

PE Overview – 2014 Curriculum – Games

	Autumn Term		Spring Term		Summer Term	
	One	Two	One	Two	One	Two
EYFS	Small Games Equipment	Small Games Equipment	Bright Ideas	Bright Ideas	Top Play	Top Play & Sports Day Practice
	To negotiate space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles. To negotiate an appropriate pathway when walking, running or using a wheelchair or other mobility aids, both indoors and outdoors. To judge body space in relation to spaces available when fitting into confined spaces or negotiating openings and boundaries. To show respect for other children's personal space when playing among them. To persevere in repeating some actions or attempts when developing a new skill. To collaborate in devising and sharing tasks, including those which involve accepting rules. To observe the effects of activity on their bodies. Use increasing control over an object, such as a ball, by touching, pushing, patting, throwing, catching or kicking it.					
Year 1	Travelling and Sending	Travelling and Sending	Sending and Receiving	Sending and Receiving	Top Play	Top Play
	To stop a ball with basic control. To send a ball in the direction of another person. To take part in sending and receiving. To talk about exercising, safety and short term effects of exercise.					
Year 2	Travelling, sending and receiving	Travelling, sending and receiving	Development of how to use equipment	Development of how to use equipment	Top Play	Top Play
	To stop / catch a ball with control. To pass a ball to someone else. To take part in opposed conditioned games. To understand about exercising, safety & short term effects of exercise.					
Year 3	Hi Fives	WFC	Hockey	Gaelic Football	Rounders	Tennis
	To begin to influence an opposed conditioned game. To control and catch a ball with movement and to accurately pass to someone else. To move with a ball (unihoc / football). To talk about reasons for warming up / why exercise is good for health.					
Year 4	Tag Rugby	WFC	Gaelic Football	Hockey	Tennis	Rounders
	To begin to plan my movements to influence an opposed conditioned game. To control and catch a ball with accuracy. To think ahead and accurately pass to someone else. To move with and keep a ball under control (unihoc / football / tennis). To talk about reasons for warming up / why exercise is good for health.					
Year 5	Tag Rugby	Basketball	High Fives	Rugby	Maypole / Country Dancing	Cricket and Tennis
	To control and catch a ball and accurately pass whilst moving. To take part in conditioned games with understanding of tactics and rules. To move with a ball in opposed situations (unihoc / football). To understand / use principles of warm up & why exercise is good for health.					
Year 6	Netball / Football	Basketball	Volleyball	Dodgeball / Handball	Rounders	Cricket and Tennis
	To control movement with a ball in an opposed situation whilst moving. To combine accurate passing skills / techniques in a game. To advise and help others in their techniques in a game. To understand and explain short term effects of exercise, warming, cooling. To understand and explain long term effects of exercise.					

EYFS – will begin to learn to run, jump, throw and catch across a range of opportunities, extending their agility, balance and coordination. They will observe the effects of activity on their bodies.

KS1 - will master basic movements such as running, jumping, throwing and catching and access a broad range of opportunities to extend their agility, balance and coordination. They will participate in team games and engage in competitive physical activities (both against self and against others).

KS2 – will continue to apply and develop a broader range of skills and use running, jumping, throwing and catching in isolation and in combination. They will apply basic principles suitable for attacking and defending. They will develop an understanding of how to improve in different physical activities and sports. They will play competitive games and enjoy communicating collaborating and competing with each other and within a team. They will learn how to evaluate and recognise their own success.