

Pupil Premium

After reviewing the impact of spending across '13-'14, the one thing that was not as effective as we had hoped, was the use of educational software purchased for school and home use. Despite writing to parents on several occasions and talking to them at parents evenings about encouraging their children to take advantage of this, the records of the children's usage was overall extremely disappointing. It was considered that greater gains could be achieved if the funding was spent in a different way. After consulting the SMT and then class teachers we agreed that for some of the children the purchase of an iPad, with appropriate apps, would achieve greater gains.

In '14 – '15 we received £20,800.00 (£1,300.00 per pupil and £1,900.00 for each Child Looked After).

This was spent on:

- appointing and inducting a Pupil Premium CA to support the diverse needs of our Pupil Premium children
- CA training to deliver intervention strategies
- CA training by the INCo to support targeted groups and individuals
- INCo time to provide early interventions
- Y6 booster classes as additional teaching hours with a motivational aspect
- 1:1 and small group tuition
- an additional specialist maths teacher, once a week, for Y6
- the purchase of nine iPads and training on these in Maths and Literacy for our Pupil Premium CA
- additional adults for guided reading groups throughout the whole school
- Play therapy
- CA time for individual and group support
- INCo time to plan and model Literacy and Maths support for targeted children and groups
- INCo time to lead all EYFS staff in teaching early reading, writing and maths effectively
- subsidising before school club places to ensure contact with parents, to give a healthy start to the day for targeted children and to promote good attendance and punctuality
- promoting parental involvement through attending adult and family learning sessions held at school
- supporting full participation in school life and ensuring equality of educational opportunities for those children whose financial circumstances are difficult.

In July '15 review discussions, it was agreed that the use of iPads will be refined next year to support individual need. Other provision in '14-'15 supported the children well and was effective in narrowing the 'attainment gap'. Any provision, that was considered relevant for individuals next year, was modified accordingly before use.

In '15 – '16 we received £24,046.00. That is: £1,320.00 per eligible pupil, £1,900.00 for a child looked after and £302.10 for each eligible full time equivalent EYFS child. To best improve learning for such a diverse group of disadvantaged pupils, an audit was undertaken by class teachers to inform provision.

Individual children's needs were targeted and the money spent on:

- INCo time to provide early interventions

- iPads with appropriate apps according to individual need
- play therapy
- Family support Worker
- subsidising before school 'multi skills' places to enable targeted children to have a healthy start to the day and to promote good attendance
- promoting parent involvement and support for their children's learning through evening workshops
- supporting full participation in school life and ensuring equality of educational opportunities for those children whose financial circumstances are difficult.
- maintaining our successful 1:1 reading programme
- Providing 1:1 and small group tuition in maths, reading and handwriting according to individual need
- training CAs to deliver intervention strategies
- CA training by the INCo to support targeted groups and individuals
- Y6 booster classes as additional teaching hours with a motivational aspect
- additional adults for guided reading groups throughout the whole school
- staff training to improve the quality of 'next step' marking
- CA time for individual and group support
- INCo time to plan and model Literacy and Maths support for targeted children and groups and their parents
- INSET for teachers on effective feedback to children
- INCo time to lead all EYFS staff in teaching early reading, writing and maths effectively.

After reviewing the impact of spending across '15-'16, it was agreed that the provision supported the children well and was effective in narrowing the 'attainment gap'. Once again, provision, that was relevant for individuals the following year, was refined accordingly before use from next year's funding.

In '16-'17, we expect to receive approximately £23,346.30. Individual children's needs will be targeted and funding spent on:

- subsidising before school 'multi skills' and Breakfast Club places to enable targeted children to have a healthy start to the day and to promote good attendance
- promoting parent involvement and support for their children's learning through evening workshops
- supporting full participation in school life and ensuring equality of educational opportunities for those children whose financial circumstances are difficult
- a dedicated classroom assistant whose weekly timetable is designed specifically to meet the needs of children in receipt of pupil premium funding
- maintaining our successful 1:1 reading programme
- iPads with appropriate apps.

In addition, children in receipt of Pupil Premium funding will always be prioritised for:

- Y6 booster classes as additional teaching hours with a motivational aspect
- additional adults for guided reading groups throughout the whole school
- 1:1 and small group tuition in maths, reading and handwriting according to individual need
- INCo time to provide early interventions

- intervention strategies for targeted group and individuals delivered by CAs trained by the INCo
- additional individual and group support from CAs
- Literacy and Maths support for targeted children and groups and their parents, modelled by the INCo.

Table to show the impact of our provision from 2013 compared to national figures.

KS2 FSM, Non FSM	School data						National data					
	2013		2014		2015		2013		2014		2015	
	FSM	Non FSM	FSM	Non FSM	FSM	Non FSM	FSM	Non FSM	FSM	Non FSM	FSM	Non FSM
L4+ in Reading, Writing & Maths	60	86	100	97	83	85	63	81	67	83	70	84
Reading 2 Levels progress	100	100	100	100	100	97	84	89	88	92	88	92
Writing 2 Levels progress	100	97	100	100	100	100	89	93	90	94	92	95
Maths 2 Levels progress	100	100	100	100	100	97	84	90	86	91	86	91

In 2015:

- four of our Pupil Premium children achieved L4b+ in Reading and one achieved L5
- all of our Pupil Premium children achieved L4b+ in Writing and one achieved L5
- four of our Pupil Premium children achieved L4b+ in Maths and three achieved L5+
- four of our Pupil Premium children achieved L4+ in GPS and three achieved L5
- four of our Pupil Premium children achieved L4b+ in Reading, Writing and Maths combined
- all of our Pupil Premium children made two or more levels of progress from KS1 in Reading, Writing and Maths.

Table to show the impact of our provision in '15-'16 compared to national figures.

KS2	School data			National data		
	Ever FSM	Non Ever FSM	PP	Ever FSM	Non Ever FSM	PP
Ever Free Sch Meals Non Ever FSM Pupil Premium						
Reading % @ EXP+	100	96.6	100			
Writing % @ EXP+	100	89.7	100			
GPS % @ EXP+	100	82.8	100			
Maths % @ EXP+	100	83.3	50			
R+W+M % @ EXP+	100	76.7	50			
KS1						
Reading % @ EXP+	100	82.5	100			
Writing % @ EXP+	66.7	75.4	66.7			
Maths % @ EXP+	66.7	80.7	66.7			
R+W+M % @ EXP+	66.7	70.2	66.7			

In 2016: 100% Ever FSM achieved Greater Depth of Study (GDS) in Reading and Maths at the end of KS2.

At St. Anthony's we are aware that our school is missing out on funding and we encourage all parents, whose children are eligible for Free School Meals, to apply straight away.

For every child registered, St. Anthony's gets £1,320.00 this year.

Do you qualify?

You can register your child for Free School Meals if you get any of these benefits:

- Income support
- Income-based Jobseeker's Allowance
- Income-related Employment Support Allowance
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190.00)
- Pension Credit (Guarantee Credit)
- Support under part VI of the Immigration and Asylum Act 1999
- Working Tax Credit 'run-on' – paid for 4 weeks after you stop qualifying for Working Tax Credit.

Please register as soon as possible to make sure your child doesn't miss out.

Remember:

- If your child already receives Universal Free School Meals, because they are in Y2 or younger, registering will entitle them to many further free benefits at school
- Registering that a child is eligible for Free School Meals is confidential.

For children in Y3 and above:

- Free healthy meals at lunchtime will save you more than £430.00 a year
- Your child will remain unidentified in the dining room
- If you don't want your child to have school meals they can still bring a packed lunch from home – the school will still get £1,320.00 extra
- Registering will entitle your child to many further free benefits at school.

Please help us to help our children.