

## History Overview – 2014 Curriculum

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Early Years</b>	<p><b>Ourselves</b></p> <p><i>To find out about past and present events in their own lives and in those of their family. Remembers and talks about significant events in own or family's experience.</i></p>	<p><b>Old and New</b></p> <ul style="list-style-type: none"> <li>To be able to distinguish between old &amp; new toys.</li> <li>Developing an understanding of changes over time.</li> <li>Look closely at similarities, differences and changes.</li> </ul>				<p><b>Journeys &amp; Transport</b></p> <ul style="list-style-type: none"> <li>To learn about how people in the past would have travelled.</li> <li>Developing an understanding of changes over time.</li> </ul>
<b>Year 1</b>		<p><b>Changes to Ourselves</b></p> <ul style="list-style-type: none"> <li>Changes within living memory</li> <li>Changes to other people in our lives</li> <li>Family trees</li> </ul>		<p><b>Toys</b></p> <ul style="list-style-type: none"> <li>Comparing toys from different time periods</li> <li>Aspects of change in national life – materials used/materials available</li> </ul>		<p><b>Famous people</b></p> <ul style="list-style-type: none"> <li>The lives of significant individuals in the past who have contributed to national and international achievements. (Florence Nightingale and Mary Seacole)</li> <li>Comparing the lives of significant individuals from the past</li> <li>Comparing Victorian medicine to modern day medicine.</li> </ul>
<b>Year 2</b>		<p><b>The Great Fire of London</b></p> <ul style="list-style-type: none"> <li>events beyond living memory that are significant nationally or globally</li> <li>Charles I</li> <li>Samuel Pepys' diary</li> </ul>		<p><b>Victorians and the locality.</b></p> <ul style="list-style-type: none"> <li>Significant historical events, people and places in their own locality.</li> <li>Queen Victoria</li> </ul>		<p><b>Famous People and events</b></p> <ul style="list-style-type: none"> <li>events beyond living memory that are significant nationally or globally</li> <li>comparing the lives of significant individuals from the past</li> </ul>
<b>Year 3</b>		<p><b>Ancient Egypt</b></p> <ul style="list-style-type: none"> <li>the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt</li> </ul>	<p><b>Ancient Egypt</b></p> <ul style="list-style-type: none"> <li>the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt</li> </ul>	<p><b>Ancient Greece</b></p> <ul style="list-style-type: none"> <li>a study of Greek life and achievements and their influence on the western world</li> </ul>		
<b>Year 4</b>		<p><b>Stone Age &amp; Iron Age</b></p> <ul style="list-style-type: none"> <li>changes in Britain from the Stone Age to the Iron Age</li> <li>Skara Brae</li> <li>Iron Age hill forts: tribal kingdoms, farming, art and culture</li> </ul>		<p><b>The Roman Empire</b></p> <ul style="list-style-type: none"> <li>Julius Caesar's attempted invasion in 55-54 BC</li> <li>The Roman Empire and power of its army</li> <li>Successful invasion by Claudius.</li> </ul>		<p><b>The Roman Empire</b></p> <ul style="list-style-type: none"> <li>British resistance 'Boudicca'</li> <li>Visit to Verulamium St Albans</li> <li>The Romanisation of Britain</li> </ul>
<b>Year 5</b>		<p><b>The Anglo-Saxons</b></p> <ul style="list-style-type: none"> <li>Roman withdrawal from Britain and the fall of the Roman Empire</li> <li>Anglo-saxon invasions, settlements and kingdoms</li> <li>Christian conversion</li> </ul>	<p><b>The Vikings</b></p> <ul style="list-style-type: none"> <li>Viking raids and invasion</li> <li>Resistance by Alfred the Great</li> <li>Laws and justice</li> </ul>			<p><b>The Tudors</b></p> <ul style="list-style-type: none"> <li>A local history study</li> <li>Henry VIII</li> <li>Comparing lives of wealthy and poor people in Tudor times.</li> <li>Visit to Hatfield House</li> </ul>
<b>Year 6</b>	<p><b>World War 2</b></p> <p><i>A British history study that extends beyond 1066. The Battle of Britain as a significant turning point in British history.</i></p>		<p><b>World War 2</b></p> <ul style="list-style-type: none"> <li>A British history study that extends beyond 1066.</li> <li>What was it like for children during World War 2?</li> </ul>	<p><b>Early Islamic Civilisation; including a study of Baghdad</b></p> <ul style="list-style-type: none"> <li>An in-depth study of a non-European society that provides contrasts with British history.</li> </ul>		

*Across both key stages children will be developing a range of historical skills throughout each topic. Skills such as, chronology, interpretation, enquiry and communication.*