

Hello again Year 1,

We can't wait to hear how you've been getting on with all the activities we've set over the past few weeks. Stay safe.

Frankie and Ann

Here are the activities for this week. We hope you enjoy them.

## RE

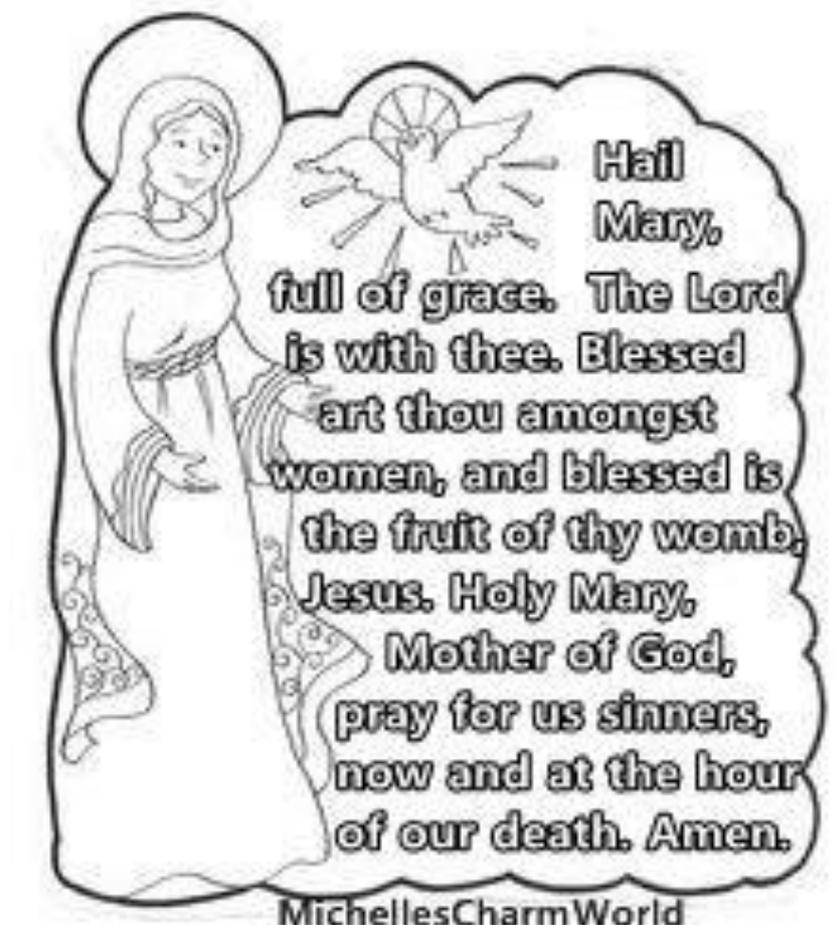
This week we are looking at how Pope Francis has been guided throughout his life by the Holy Spirit, the same Holy Spirit that came to the disciples at Pentecost.

First of all watch the short film on [https://www.youtube.com/watch?v=\\_rHL4P1\\_GFM](https://www.youtube.com/watch?v=_rHL4P1_GFM)

Now draw some pictures and add captions showing some of the things Pope Francis has done to show that he is filled with the Holy Spirit eg washing prisoners feet, visiting the poor people in their homes, visiting the sick, raising money to help the hungry, living a simple life.

There are some extra activities to carry out on Pope Francis at the bottom of this update.

As May is the month of Mary we thought you might like to colour this version of her special prayer:



## English

Watch the video - 'Take me home': <http://www.teachingideas.co.uk/video/Take-Me-Home>  
Can you describe this setting? What is it like? What colours can you see? Think about the different adjectives you could use, for example: dull, gloomy, lonely, cold etc.  
Write a few short sentences to describe this setting.



Which dog would you choose? Or maybe there is a type of dog you particularly like, or maybe you have a dog of your own.

Draw your favourite dog and write your reasons for choosing it:

I would choose \_\_\_\_\_ because \_\_\_\_\_

## Maths

Here are some maths challenges for you to try:

### Y1 Maths Everywhere – Estimating

Provide children with amounts of pasta, studded bricks, crisps and raisins, for example. Start with numbers in the 20s and then increase over time up to 100.

Challenge them to estimate how many of each item there is. Encourage them to use words like less than, fewer than, more than, about when estimating. *"I think there will be more than fifty but less than one hundred."*

Count the objects with the children at first in ones and say, *"Counting in ones is going to take us ages! How can we count them so it's quicker?"*

Count in different ways and then suggest making groups of ten. *"There are two groups of ten and three more pasta shells."* Touch each pile and count in tens, *"That's ten, twenty and three more, twenty three."*

Support your child to do this with other amounts. Help them count in tens – ten, twenty, thirty, forty etc.



**Gob-stopper**

Jade bought a gob-stopper.  
It cost 6p.



She paid for it exactly.  
Which coins did she use?

There are 5 different ways to do it.  
Find as many as you can.

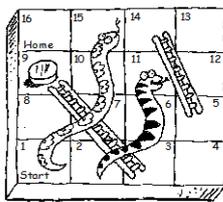
What if the gob-stopper cost 7p?

**Teaching objectives**

Solve mathematical problems or puzzles.  
Know addition and subtraction facts up to 10.  
Find totals, give change, and work out which coins to pay.

2

**Snakes and ladders**



Your counter is on 9.

You roll a 1 to 6 dice.  
After two moves you land on 16.

Find all the different ways you can do it.

Now think of other questions you could ask.

**Teaching objectives**

Solve mathematical problems or puzzles.  
Count on from any small number.

4

## Science

Watch this short video:

<http://www.bbc.co.uk/guides/z3wpsbk>

Go for a walk by a local river or canal or go to the park. Find examples of the flowering plants dandelion, clover, and either pick one of each, take a photo or sketch them. Find one other flowering plant too if you can.

**Note for parents:** This activity is best done in late spring or early summer when there will be a large number of flowering plants. Encourage your child to sketch or photograph the plants so they have a record of what they have seen and can study the pictures and talk about them later. If your child does wish to pick flowers, encourage them to take only one per plant, and make sure you are aware of plants that are poisonous (for example, deadly nightshade) or which are endangered and cannot be picked (for example, some varieties of bluebell).

Back at home, draw your four plants in and colour them in. Then label the parts. Include stem, leaves and flower.

**Note for parents:** This next activity can be done when you are having a weeding session in your garden. Alternatively, look at the roots of some of the weeds picked from the park.

Carefully pull up some plants by the roots. Shake off the extra soil and then have a good look at the roots, using a magnifying glass. Draw a picture of the roots below.

Why does a plant have roots? Use books or the internet to find three reasons.



The \_\_\_\_\_ of a plant produce seeds which form new plants.

The \_\_\_\_\_ make the food for the plant. They take the water and mineral salts and use them together with sunlight and carbon-dioxide to make food. This is called Photosynthesis.

The \_\_\_\_\_ is like a straw. It moves water around the plant. It raises the leaves and flowers of the plant off the ground.

The \_\_\_\_\_ take in water and minerals from the soil. They anchor the plant into the ground.

# ALL ABOUT POPE FRANCIS

My name is \_\_\_\_\_

Use the Word Bank below to fill in the fun facts about Pope Francis

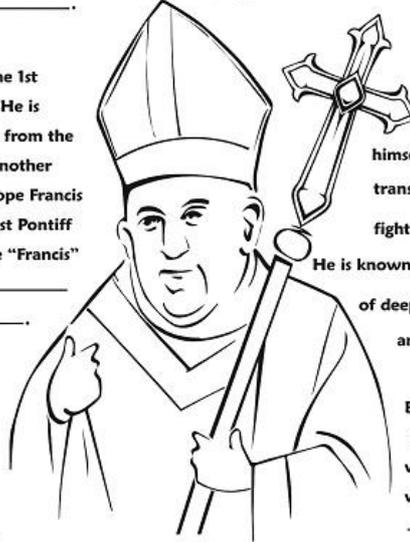
What date was Pope Francis elected by the Papal Conclave?  
\_\_\_\_\_

Pope Francis was born on \_\_\_\_\_ in \_\_\_\_\_, Argentina.

What 3 languages does Pope Francis speak fluently?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Pope Francis is the 1st \_\_\_\_\_ pope. He is also the 1st pope from the \_\_\_\_\_. Another fun fact about Pope Francis is that he is the 1st Pontiff to take the name "Francis" after \_\_\_\_\_.

What is Pope Francis' real name?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Pope Francis \_\_\_\_\_ for himself, takes public transportation, and fights for the \_\_\_\_\_.

He is known for being a man of deep \_\_\_\_\_ and \_\_\_\_\_.

Before Pope Francis was elected, he was the \_\_\_\_\_

of Buenos Aires.

## Word Bank

March 13, 2013    English    simplicity    German    humility  
Americas    Italian    Jesuit    Jorge Mario Bergoglio    St. Francis of Assisi  
cooks    Buenos Aires    Archbishop    December 17th, 1937    poor

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## Pope Francis

👑

Birthplace

Age

3 Words to Describe

What number Pope is He?

Languages He Speaks

What would you say to Pope Francis?

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