

St Anthony's Catholic Primary and Nursery School

'We Grow and Learn with Jesus'

Action Plan for Effective use of Covid-19 Funding 2020-2021

At St Anthony's we aim to support all children to catch up with missed learning due to COVID-19 closures. We are aware that it is likely that disadvantaged and vulnerable groups will be at most risk. The funding from the Government will be used for children from Reception to Year 6. We will use the Education Endowment Foundation (EEF) guidance to support our school with evidence-based approaches. To write this document we have taken advice from DfE's catch-up premium guidance and EEF's COVID-19 support guide for schools.

Autumn term Funding = £8,600

Spring term Funding = £11,190

Objective (Intent)	Action (Implementation)	Success Criteria	Impact (Reviewed termly) Dec '20	Start date and lead	Cost
Quality learning at home for individuals/classes if home learning is necessary.	All teachers to receive staff training for Microsoft Teams in order to ensure learning at school and home is parallel. To ensure all teachers know how to implement this immediately if school is closed due to lockdown. To begin to use Teams by October for homework activities in order for children, parents and staff to become familiar with it as a learning platform	Microsoft Teams is being used effectively throughout the school. Nursery – Year 6.	All teachers have received training and feel confident using Microsoft Teams.	Sept – Oct 2020 HT, DH and IT co-ordinators	Release time for IT co-ords.
To establish baseline assessments for all pupils. Use data pre-lockdown March 2020 and September 2020 to track which pupils are not on track to make progress from prior attainment.	Pupil progress meetings are used to consider the gaps in children's learning and identify interventions- timetables have been adjusted accordingly.	All children have been assessed and tracked. Their needs have been identified and interventions are in place.	Tracking completed and pupil progress meetings took place to identify which children need further support or interventions.	Termly. HT and CTs.	
Children to receive a broad and balanced curriculum that responds to need – emotionally and academically to get 'back on track'.	Purchase curriculum materials and resources that support children to get 'Back on Track'. These include: <ul style="list-style-type: none"> • Herts for Learning 'Back on Track' materials for English and Maths. • Bugs Club Reading Programme. To enable children to keep on track with their reading despite school closure. • Move with 'Zip Active' resources which will support EYFS children with their 	Curriculum resources and materials have been put into place across the school and are supporting children's learning. Learning gaps and impact on readiness to learn (emotional wellbeing) identified and planned for.	Herts for Learning 'Back on track' materials purchased and implemented for KS 1 and 2. Bugs Club has been introduced to children and parents. Bugs Club passwords distributed to all children who are using reading scheme books.	Sept 2020 – March 2021 HT, DH, En and Ma co-ordinators.	Maths £1235 English £1235 Reception £145 Bugs Club £3714 Zip Active £70

	movement skills, communication and language development.		EYFS to attend Zip Active training in February 2021.		
Teachers adapt planning and deliver a well sequenced curriculum that enables all pupils including the disadvantaged and those with special needs to catch up as quickly as possible.	Release time from our cover teachers or our HLTA planned in order to give teachers time to assess the needs of individual children.	Children's needs correctly identified and there is accelerated progress to close gaps.	Adapted, well- sequenced curriculum informed by assessment of pupils needs and prior learning is being delivered consistently across the school.	Sept 2020 - July 2021 HT and DH	This will vary according to how much time is needed.
To address approaches for supporting how to close the gaps in learning after school closure.	CPD for staff. DH and Y4P teacher to attend Herts for Learning Training over three days. INSET day to follow which will be planned in order to feedback all the information gleaned from the training.	Teachers are using a varied and creative range of strategies to support accelerated progress for all children.	INSET Day was well received and teachers discussed: <ul style="list-style-type: none"> • Children's memory retention • Low stake assessments • Pre-teaching in order to promote children's confidence with new topics • Same day interventions 	Sept to Oct 2020 DH and Y4P CT	£ 560 for the Herts for Learning course Release time for Y4P teacher £180
Children in Year 1 and Year 2 to be secure in phonic knowledge and apply this to reading and writing.	Additional time to be created in the daily timetables for phonics – 20 mins each afternoon in addition to the English timetabled time. Use TA time	Y2 to take a phonics test in Autumn 2020. Y1 to take phonics test in June 2021.	Year 2 Results 88% of St Anthony's children met the required standard	Autumn Term 2020	Increased TA time for Y1 and Y2. NB and AdC to increase time by 3 afternoons per week.

	for Rapid Phonics groups throughout Y1 and Y2.	The number of pupils attaining the required standard is in line or above the national figure.	Nationally – 82% of children met the required standard. Children in Y2 who did not meet the required standard will retake the test in June 2021.		This time to be used in Y2 in the Autumn term.
Gaps in learning in Y3, 4 and 5 identified throughout the Autumn Term	SPAG and Maths before and after school booster classes to begin in January 2021.	Children on track to meet or exceed their targets by the end of the academic year.		Spring Term 2021	Costings for booster classes.
Year 6 children to reach Age related expectations or greater depth of study by the end of the academic year.	Booster classes organised and delivered to ‘targeted’ Year 6 children for reading, SPAG and Maths.	Children on track to meet or exceed their targets by the end of the academic year.		Spring term 2021	
To ensure wellbeing and mental health is a priority for all pupils, parents and staff.	<ul style="list-style-type: none"> To complete Wellbeing quality mark and write a wellbeing policy. To introduce 5 core principles for mental wellbeing to parents, children and staff –link this to the prayer life of the school. Ensure these 5 pillars are in all classrooms, communal areas and are communicated to parents through newsletters – use MIND resources. Introduce/trial yoga classes after school for Year 2 bubble – to help children to 	The St Anthony’s School community is aware of the 5 principles of mental wellbeing. The wellbeing quality mark and policy are in place and are having an impact on pupils. Outdoor furniture purchased and installed.		Jan 2021 INCo, HT and PE co-ord	£1500

	<p>relax and learn to unwind. To try and source a permanent yoga teacher to continue classes if successful.</p> <ul style="list-style-type: none"> To create places to sit and relax in school grounds and Nursery garden for pupils at playtime and for parents pick up time. 				
To increase SEND time – target disadvantaged children for specific support.	Increase SEND time by employing additional specialist support weekly to be timetables for 1:1 support or small group support.	SEND children who have been adversely impacted by school closure.		Jan 2021	This will vary according to how many weekly hours are claimed for.
Ensure effective support from different agencies/services has been obtained in order to support individuals needs	<ul style="list-style-type: none"> INCo to work with many different external agencies e.g autism advisers, Sp&L adviser. Support has been timetabled for children with identified particular needs and those with EHCPs. Purchase weekly hours from The South West Herts Partnership in order to gain advice and support. 	Children and parents across the school have been identified and are receiving the necessary support from INCo and external agencies.		Sept 2020-July 2021	
To research courses for CPD for INCo and TAs in order to support SEND children with particular needs.	<ul style="list-style-type: none"> Drawing and Talking course- foundation and advanced. Lego therapy and anxiety course. 	Children’s emotional and wellbeing has been supported.		Sept 2020 –July 2021	£250 £30 Resources -£200
To ensure disadvantaged children are supported with all areas of their learning.	<ul style="list-style-type: none"> To purchase more tablets for SEND children to access for keyboard skills. IT co-ordinator to purchase tablets for SEND / EHCP 	Children with SEND and EHCPs are supported with all areas of heir learning.		Spring 2021	£500

	children to use in class to support their learning.				
Reading skills to continue to be improved.	<ul style="list-style-type: none"> • Timetable increased amount of Guided Reading groups across the school. • Implement a timetable of daily 1:1 reading support for identified children across the school. 	Children's reading levels have improved and their comprehension skills have increased.	Guided reading groups have increased and children are benefitting from additional reading time.	Sept 2020	