

# Reading in EYFS

**Our vision:** The big picture – we want children to leave EYFS with the skills necessary and the enthusiasm to read simple sentences and engage with them.

## What does reading look like in EYFS? Where and when does it happen?

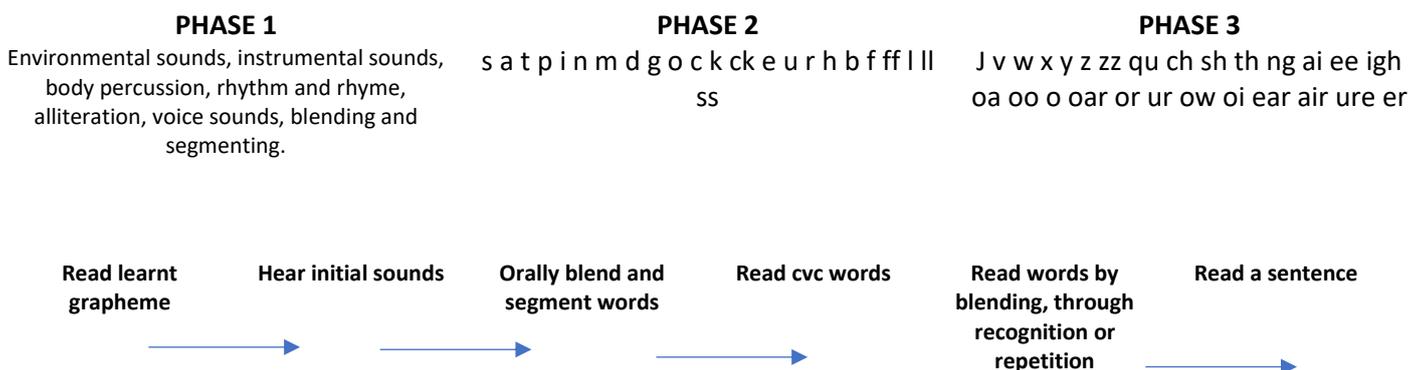
In Reception whole class phonics lessons take place every day. We follow the ‘Letters and Sounds’ scheme with a view to investigate other DfE recommended schemes to implement from September 2022. Alongside the Letters and Sounds scheme we use Jolly Phonics songs and actions to make learning more fun and memorable. As the year progresses groups may be streamed depending on ability or need. Phonics activities are also planned into Literacy lessons, guided reading sessions and into activities available to children during child-initiated learning time. Guided reading sessions happens daily. Children are listened 1:1 by teachers and assistants as often as possible and reading books are sent home twice a week to be read with parents. Most of our reading books are from the Oxford Reading Tree scheme with other schemes to supplement. Reading books are linked to phases meaning that children learning phase 2 sounds should receive books that contain those sounds and therefore should be accessible. We have also created our own simple books for children who may need a little extra support as they enter into early reading. We also have introduced Bug Club an online portal for reading. Parents are asked to fill in reading records each time a book is completed at home and a guide on how to read with their children is provided.

PHONICS	COMPREHENSION	ENJOYMENT
To read sentences using phonetical knowledge to decode words and by recognising high frequency words by sight.	To comprehend and engage in what they are reading.	To enjoy and love reading.

## Phonics

### To read sentences using phonetical knowledge to decode words and by recognise high frequency words by sight.

In Nursery we focus on Phase 1 phonics, moving into phase 2 phonics when the children are ready. In Reception we focus on Phase 2 and Phase 3 phonics. In Reception children are provided with a High Frequency Word book to take home and look at with their parents. Each week we revise those words with them in school. We also have a focus on high frequency words within our phonics lessons. We build up children’s phonetical skills throughout the year. Parents are provided with target rockets which show expected progression and where their child is. Children are formally assessed half termly, and with weekly independent phonics activities planned into Literacy lessons and guided reading lessons children are continually and regularly informally assessed by teachers and assistants. Teachers plan to read a range of stories and text styles within their planned lessons but also take time each day to read to their class for enjoyment. A list of ‘must read’ books is under development for each term. These books are books we would like the children to become familiar with through repetition. Parents are supported with phonics in a variety of ways – with phonics meetings, phonics workshops, regular assessments and weekly class updates.



## **Comprehension**

### **To comprehend and engage in what they are reading.**

As well as being able to read sentences we want children to understand what they are reading and be able to think about what they have read.

We want children to be able to:

Develop a broad vocabulary	Retrieve information from texts	Summarise what they have read	Infer and question	Predict
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We help children develop their comprehension skills during guided reading, 1:1 reading, home reading, whole class reading and at times within planned activities during lessons. At the start of the year we prioritise comprehension by issuing brown books (picture books) and looking at picture scenes. Each week 5 Wonder Words are chosen to help children develop their vocabulary.

## **Enjoyment**

### **To enjoy and love reading.**

The EYFS teachers all love to read and do so avidly in our holidays and free time. We want to inspire this same enjoyment not only in our children but also in our parents. We want to give children and parents the support and tools they need to access and understand phonics and comprehension. We want to encourage regular reading and bedtime stories. This year we would like to introduce Bed Time Ben and Bed Time Brenda who are teddy bears who visit children's houses and like to read with them at night. We would also like to invite parents in to listen to story time or read a story themselves and want to provide them with our list of 'must reads'. A pack of all our must have reads will be given out to a 'reader of the week' each week to share with their families over the weekend. At school already we hold book fairs, celebrate world book day and share books with older classes. EYFS classes have listening posts available throughout the day and during guided reading and can take a library book home each week to enjoy with their families. In Reception we have also created a Phonics Library which parents can sign up for to receive a different fun phonics game each week.