitions and festivals. Links established to allow planning of future events
Ensure children do not miss opportunities to compete in sport through lack of transport	Book coaches to take teams to and from events if no other means of transport are possible	£500.00	Increased entries to sporting competitions	Participation in competitive sport activities are maximised e.g. Y5 athletics finals
Watford and Hertsmere Schools Sports Trust membership to provide access to Inter school competitions and festivals	Use Sports partnership teacher to train staff and prepare children to enter these competitions	£2,900.00 (1/2 of Sports Partnership fee)	Increased numbers of children taking part in inter-school competitions. Greater opportunity and range of activities for children to compete and perform in, including: Y5 Cross country, Y4 sports-hall athletics, Y4 gymnastics, Y4 speed stacking, Y6 hockey, Y6 basketball, Y4 rapid fire cricket, Y4 tennis, Y4 tri-golf, Y5 athletics, Y5 rugby, Y2 and Y5 dance, Y6 netball, Y1 mini	Children develop confidence, improve their performance over time and develop their ability to work as a team. Staff are upskilled to lead some preparation for competition in the future.

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Head Teacher:	<i>P. Wilson</i>
Date:	3 rd June 2020
Subject Leader:	<i>A. Peacock</i>
Date:	3 rd June 2020
Governor:	<i>E Gallagher</i>
Date:	3 rd June 2020