

St Anthony's Catholic Primary and Nursery School - Languages Overview - Language Angels

	Year 3	Year 4	Year 5	Year 6
AUT 1	<p><u>'CORE' VOCABULARY</u></p> <ul style="list-style-type: none"> *Numbers 1-10 *Days of the week *Simple greetings *Classroom Commands *Colours 	<p><u>PRESENTING MYSELF</u></p> <ul style="list-style-type: none"> *Ask and answer questions about themselves. *Numbers 1-20, *Begin to recognise masculine and feminine 	<p><u>DO YOU HAVE A PET?</u></p> <ul style="list-style-type: none"> *Pet names *Use le/la associated with pet names *Ask somebody if they have a pet *Reply to a question about pets, including use of the negative. *Use ET ("and") or MAIS ("but") in their writing. 	<p><u>WORLD WAR 2</u></p> <ul style="list-style-type: none"> *Order a group of unknown words and begin to decode meanings. *Simple strategies to improve reading and listening skills in French. *Countries and languages involved in WW2. *Writing a simple account of what city life was like compared to country life during the war.
AUT 2	<p><u>I'M LEARNING FRENCH</u></p> <ul style="list-style-type: none"> *Locate France on a map. *Name the capital of France. *Name one other country where they speak French in the world. *Introduce themselves *Say how they are feeling. 	<p><u>FAMILY</u></p> <ul style="list-style-type: none"> *Ask and answer questions relating to themselves. *Family member titles *Answer questions about family members, e.g. their relation, age, name. Numbers 1-100 	<p><u>WHAT IS THE DATE?</u></p> <ul style="list-style-type: none"> *Months of the Year *Ask the date in French and to give the date in French. *Ask somebody when their birthday is and say when their birthday is. 	<p><u>VERBS AND GRAMMAR</u></p> <ul style="list-style-type: none"> *Pronouns. *Conjugate a regular -ER -IR -RE verbs in full when given the infinitive version.
SPR 1	<p><u>ANIMALS</u></p> <ul style="list-style-type: none"> *Non-sequenced numbers *Animal names *Begin to match le/la to correct animal. 	<p><u>ROOMS OF THE HOUSE</u></p> <ul style="list-style-type: none"> *Ask and answer questions about whether they live in a house/ apartment and where it is. *Rooms in the house. *Ask and answer questions about what rooms they have or do not have in their home and include use of the negative. 	<p><u>THE WEATHER</u></p> <ul style="list-style-type: none"> *Weather phrases *Ask and reply what the weather is in French. *Read a French weather map. 	<p><u>AT SCHOOL</u></p> <ul style="list-style-type: none"> *School subjects *Explain likes and dislikes at school. *Telling the time

SPR 2	<u>FRUIT</u> *Fruit names *Likes and dislikes	<u>THE CLASSROOM</u> *Classroom objects names. *I have/ I don't have *Classroom Commands	<u>CLOTHES</u> *Clothes Vocabulary, including accurate use of un/une/des. *Say what they are wearing and what their friend is wearing. *Use the verb, to wear - " Je porte/ il porte / elle porte"	<u>THE WEEKEND</u> *Tell the time, including using quarter past, half past and quarter to. *Weekend activity phrases. *Begin to recognise verbs in these phrases. *Integrate connectives and speech and writing.
SUM 1	<u>LITTLE RED RIDING HOOD</u> *Body vocabulary *Listen to and follow the entire story of Little Red Riding Hood.	<u>THE ROMANS</u> *Days of the week. *Recall key people from the Roman Empire. *Begin to integrate the negative.	<u>AT THE CAFÉ</u> *Food and drink phrases. *Order breakfast and snacks from a French menu. *Ask for the bill when eating out.	<u>HEALTHY LIFESTYLE</u> *Healthy/Unhealthy diet Vocabulary. *Exercise Vocabulary *Follow a simple French recipe.
SUM 2	<u>I CAN.....</u> *Learn five common French verbs/activities. *Use 'Je peux' (I can)	<u>GOLDBLOCKS</u> *Sequence the story 'Boucle D'Or Et Les Trois Ours' correctly using pictures and French phrase cards.	<u>OLYMPICS</u> *Recall five of the nouns for the ten sports from memory, including their correct spelling and their correct gender in French. *Conjugate the JE and IL/ELLE form of the verb FAIRE. *Use de la, de l' and du correctly when talking about playing sport and use the negative correctly.	<u>THE PLANETS</u> *Planet name and recall their place on a solar system map. *Recall facts about the planets. *Explain the basic rules of adjectival agreement in terms of masculine, feminine, singular and plural.