

Sports Premium

This funding was introduced by the government in September 2013 to improve PE and sport provision in primary schools. It is used to fund additional and sustainable improvements to the provision of sport and PE and to encourage the development of healthy and active lifestyles.

Academic Year: 2019/20	Total fund allocated: £19,760 approx	Date Updated: 11.9.19		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the number of funded lunchtime sports clubs from six to eight	Level 2 coaches to lead Change 4 life clubs for identified children, Handball clubs for L and U KS2 and Tag Rugby clubs for U KS2	£2,360.00	Uptake of club membership is high and maintained. Additional opportunities to engage in high quality physical activity are provided	Close liaison with 'First Touch' to ensure the children receive positive experiences and are keen to participate
To target less active pupils to take part in additional physical activity	Use data gathered to inform Change4life club membership	£1,180.00	Increased exercise for identified 'less active' children	Continue to target 'less active' children
Continue to increase regular physical activity through the mile run at the start of each KS2 games lesson	Work with teachers in KS2 to coordinate this		Children increase their weekly amount of exercise and build up their stamina	To continue throughout KS2 and investigate additional opportunities
Maintain increased number of extra-curricular opportunities	Liaise and work with existing clubs to ensure membership remains high so that a variety of clubs remain available for a range of different age groups	£100.00	The number and range of extra-curricular opportunities are maintained Children are confident to try new activities	Clubs in place for children to participate in a range of sports before and after school are maintained
	Sports councillors to promote walk to school week		An enthusiastic response from children and families enjoying the experience	Walking schemes improve children's fitness whilst reducing traffic congestion
Promote active lunchtimes to meet the recommended thirty minutes daily physical activity in school	- Provide a designated playground games MSA - Huff 'n Puff activities	£2,000.00	Children take part in a range of lunchtimes activities	Y1 to Y6 pupils spend active lunchtimes

Promote the importance of regular physical activity through our work as a 'Healthy School'	<ul style="list-style-type: none"> - Trim trail rota - Football and trim trail rotas PE coordinator to plan and action a variety of activities and clubs to increase the children's physical participation. Liaise with HfL over our Well-being Quality Mark submission.	£900.00 release for planning, delivering and reporting	A greater number of children are taking part in additional sports clubs at school. Greater awareness of requirements for a healthy lifestyle.	More children are engaging in regular physical activity and healthy lifestyles
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve dance teaching throughout the school	Use the expertise of the School Sports Partnership teacher to upskill all class teachers using iMoves. To embed our dance plans and support teachers in its delivery	£800.00 (iMoves)	Children enjoy high quality dance lessons with iMoves – purchased for three years. Dance teaching is improved and plans updated	Monitor the effectiveness of the new dance resources through observations, pupil interviews and agreement trialling using the PE iPad
Maintain the website page, communicating sports news and updates to parents	PE coordinator to update this at least fortnightly	£500.00	Parents are kept up-to-date on school PE and school games events through news items and photos	Regular updates for parents and children
Ensure all Y5 children who want to, can take part in our 'on road, bikeability' cycle training	Training week booked for November 11 th . Encourage participation and ensure no child is disadvantaged through lack of funding	£50.00		?? Y5 children achieved Level 1 and Level 2
Provide top up swimming opportunities to enable identified Y6 children to achieve expected standards by the end of KS2	Additional lessons for Y6 non swimmers starting this autumn.	£150.00	More Y6 children meet national curriculum swimming requirements	An increased percentage of Y6 children will meet National Curriculum expectations.
Provide opportunities at school for children, who don't participate in sports activities outside school hours	Use data collected by sports councillors on children's participation in after school clubs, to	£360.00	Less active children invited to attend our Change4life lunch time club, weekly	An active lifestyle is promoted for children

To involve students in PE leadership	target those who don't attend any To train new Y5 Play Leaders	£50.00	Y5 pupils are able to support positive and healthy lunchtime experiences for younger children	Good cross phase links established
Professional development for our PLT/PE coordinator	Training to improve the knowledge and understanding of our PLT in leading the subject throughout the school	£720.00 (training and cover)	The leadership capacity for PE is further developed	A network of support and contacts is extended.
Continue to develop a PE curriculum that is broad and engaging for all and meets the requirements of the national curriculum	All aspects of PE plans are reviewed to fit with additional sporting activities and reflect the National Curriculum	£540.00 (cover)	A complete set of PE plans for Y1 to Y6 are available for class teachers on the school network and each class has a printed folder of plans	These plans can be further refined each half term according to visiting clubs
To appoint an additional coordinator to help organise PE and Sports activities and undertake specific aspects of the role	Existing coordinator to support and mentor her colleague in her new role	£500.00 (co-working and induction release)	Workload is shared and provision maintained in our expanded school	Succession planning is in place.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:		
				21%		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:		
Having been supported to improve teaching of dance, further develop its assessment	Use PE iPad to record evidence for dance agreement trialling	£180.00 (Release time for observations)	Staff develop a shared understanding, agree judgements and moderate PE (dance) assessments	Extend this remit to other aspects of PE.		
To release our PE coordinator to lead developments in PE and school sport, maintaining the number of intra and inter school competitions	Release time for: -the PE coordinator to plan, organise and set up intra school competitions for all KS1 and KS2 classes	£900.00 (5 days cover) £145.00 (one course cost)	A large number of intra and inter competitions in place (hockey, netball, rounders, cricket, football, athletics, rugby, speed-stacking, gym, dance, tri-golf, tennis, basketball). High quality PE lessons maintained	New PE assessments can be collated and analysed, enabling standards to be raised where needed and children targeted		
	-to undertake lesson observations	£180.00 (cover)			Feedback further improves the quality of lessons	
	-to work towards requirements necessary to maintain our gold Sports Mark and aim for platinum	£180.00			To retain the gold (or achieve platinum) Sports Mark demonstrating improvements in PE	Gold Sports Mark is maintained or platinum achieved. Improvements evident on last year
	-to organise data gathering to inform the development of good practice	£180.00			Data being collected and analysed. Used to target children.	Appropriate provision is delivered
Schools Partnership Specialist PE teacher from the Watford and Hertsmere Schools Sports Partnership to work with our school giving tailored support for staff and pupils	Staff to complete a needs audit to inform provision. Bespoke coaching alongside class teachers for two thirds of the year. INSET on dance. MSAs to attend training on Playground games	£2,900.00 (1/2 of Sports Partnership fee)	Higher quality PE and games lessons delivered. Our staff benefit from the expertise of the Sports Partnership specialist teacher.	Staff up-skilled throughout the school and individual support as identified in the staff audit. More confident and competent teachers ensuring sustainability Y6 Play leaders well utilised by more confident MSAs		
	After school clubs with quality	£750.00	Various clubs including dance and	Club children competing in		

	training for pupils and staff in preparation for upcoming competitions		gym in place	gym and dance finals
Teachers to attend FA coaching to be able to teach football skills at a higher level	KS2 teachers have improved the quality of school football in curriculum time, after school clubs and league football matches	£145.00	Quality of football teaching has improved	Children enjoying curriculum football, after school football club and participating in the football league
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Basketball will be introduced as a new school sport. PE lesson resources will be improved to enable teachers to deliver high quality PE	Purchase fixed basketball posts on two marked courts and upskill teachers to deliver games lessons and after school clubs	£2,000.00	Children are able to develop skills and knowledge, participating in a new sport	Two outdoor court will be equipped for basketball.
Continue to identify suitable 'club reps' to represent their out of school hours clubs	Use Sports Councillors to identify members of out of school clubs. Continue to promote through a school display	£180.00	Increased knowledge and understanding of outside school clubs Greater numbers of children attending sports related clubs, outside school. Children not attending clubs are targeted.	Exit routes for children through known contacts
Actively encourage affiliated sports groups to work within our school	Watford Football Club to deliver the Primary Stars programme to Y4 classes and the Move and Learn project to Y5 classes. Y5 visit to WFC to take part in Show Racism the Red card Taster sessions and performance assemblies to promote children's involvement and participation	£720.00	New sporting links are created and existing ones maintained. Move and Learn promotes healthy lifestyles and Primary Stars up-skills teachers. Shogun karate taster session. Apex dance/cheer leading and Irish dancing performance assembly. First Touch medal awards assembly held	Plans are shared and available in our resources area. Teachers are more confident in teaching football. Children are encouraged and inspired to try new sporting activities
Introduce new Tag Rugby sessions	Two new weekly lunchtime clubs	£1,180.00	Children are learning a new sport	Investigate opportunities to use

with Level 2 coaches to support learning in curriculum time	are in place			this sport with other children on different occasions. Hold an intra tag rugby competition for U KS2
To maintain the newly introduced field events on KS2 Sports Days	Organise a competition of athletic field events as well as the existing track events		Improved provision for competitive sports within KS2	Review and refine for next year
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Release staff to accompany children to competitive events	Teachers and CAs released to take children to: St Michael's football/netball tournament (4 teams) Football and netball league matches Inter school competitions and festivals	£3,740.00	More children taking part in competitive events including Partnership finals. To maintain our recent success in reaching several competition finals	Children are proud to represent their school in sporting competitions and festivals
Watford and Hertsmere Schools Sports Trust membership to provide access to Inter school competitions and festivals	Use Sports partnership teacher to train staff and prepare children to enter these competitions	£2,900.00 (1/2 of Sports Partnership fee)	Increased numbers of children taking part in inter-school competitions. Greater opportunity and range of activities for children to compete and perform in, including: Y5 Cross country, Y4 sports-hall athletics, Y4 gymnastics, Y4 speed stacking, Y6 hockey, Y6 basketball, Y4 rapid fire cricket, Y4 tennis, Y4 tri-golf, Y5 athletics, Y5 rugby, Y2 and Y5 dance, Y6 netball, Y1 mini Olympics.	Children develop confidence, improve their performance over time and develop their ability to work as a team.