

Music Overview – New Curriculum

	Autumn Term		Spring Term			Summer Term	
	one	two	one	two	Theme week	one	two
EY		Christmas Performance <i>Applying all skills</i>	Exploring a genre: Nursery rhymes <i>Recognising the cultural/social roots of music & Images/moods created by music</i> <i>Exploring the history of music</i>		Composers Mid 20 th C <i>Recognising the cultural/social roots of music</i> <i>Exploring the history of music</i>		
FS		Christmas Performance <i>Applying all skills</i>	Exploring a genre: Nursery rhymes <i>Recognising the cultural/social roots of music & Images/moods created by music</i> <i>Exploring the history of music</i>		Composers Mid 20 th C <i>Recognising the cultural/social roots of music</i> <i>Exploring the history of music</i>		
Year 1	Exploring Pitch <i>Controlling pitch</i> <i>Responding to pitch</i> <i>Relating sounds to pictures</i>	Christmas Performance <i>Applying all skills</i>	Exploring a genre: Film Scores <i>Recognising the cultural/social roots of music & Images/moods created by music</i> <i>Exploring the history of music</i>	Exploring duration <i>Recognising long and short sounds</i> <i>Creating long and short sounds with voices and instruments</i>	Composers Early 20 th C <i>Recognising the cultural/social roots of music</i> <i>Exploring the history of music</i>	Exploring Pulse & Rhythm <i>Controlling a beat</i> <i>Combining rhythm & beat</i> <i>Recalling & creating rhythms</i>	Exploring instruments & symbols <i>Using instruments & sounds</i> <i>Recognising notation as symbols & pictures</i>
Year 2	Exploring Pulse & Rhythm <i>Controlling a beat</i> <i>Combining rhythm & beat</i> <i>Recalling & creating rhythms</i>	Christmas Performance <i>Applying all skills</i>	Exploring a genre: Mexican Music <i>Recognising the cultural/social roots of music & Images/moods created by music</i> <i>Exploring the history of music</i>	Exploring pitch <i>Controlling pitch</i> <i>Responding to pitch</i> <i>Relating sounds to pictures</i>	Composers Early 20 th C <i>Recognising the cultural/social roots of music</i> <i>Exploring the history of music</i>	Exploring timbre, tempo & dynamics <i>Recognising the description & environment created by music</i> <i>Exploring the sources of sound</i> <i>Organising sounds</i>	Exploring instruments & symbols <i>Using instruments & sounds</i> <i>Recognising notation as symbols & pictures</i>
Year 3	Exploring rhythmic patterns <i>Exploring rhythmic patterns</i> <i>Recognising patterns in notation & in spoken phrases</i>	Exploring Arrangements <i>Working with musical accompaniments</i> <i>About Melodic phrases and the expressive use of elements</i>	Exploring a genre: Folk Music <i>Recognising the cultural/social roots of music & Images/moods created by music</i> <i>Exploring the history of music</i>	Easter Performance <i>Applying all skills</i>	Composers Romantic <i>Recognising the cultural/social roots of music</i> <i>Exploring the history of music</i>	Exploring singing games <i>Exploring the images characteristics of singing</i> <i>Exploring pulses and rhythmic ostinati</i>	Exploring pentatonic scales <i>Exploring pentatonic scales</i> <i>Creating texture in music</i>
Year 4	Exploring rhythmic patterns <i>Exploring rhythmic patterns</i> <i>Recognising patterns in notation & in spoken phrases</i>	Exploring arrangement <i>About musical accompaniments</i> <i>About Melodic phrases and the expressive use of elements</i>	Exploring a genre: Digital Music <i>Recognising the cultural/social roots of music & Images/moods created by music</i> <i>Exploring the history of music</i>	Easter Performance <i>Applying all skills</i>	Composers Classical <i>Recognising the cultural/social roots of music</i> <i>Exploring the history of music</i>	Exploring sound colours <i>Recognising the images & moods created by music</i> <i>Creating texture using instruments</i>	Exploring melodies and scales <i>Exploring intervals</i> <i>Exploring the structure of melodies</i> <i>Exploring Scales</i>
Year 5	Exploring rounds <i>Exploring rounds</i> <i>Pitching together</i> <i>Combining with triad chords</i>	Exploring rhythm & pulse <i>Exploring cyclic patterns</i> <i>Inventing simple patterns</i>	Exploring a genre: Tudor Music <i>Recognising the cultural/social roots of music & Images/moods created by music</i> <i>Exploring the history of music</i>	Exploring lyrics and melody <i>Exploring lyrics</i> <i>Recognising the cultural and social roots of lyrics</i> <i>Combining Melodies and lyrics</i> <i>Writing songs</i>	Composers Baroque <i>Recognising the cultural/social roots of music</i> <i>Exploring the history of music</i>	Performing together <i>Improving dictation</i> <i>Working with instrumental accompaniments</i>	Summer Performance <i>Applying all skills</i>

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Year 6	Exploring lyrics & melody <i>Exploring lyrics</i> <i>Recognising the cultural and social roots of lyrics</i> <i>Combining melodies and lyrics</i> <i>Writing songs</i>	Exploring rounds <i>Exploring rounds</i> <i>Pitching together</i> <i>Combing with triad chords</i>	Exploring a genre: Classical Choruses <i>Recognising the cultural/social roots of music & Images/moods created by music</i> <i>Exploring the history of music</i>	Exploring musical processes <i>Recognising the cultural & social roots of lyrics</i> <i>Exploring composers & how to compose</i>	Composers medieval <i>Recognising the cultural/social roots of music</i> <i>Exploring the history of music</i>	Performing together <i>Improving dictation</i> <i>Working with instrumental accompaniments</i>	Summer Performance <i>Applying all skills</i>
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- All units include opportunities for children to compose their own work.
- All units aim towards practicing the skill of performing.
- All skills are practiced with both voices and instruments.

Y2 – 5 have specific lessons to learn how to play an instrument. This particularly enhances their skills of understanding notation, as well as giving them an opportunity to apply other musical skills.