

# St. Anthony's Catholic Primary School

## Year 2 Curriculum Map

### We Grow and Learn with Jesus

	RE (3 year cycle A, B and C)	COMPUTING	SCIENCE	HIS/GEO	ART/DT	PE	MUSIC	PSHEE
<b>Aut 1</b>	<p><b>A</b> Beginning with God -The Sacraments of Initiation</p> <p><b>B</b> Beginning with Church -Monotheism, The Burning Bush And Trinity -The Nicene Creed</p> <p><b>C</b> In the Beginning -Stories of Creation and Praying the Psalms</p>	<p><b>Getting Creative</b></p> <p>To create and sequence digital images and begin to explore animation</p>	<p><b>Animals including humans</b></p> <p>Animals and their young Life cycle of a bee Survival Food groups Importance of exercise</p>	<p><b>GEOG</b></p> <p>Where in the world is home for Denise and how does it compare with where I live?</p>	<p><b>ART</b> <b>SCULPTURE</b> <b>CLAY LEAVES</b></p> <p>Use sculpture to develop ideas, develop a range of techniques.</p>	<p>Games – Throwing and catching</p> <p><b>Dance – Space</b></p> <p>Gym - parts of the body</p>	<p><b>Exploring Pulse and Rhythm</b></p> <p>Controlling a beat and recalling rhythms.</p>	<p><b>Being Me</b></p> <p>Hopes and fears for the year Rights and responsibilities Safe and fair environment</p>
<b>Aut2</b>	<p><b>A</b> From Advent to Christmas -The O Antiphons -The birth of Jesus from Matthew's Gospel</p> <p><b>B</b> From Advent to Christmas -Lectio Divina -Christmas around the World</p> <p><b>C</b> From Advent to Christmas -Advent rituals -Luke's account of the birth of Jesus Local Christmas customs</p>	<p><b>Getting Creative</b></p> <p>To create and sequence digital images and begin to explore animation.</p>	<p><b>Projects and Scientists</b></p> <p><b>Edward Jenner</b></p> <p>Investigate floating and sinking Making peppermint creams</p>	<p><b>HIST</b> <b>Events beyond living memory.</b></p> <p><b>The Gunpowder Plot</b></p>	<p><b>DT</b></p> <p><b>VEHICLES AND MECHANISMS</b></p> <p>Design and make a wheeled vehicle.</p>	<p>Games – Games with a partner</p> <p><b>Dance – Eco Warriors</b></p> <p>Gym –straight, zig zag and curving</p>	<p><b>Christmas Performance</b></p> <p>Applying all skills</p>	<p><b>Celebrating Difference</b></p> <p>Assumptions and stereotypes about gender Standing up for self and others Gender diversity Celebrating difference and remaining friends</p>
<b>Sp1</b>	<p><b>A</b> A People of Prayer -Epiphany -The Beatitudes -The Lord's Prayer</p> <p><b>B</b> Jesus at prayer The Exodus and Passover</p> <p><b>C</b> Being a Sacramental Person -God in everyday life and Sacraments of Healing</p>	<p><b>Starting Research</b></p> <p>To research and share information.</p>	<p><b>Materials</b></p> <p>-identify, explore and describe different materials and how they can be changed</p> <p>Explore fabrics</p>	<p><b>GEOG</b></p> <p>Why don't penguins need to fly?</p>	<p><b>ART</b> <b>NATURE DESIGNS</b> <b>WILLIAM MORRIS</b></p> <p>Use drawing and painting to develop ideas. Investigate designers.</p>	<p>Games – Dribbling, kicking and hitting</p> <p><b>Dance-Road to Rio</b></p> <p>Gym – turning, twisting and spinning</p>	<p><b>Exploring a genre: Mexican Music</b></p> <p>Recognising the cultural/social roots of music. Exploring the history of music.</p>	<p><b>Going for Goals</b></p> <p>Achieving realistic goals Perseverance Group co-operation</p>
<b>Sp 2</b>	<p><b>A</b> From Lent to Easter -Almsgiving, Penance and Prayer -Easter from Matthew's Gospel -The Easter Liturgies</p> <p><b>B</b> From Lent to Easter -The Last Supper -Easter from Mark's Gospel</p> <p><b>C</b> From Lent to Easter The Stations of the Cross, Easter from Luke's Gospel</p>	<p><b>Starting Research</b></p> <p>To research and share information.</p>	<p><b>Materials</b></p> <p><b>John Dunlop</b></p> <p>Which material will make the best teabag?</p>	<p><b>HIST</b></p> <p><b>Lives of significant individuals</b></p> <p>Who is the greatest history maker?</p>	<p><b>DT</b></p> <p><b>JOSEPH'S COAT</b></p> <p>Design, and make a coat for Joseph – sewing, pinning, prototypes.</p>	<p>Games – Group games</p> <p><b>Dance—Sports Jam</b></p> <p>Gym – Linking movements</p>	<p><b>Exploring pitch</b></p> <p>Controlling pitch Responding to pitch Relating sounds to pictures</p>	<p><b>Healthy Me</b></p> <p>Healthier choices Motivation Relaxation Healthy eating and nutrition</p>
<b>Su 1</b>	<p><b>A</b> From Easter to Pentecost -The Resurrection from Matthew's Gospel -The Pentecost Liturgy -Pope Francis</p> <p><b>B</b> From Easter to Pentecost - The Resurrection from Mark's Gospel -Pentecost People From Easter to Pentecost</p> <p><b>C</b> From Easter to Pentecost - The Resurrection from Luke's Gospel -Caritas</p>	<p><b>Messages and Virtual Worlds</b></p> <p>To explore online games and how our choices affect them.</p>	<p><b>Living things and their habitats</b></p> <p>Identify and name a number of animals in their habitats. Food chains.</p>	<p><b>Events beyond living memory.</b></p> <p>How do we know so much about what happened in the Great Fire of London?</p>	<p><b>ART</b> <b>ILLUSTRATIONS</b> <b>BOOKS AND MAGAZINES</b></p> <p>Investigate illustrators and develop a wide range of techniques.</p>	<p>Multi skills –Games for Infants</p> <p><b>Dance –Great Fire of London</b></p> <p>Gym-Balancing</p>	<p><b>Exploring timbre, tempo &amp; dynamics</b></p> <p>Recognising the description &amp; environment created by music Exploring the sources of sound Organising sounds</p>	<p><b>Relationships</b></p> <p>Different types of family Physical contact boundaries Secrets Trust and appreciation</p>

<p><b>Su 2</b></p>	<p>CAFOD- UNIVERSAL CHURCH TREASURES</p> <p>Know we are all God's treasure Describe how we should care for God's world Realise we should give glory to God for the treasures of the world</p>	<p><b>Messages and Virtual Worlds</b></p> <p>To explore online games and how our choices affect them.</p>	<p><b>Plants</b></p> <p>Investigate seeds, bulbs, germination and plant growth.</p>	<p><b>GEOG</b></p> <p>Why does it matter where my food comes from ? HIST</p>	<p><b>DT WINDING UP</b></p> <p>Design and make a wind up mechanism based on a Nursery rhyme.</p>	<p>Games-Top play</p> <p>Dance – Rainforest</p> <p>Gym- travelling</p>	<p><b>Exploring instruments &amp; symbols</b></p> <p>Using instruments &amp; sounds Recognising notation as symbols &amp; pictures</p>	<p><b>Relationship and Sex Education</b></p> <p>Money week</p>