

Year 2 home learning tasks

We hope you have all managed to enjoy the Easter period, and have been able to stay home as much as possible. Here are some further activities to continue your child's learning.

Reading

It is important that children are still regularly reading. Children can be reading a variety of texts such as magazines, poems, recipes and stories. Twinkl have upload ebooks onto youtube, these could be muted to allow your child to read a new text.

- Use a duvet to create a den. Choose a bedtime story to read to your family in the den.
- Design a new front cover for one of the books you have read.

Spelling, punctuation and grammar

Focus: er and est suffixes. If the root word ends in y, swap the y for an i before adding er or est.

happier/happiest, sillier/silliest, jollier/ jolliest, funnier/ funniest, spikier/ spikiest, slimier, slimiest, tidier/ tidiest, trickier/ trickiest

Use some of these words to create a word search or put them into sentences. Hold your own spelling test at the end of the week.

Writing

'Supertato' by Sue Hendra <https://www.youtube.com/watch?v=rze89HB9u8g>

Day 1: Pause the video when Supertato is in the freezer. Split a page in two, on one side write everything we know so far about the story, and on the other side what we think will happen next. Encourage children to use the conjunctions 'when' and 'if', remember these can also be used at the start of a sentence. Can you list verbs in the story.?

Day 2: Watch the video again. Take on the role of a police officer, form a selection of questions for each character trying to find out as much detail about the incidents as possible.

Day 3: Pretend to be Supertato and write a dairy entry for the day. Consider how Supertato is feeling at different stages of the story. Use detail including adjectives and different sentence openers.

Day 4 : Children to create their own villain, this could be inspired by food or kitchen utensils at home. Children make or draw their character and label their name, costume, super power, weakness and why they became a villain.

Day 5: Children to create a wanted poster for their villain. Children write sentences to describe the character in detail using the features from yesterdays design. Include lots of interesting adjectives and possibly a simile, e.g. His cape is as red as a glimmering ruby.

Maths: Please continue with the white rose daily maths activities.

<https://whiterosemaths.com/homelearning/year-2/>

Additional maths activities:

- Go around your home finding items that measure less than 10cm, more than 10cm and exactly 10cm.
- Construct a tally chart of your families favourite food/colour. Then convert this into a bar chart.

Fluent in Four

1 Answer the questions below.

What can you see to the **right** of you?



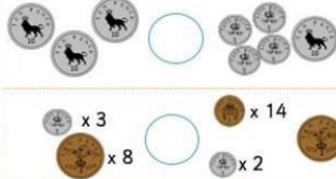
What can you see to the **left** of you?

2 Use a ruler to draw a line:

Longer than 4cm but shorter than 7cm.

Shorter than half of fourteen cm but longer than half of eight cm.

3 Use symbols $>$ $=$ $<$



$\times 3$ $\times 8$ $\times 14$ $\times 2$

4 Calculate.

$77 + 10 = \square$

Fifty-three ones $+ 8 = \square$

R.E

Read over Matthew 28: 1-10 again. Discuss the specific parts of the resurrection:

- Women go to the tomb
- Angel appears
- Guards show fear
- Angel speaks to women
- Women leave the tomb to tell the disciples
- Jesus meets the women
- Jesus tells the women to tell the disciples

Make a comic strip depicting each scene using speech bubbles to show the conversations and feelings of characters at each stage. Write a letter pretending to be one of the women at the tomb, explain what happened during the resurrection in the order the events occurred.

Art

Visit the Tate modern kids website. Choose an artist to explore, find out facts about that artist and recreate one of their pieces of art. <https://www.tate.org.uk/kids>

Geography

Where do dairy products come from?

Look at dairy farms where herds of cows are used to produce milk.

Show the children the short film at www.youtube.com/watch?v=9J8KjnOs1FM

This shows a herd of Jersey cows, on a farm on the island of Jersey in the Channel Islands, being brought in for milking. Describe what is going on - the cows are being milked. How? What is the milk being collected in? List dairy items you have at home

Thank you for all your support during these uncertain times, we are thinking of you all and hope you are keeping well.

Megan and Amy