

Hello everyone.

We hope you had a lovely Easter and that you are happy and well. We miss each one of you and think about you often. Here are some activities for the week ahead to keep your brains busy. Remember to keep your bodies busy too - Joe Wicks has a workout for children every day on Youtube - it's great!

### RE:

Read the passage from the Matthew's Gospel, if you can read it from your own Bible that would be even better. Discuss the meaning of the words printed below in green and of the similes printed in blue.

Matthew 28: v1-10

**28** After the **Sabbath**, at **dawn** on the first day of the week, Mary Magdalene and the other Mary went to look at the **tomb**.

<sup>2</sup> There was a violent **earthquake**, for an angel of the Lord came down from heaven and, going to the tomb, rolled back the stone and sat on it. <sup>3</sup> **His appearance was like lightning**, and his **clothes were white as snow**. <sup>4</sup> The guards were so afraid of him that they shook and **became like dead men**.

<sup>5</sup> The angel said to the women, "Do not be afraid, for I know that you are looking for Jesus, who was **crucified**. <sup>6</sup> He is not here; he has risen, just as he said. Come and see the place where he lay. <sup>7</sup> Then go quickly and tell his disciples: 'He has **risen from the dead** and is going ahead of you into Galilee. There you will see him.' Now I have told you."

<sup>8</sup> So the women hurried away from the tomb, afraid yet filled with joy, and ran to tell his **disciples**. <sup>9</sup> Suddenly Jesus met them. "Greetings," he said. They came to him, clasped his feet and worshiped him. <sup>10</sup> Then Jesus said to them, "Do not be afraid. Go and tell my **brothers** to go to **Galilee**; there they will see me."

Talk together about the setting of the story:

- On what day does this story take place?
- At what time during the day does the story take place?
- Where does it take place?

Who are the characters in the story?

Write the story in your own words and illustrate it.

### English:

Below are websites that are free to use during school closures and they have a wealth of excellent material so please do use them.

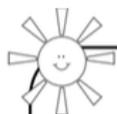
<https://www.twinkl.co.uk/offer>

<https://www.phonicsplay.co.uk/>

As a phonics focus this week, look at the 'C' Sound Family. Write out this family of sounds on pieces of paper: 'c', 'ck', 'qu', 'k' and 'x'. Next someone calls out a word with that sound and you have to swat the correct version of the sound with a fly swat, wooden spoon or just your hand. Or write the sounds out on larger pieces of paper, place them on the floor, and jump on the correct one. To make it harder the sound doesn't have to be at the beginning of the word.



Try these exercises and then write your own spring sentences.



### Spring

Spring starts in March each year. The weather starts getting warmer and the sun melts all the snow. Flowers start to bloom and trees start to bud. The rain helps the grass and plants grow. Birds, animals and insects come out to enjoy the warmer weather.



1. When does spring start each year?

\_\_\_\_\_

2. What happens to all the snow in spring?

\_\_\_\_\_

3. What are two signs that spring has started?

\_\_\_\_\_

4. Which season do you like best? Why?

\_\_\_\_\_

\_\_\_\_\_

### Add Your Own Adjectives

Write an adjective to describe each of the spring nouns. Make up your own and draw a picture for #10.

1. the \_\_\_\_\_ bee 
2. the \_\_\_\_\_ spider 
3. the \_\_\_\_\_ sun 
4. the \_\_\_\_\_ fly 
5. the \_\_\_\_\_ boy 
6. the \_\_\_\_\_ chick 
7. the \_\_\_\_\_ butterfly 
8. the \_\_\_\_\_ frog 
9. the \_\_\_\_\_ ant 
10. the \_\_\_\_\_ \_\_\_\_\_ 

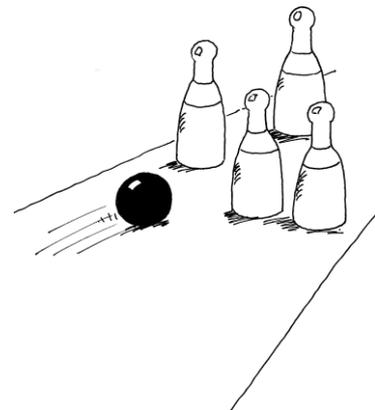
## Maths:

Write numbers on plastic cups or bottles. Use a soft ball or a rolled-up sock to knock them down.

How many ways can you score 10? 15? 20?

You can start with a score of 20 and try to be the first to zero by subtracting your score.

## Four-pin bowling



The websites below have excellent maths activities to do each day.

<https://whiterosemaths.com/homelearning/>

<https://www.themathsfactor.com/>

## Other:

The sheet below shows a map of the United Kingdom.

Can you label the countries?

Now use an atlas to find the capital cities of each country.

Can you put the names of the capital cities in the correct location?

Can you put Watford on the map?

We hope you enjoy doing all these activities.

Take care and God bless.

Ann and Frankie.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# The United Kingdom

Label the map with the country names below.

**Wales**

**Scotland**

**Northern Ireland**

**England**



Use different coloured pencils to colour in each country of the United Kingdom.