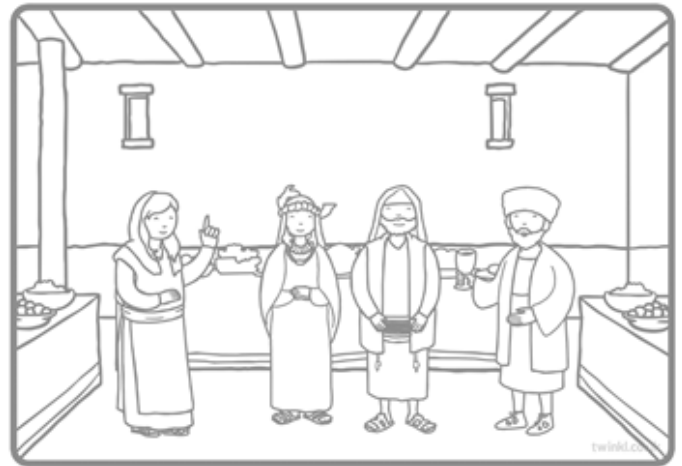


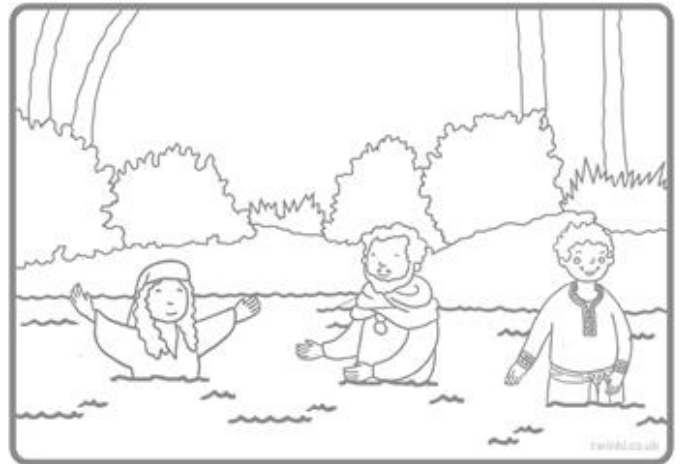
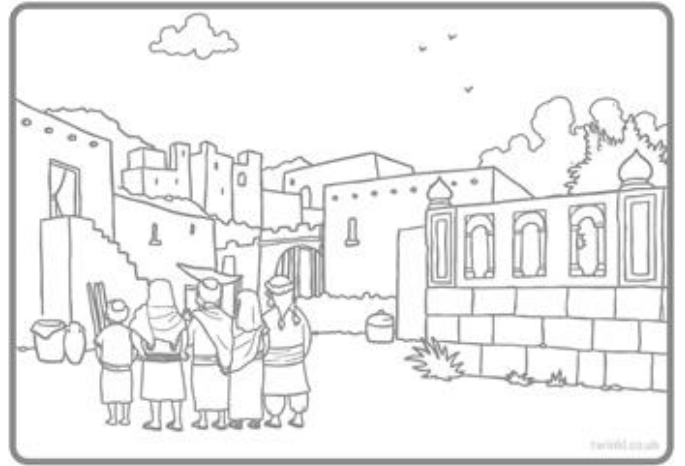
Hello everyone.

We hope you all had a great long weekend and are enjoying the activities and time with your family.

RE:

This week re-read the Pentecost story and colour the pictures, write a caption for each picture.





Remember to spend time with God. Sit quietly and comfortably, take deep breaths in, hold for a moment, and breathe out, just like we do during class worship.

English:

Below are websites that are free to use during school closures and they have a wealth of excellent material so please do use them.

<https://www.twinkl.co.uk/offer>

<https://www.phonicsplay.co.uk/>

<https://www.oxfordowl.co.uk/>

Use the template to help you plan your own special party. Think about planning something really special for when all of this is over, a time to celebrate with friends and family!

**Can you form all your letters correctly?**

**Write neatly on the line?**

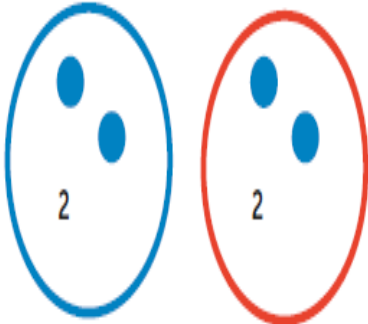

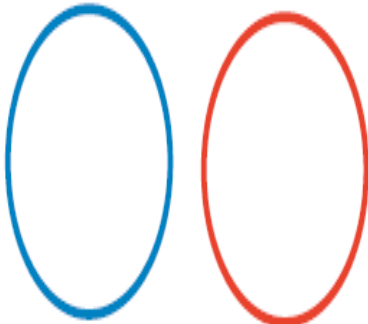
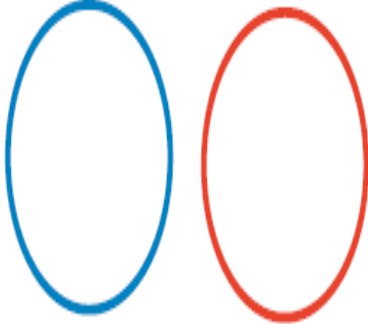
**Can you join up your handwriting?**

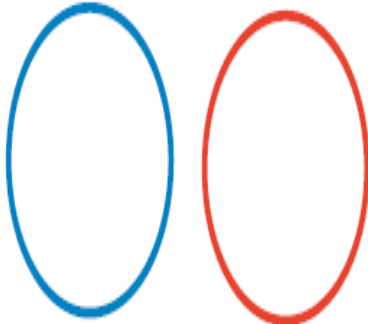
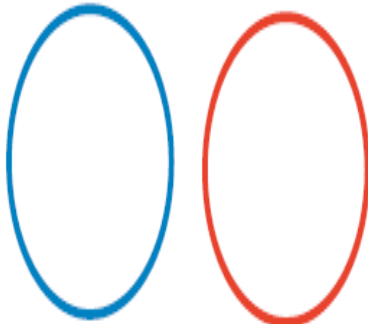
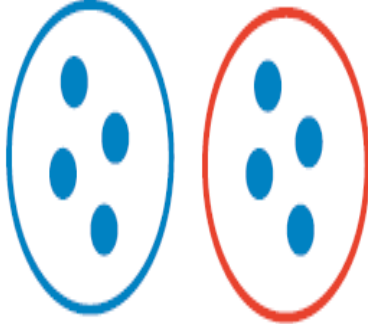

**Most importantly don't forget your full stops and capital letters!**



Maths:

Can you complete these sharing tables?

Items	Number in Each Group	Remainder?
5		<input type="radio"/> Yes / <input type="radio"/> No  1
6		Yes / No
7		Yes / No

Items	Number in Each Group	Remainder?
10		Yes / No
15		Yes / No
-		<input type="radio"/> Yes / <input type="radio"/> No  1

The most that can be left over when sharing into 2 equal groups is .....

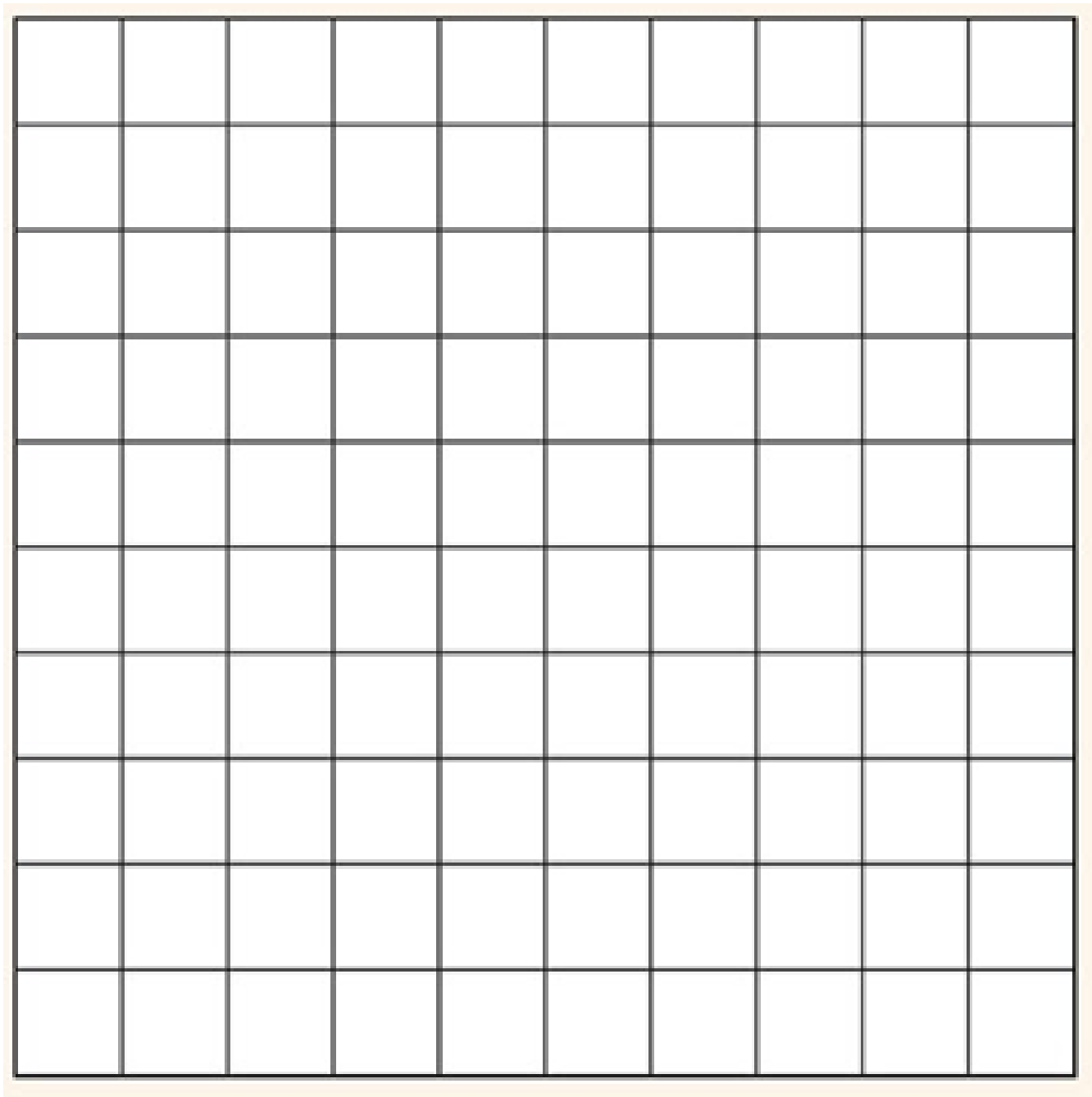
Explain why .....

**Can you count in 2's and colour in all the multiples of 2?**

**Can you find other patterns?**

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>
<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>
<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>
<b>31</b>	<b>32</b>	<b>33</b>	<b>34</b>	<b>35</b>	<b>36</b>	<b>37</b>	<b>38</b>	<b>39</b>	<b>40</b>
<b>41</b>	<b>42</b>	<b>43</b>	<b>44</b>	<b>45</b>	<b>46</b>	<b>47</b>	<b>48</b>	<b>49</b>	<b>50</b>
<b>51</b>	<b>52</b>	<b>53</b>	<b>54</b>	<b>55</b>	<b>56</b>	<b>57</b>	<b>58</b>	<b>59</b>	<b>60</b>
<b>61</b>	<b>62</b>	<b>63</b>	<b>64</b>	<b>65</b>	<b>66</b>	<b>67</b>	<b>68</b>	<b>69</b>	<b>70</b>
<b>71</b>	<b>72</b>	<b>73</b>	<b>74</b>	<b>75</b>	<b>76</b>	<b>77</b>	<b>78</b>	<b>79</b>	<b>80</b>
<b>81</b>	<b>82</b>	<b>83</b>	<b>84</b>	<b>85</b>	<b>86</b>	<b>87</b>	<b>88</b>	<b>89</b>	<b>90</b>
<b>91</b>	<b>92</b>	<b>93</b>	<b>94</b>	<b>95</b>	<b>96</b>	<b>97</b>	<b>98</b>	<b>99</b>	<b>100</b>

Here is an empty grid so you can make your own 100 square or draw and measure one by hand by yourself.



The websites below have excellent maths activities to do each day.

<https://whiterosemaths.com/homelearning/>

<https://www.themathsfactor.com/>

Other:

Geography – If you have an ordnance survey map can you look for map symbols.

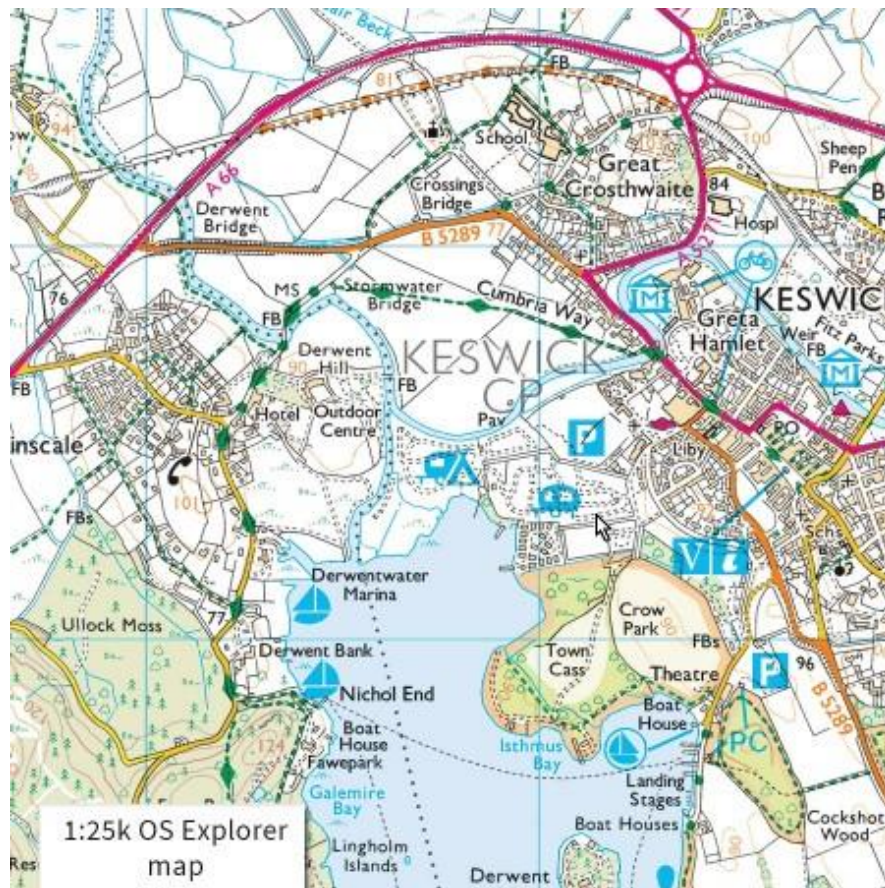
**Can you find the ones below?**

**Do you know what they symbolize?**

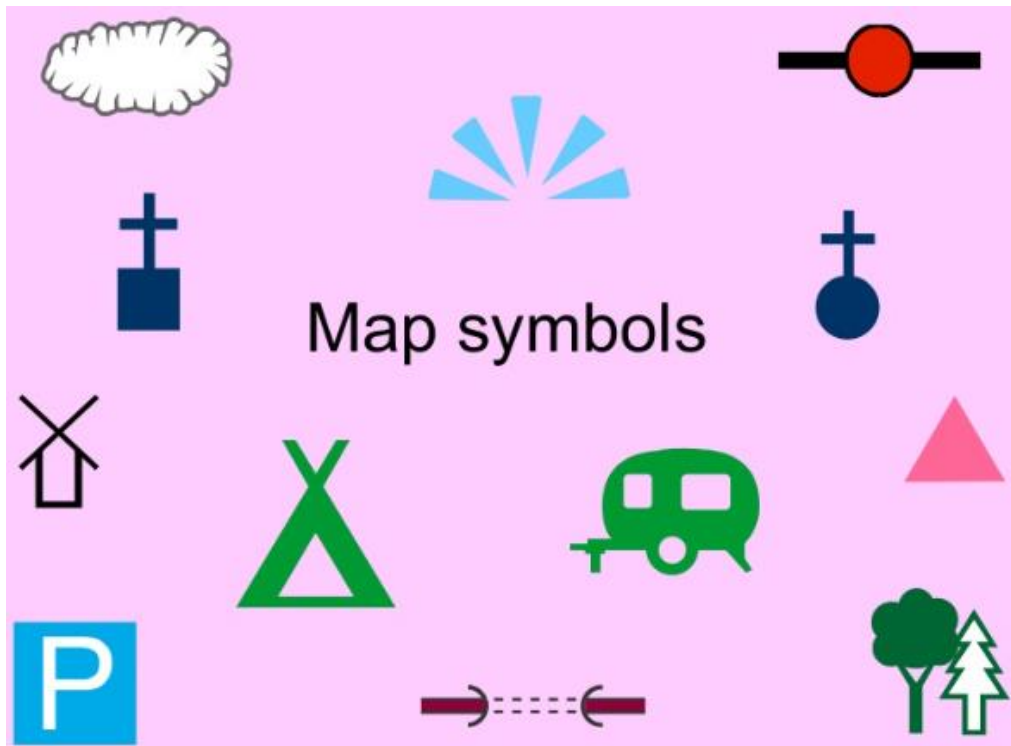
**Can you draw your own map using some symbols?**

Below is an example of an ordnance survey map to help you.

**Can you work out and make suggestions for any symbols?**





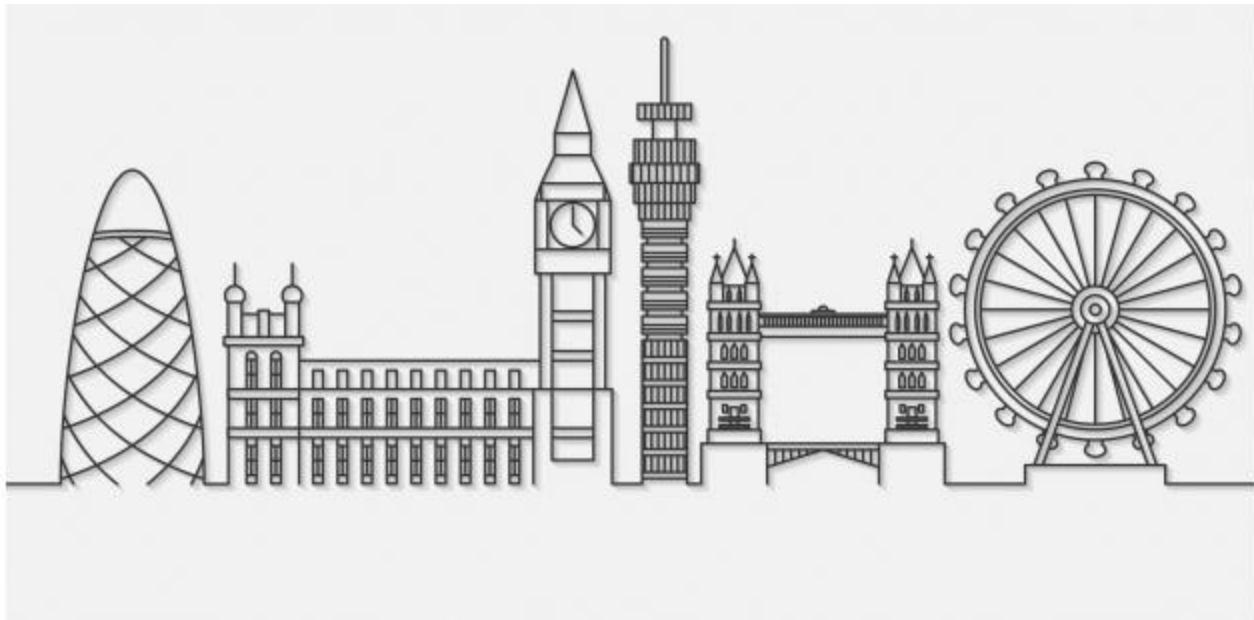


Art –Have a look at cityscape drawing of London can you create your own by copying the image?

**Do you recognize any buildings?**

**What buildings do you know?**





We hope you enjoy doing all these activities.  
Take care and God bless.  
Ann and Frankie.