

History Overview

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	<p>How do our favourite toys compare to those of our Grandparents?</p> <ul style="list-style-type: none"> ▪ Recognise that their own lives are different from the lives of people in the past. ▪ Sequence objects in chronological order. ▪ <i>Toy handling session Hertford Museum</i> 			<p>How did Britain change from the Stone Age – Bronze Age?</p> <ul style="list-style-type: none"> ▪ Give a few reasons for, and results of, the main events and changes. ▪ Describe similarities and differences within and across different periods. 	<p>What was the effect of settlement in Britain post-Romans?</p> <p><i>Chiltern Open Air Museum visit</i></p> <ul style="list-style-type: none"> ▪ To identify changes and developments in Britain post-Romans ▪ To explain why settlers came to Britain 	
Autumn 2		<p>What was the Gunpowder Plot?</p> <ul style="list-style-type: none"> ▪ <i>Visit to Royal Gunpowder Mills</i> ▪ Choose and use parts of stories and other sources to show knowledge and understanding of key features of events in the past. 	<p>Who was the boy behind the Golden Mask?</p> <ul style="list-style-type: none"> ▪ Visit to British Museum ▪ Explain who the pharaoh Tutankhamun was and identify and describe some of the many artefacts found by Carter in Tutankhamun's tomb and suggest reasons 			<p>What was life like for those left behind during World War 2?</p> <ul style="list-style-type: none"> ▪ <i>Trip to Bletchley Park</i> ▪ To demonstrate understanding of the experience of evacuees ▪ To select appropriate examples to explain different roles

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			to explain their purpose			played on the Home Front
Spring 1	<p>What Does it Take to Become a Great Explorer?</p> <ul style="list-style-type: none"> ▪ Compare the achievements of Ranulph Fiennes and Amy Johnson ▪ Find answers to some simple questions about the past from sources of information. 		<p>What were the beliefs of the Ancient Greeks? (A study of an ancient civilisation)</p> <ul style="list-style-type: none"> ▪ Make speculations on the Ancient Olympics using a range of sources ▪ Compare and contrast significant people from the ancient civilisation ▪ Explain why Alexander was known as Great ▪ Describe events of the Trojan War 			<p>How has crime and punishment changed over the last 1000 years?</p> <ul style="list-style-type: none"> ▪ To infer meaning from medieval paintings. ▪ To make reasoned judgements about life as a Highwayman ▪ To explain the reasons for change to punishments during the 18th century.
Spring 2		<p>Who was Mary Anning?</p> <ul style="list-style-type: none"> ▪ Use phrases relating to the passing of time ▪ Ask questions about the past. ▪ Use sources artefacts, pictures 		<p>How did life for Britons change from Bronze Age – Iron Age?</p> <ul style="list-style-type: none"> ▪ To explain how smelting bronze from copper and tin led to the end 	<p>Were the 'Dark Ages' really that dark?</p> <ul style="list-style-type: none"> ▪ To make reasoned judgements about King Alfred's achievements 	

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		<p>and stories to help answer historical questions.</p> <ul style="list-style-type: none"> Choose and use parts of stories to show understanding of key features of events in the past. 		<p>of Stone Age Britain</p> <ul style="list-style-type: none"> To speculate about the likely use of a range of Bronze Age artefacts To suggest reasons for the building and use of Stonehenge 	<ul style="list-style-type: none"> To reach informed conclusions about why the Vikings came to Britain. To critique resources on the Viking raids 	
Summer 1		<p>How do we know so much about what happened in the Great Fire of London?</p> <ul style="list-style-type: none"> Arrange events in chronological order in a simple timeline. Use a wide range of historical terms to write simple sentences. 	<p>How did Watford change when Victoria was Queen?</p> <ul style="list-style-type: none"> <i>Visit to Reveley Lodge for Victorian Day</i> To explain how Queen Victoria's reign had an impact on Britain. To compare and contrast the Victorian and modern Watford. 			<p>Who were the Mayans?</p> <ul style="list-style-type: none"> To evaluate how civilised the Mayans were and hypothesise about the development of their society
Summer 2	<p>Who was the Lady with the Lamp?</p> <ul style="list-style-type: none"> <i>Visit to Florence Nightingale Museum</i> 			<p>What was the lasting legacy of the Roman Empire on Britain?</p> <ul style="list-style-type: none"> <i>Visit to Verulamium</i> 	<p>Why were castles so important to the Normans?</p> <ul style="list-style-type: none"> To explain and demonstrate understanding 	

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	<ul style="list-style-type: none">▪ Begin to understand that the past can be seen in different ways.▪ Sequence some events in chronological order			<p><i>Museum St Albans</i></p> <ul style="list-style-type: none">▪ To summarise the motivations of the Roman invasion of Britain▪ To evaluate the effects of Romanisation	<p>of why William Duke of Normandy invaded England in 1066?</p> <ul style="list-style-type: none">▪ Recognise, describe and suggest reasons for the features of a typical Norman Motte and Bailey castle.	
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