

St. Anthony's Catholic Primary School

Year 4 Curriculum Map

We Grow and Learn with Jesus

	RE (3 year cycle A, B and C)	COMPUTING	SCIENCE	HIS/GEO	ART/DT	PE	MUSIC	PSHEE	LANGUAGES
Aut 1	<p>A Beginning with God -The Sacraments of Initiation</p> <p>B Beginning with Church -Monotheism, The Burning Bush And Trinity -The Nicene Creed</p> <p>C In the Beginning -Stories of Creation and Praying the Psalms</p>	<p>Accuracy Counts</p> <p>To plan and carry out research efficiently and back up findings with graphs.</p>	<p>Grouping living things</p> <p>Animal groups, classification keys, group plants.</p>	<p>HIST</p> <p>CHANGES IN BRITAIN FROM THE STONE AGE TO THE BRONZE AGE.</p> <p>Skara Brae</p>	<p>DT</p> <p>STORYBOOKS</p> <p>Prototypes, levers, mechanisms and storyboards.</p>	<p>Games –Tag Rugby</p> <p>Dance –Stonehenge</p> <p>Gym - balance</p>	<p>Exploring Rhythmic Patterns</p> <p>Recognising patterns</p>	<p>Being Me</p> <p>Being part of a class, being as school citizen, democracy, having a voice and what motivates behaviour.</p>	<p>Presenting myself</p> <p>No's 1-20 Girl/boy pronunciations</p>
Aut2	<p>A From Advent to Christmas -The O Antiphons -The birth of Jesus from Matthew's Gospel</p> <p>B From Advent to Christmas -Lectio Divina -Christmas around the World</p> <p>C From Advent to Christmas -Advent rituals -Luke's account of the birth of Jesus Local Christmas customs</p>	<p>Accuracy Counts</p> <p>To plan and carry out research efficiently and back up findings with graphs.</p>	<p>Projects and Scientists</p> <p>Thomas Edison</p> <p>Light bulbs, white light investigation, kaleidoscopes</p> <p>David Attenborough</p>	<p>GEOG</p> <p>Where is the most valuable thing in the world and who owns it?</p>	<p>ART JOURNEYS ABORIGINAL ART</p> <p>Sketch books for observations, investigate historical/geographical artists</p>	<p>Games – Netball/ High fives</p> <p>Dance – Sports Jam</p> <p>Gym –receiving body weight</p>	<p>Exploring Arrangements</p> <p>Musical accompaniments, melodic phrases.</p>	<p>Celebrating Difference</p> <p>Challenging assumptions, judging by appearance, uniqueness, and problem solving.</p>	<p>Family</p> <p>Members of your family How old are they? No's 1-100</p>
Sp1	<p>A A People of Prayer -Epiphany -The Beatitudes -The Lord's Prayer</p> <p>B Jesus at prayer The Exodus and Passover</p> <p>C Being a Sacramental Person -God in everyday life and Sacraments of Healing</p>	<p>Programing and games</p> <p>To design, programme, test and debug a simple game.</p>	<p>Digestion and Teeth</p> <p>Digestive system, types of teeth, food chains</p>	<p>GEOG</p> <p>Why are jungles so wet and deserts so dry?</p>	<p>DT</p> <p>BISCUITS</p> <p>Recipes, food hygiene, cutters, decorations</p>	<p>Games – Football</p> <p>Dance-Road to Rio</p> <p>Gym –Balance</p>	<p>Exploring a genre: Digital Music</p> <p>Recognising the cultural/social roots of music. Exploring the history of music.</p>	<p>Going for Goals</p> <p>Hope and dreams, realistic dreams, achieving goals, resilience, positive attitudes.</p>	<p>Rooms of the house</p> <p>Say and write where their house is Name 10 rooms in the house</p>
Sp 2	<p>A From Lent to Easter -Almsgiving, Penance and Prayer -Easter from Matthew's Gospel -The Easter Liturgies</p> <p>B From Lent to Easter -The Last Supper -Easter from Mark's Gospel</p> <p>C From Lent to Easter The Stations of the Cross, Easter from Luke's Gospel</p>	<p>Programing and games</p> <p>To design, programme, test and debug a simple game.</p>	<p>Sound</p> <p>Vibrations, pitch, string telephones, material s which absorb sound.</p>	<p>HIST</p> <p>CHANGES IN BRITAIN FROM THE BRONZE AGE TO IRON AGE</p> <p>What is the secret of the Standing Stones?</p> <p>Amesbury Archer</p>	<p>ART MASKS THEATRE</p> <p>Sketch books for observations, Investigate craft makers.</p>	<p>Games –Hockey</p> <p>Dance –Romans</p> <p>Gym –Rolling</p>	<p>Easter Performance</p> <p>Applying all skills</p>	<p>Healthy Me</p> <p>Smoking, alcohol, peer pressure, inner strength and assertiveness.</p>	<p>The Classroom</p> <p>Vocab of classroom objects</p> <p>Classroom commnads</p>
Su 1	<p>A From Easter to Pentecost -The Resurrection from Matthew's Gospel -The Pentecost Liturgy -Pope Francis</p> <p>B From Easter to Pentecost - The Resurrection from Mark's Gospel -Pentecost People From Easter to Pentecost</p>	<p>Authoring</p> <p>To create a multimedia text for a specific audience and purpose.</p>	<p>Electricity</p> <p>Common appliances, circuits, switches, conductors, and insulators.</p>	<p>GEOG</p> <p>Why do earthquakes causer so much damage?</p>	<p>DT MONEY CONTAINERS</p> <p>Sewing stitches, pin, cut and sew.</p>	<p>Games- Tennis</p> <p>Dance –Bootcamp</p> <p>Athletics –Sports Day practice</p>	<p>Exploring sound colours</p> <p>Recognising the images and moods created.</p>	<p>Relationships</p> <p>Jealousy, love and loss, showing appreciation</p>	<p>Goldilocks</p> <p>Sequence the story with phrase cards, key words and story boards</p>

