

## Year 2

We hope you are keeping safe and are managing to keep busy at home Year 2s. Thank you for continuing your learning at home, we can't wait to hear what you been up to and what you have learnt! We have both also been baking like the math's challenge we sent you, we had to make sure we measured our ingredients carefully and knew when our bakes were finished.



Here are the activities we would like you to do this week. If you haven't already, it might be useful to make a timetable of activities to do each day, making sure you get in your daily walk or exercise too!

### **English:**

Did you know that you are part of an historical event right now? Coronavirus and the impact that this has had will be remembered forever. Your English challenge this week is to write a daily diary entry. In your diary we would like you to include:

- What you have been doing in the day?
- How this is different from if you were in school?
- How you are feeling?
- What your favourite part of the day was?
- Did you go out and if so what did you see?

Remember to use your best writing skills:

- Neat joined handwriting
- Conjunctions
- Punctuation , . ! ? '
- Capital letters
- Adverbs and Adjectives
- Written work makes sense
- Spellings

- Written in the past tense.

You have all written excellent diary entries before from when we did the story Man on the Moon, so you should remember the structure. We have attached a diary entry comprehension that you should do on Monday to remind yourself of the genre. Once you have completed your weekly dairy entry put it in a special envelope or maybe make a special box... when you're older you will be able to share this with people.

Please don't forget to read every day, it's important to keep up with your fluency, expression and understanding. Twinkl has lots of Key Stage 1 '60 second reads' which should only take 15 minutes to complete. They are extremely useful, even if you have completed the same one in school, it's useful for to complete it again. For Twinkl use the code UKTWINKLHELPS.

### Maths:

We hope that you have busy doing some practical maths at home and have continued with the White Rose home learning videos. Please continue using this link as we will assume when you come back to school that you have covered these concepts:

<https://whiterosemaths.com/homelearning/year-2/>

If you have change around your house this is a great practical activity to develop your understanding of money as well as addition:



### RE

#### Pentecost:

- After the resurrection Jesus appeared to the disciples and promised that he would send the Holy Spirit to be their support and guide.
- Pentecost celebrates and remembers the coming of the Holy Spirit, 50 days after Passover.
- Please assess the Bible passage: Acts 2: 1-11.

You may also wish to look at this short clip:

<https://www.youtube.com/watch?v=xtokHQOmFu0>

Please create an image either using a device or drawn by hand. Think about the events that happened, key characters present and the setting.

Discuss with an adult:

- What might the tongues of fire tell us about the nature of God?
- How do you think the Disciples felt when the tongues of fire appeared amongst them?
- What do you feel when you hear wind noises?
- What might these wind noises tell us about God?
- How do you think the Disciples felt when they heard these wind noises?

### **Science**

Our new topic is called Animals and their habitats. When you go on a walk or are in your garden, go on a mini-beast hunt. What can you see? What is their habitat? Why do you think that certain mini beasts are found crawling in the mud whilst others are flying around landing on leaves high up? Be the scientist, use what you know and discuss it with an adult or maybe an older brother or sister. Remember scientists never use the word 'it'!

Habitats are places where animals and plants live.

### **PSHEE**

Please take time to chill out, focus on the positives of lockdown, maybe you're spending more time with your family, you may have learnt a new skill like tying your shoe laces or possibly riding a bike.

Take time to think about the positives of everyday:

What has your favourite part of the day been?

What has made you smile?

It's also a great time to play lots of family games or even quizzes!

There is a fantastic competition to design a mug for the NHS, the closing date is on the 7<sup>th</sup> May at 4pm. It would be great to see your entries! Please see the website for further details: [www.royalcrownderby.co.uk/makeadifference](http://www.royalcrownderby.co.uk/makeadifference)

We hope that this helps you with your learning and hope to see you soon. Until then, enjoy the sunshine!

God Bless,

Amy and Megan ☺

# Tim Peake's Space Diary

17th December 2015

Dear Diary,

I am settling into my new life on the International Space Station. On my first day I checked everything was safe and got used to floating around.

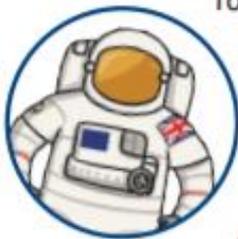
I start every day with a meeting with the crew. We all talk about what we are doing that day. We often spend the day exercising, doing tests and fixing things. At the end of the day, we all sit down together for a meal of freeze-dried food. I don't like it much but I'm sure I'll get used to it!



Most days are the same but the only day I don't like is Sunday because it's cleaning day! The crew all help to give the space station a Hoover and wipe. Dust floats around in space so it's really important to keep things clean and tidy!

14th January 2016

Dear Diary,



Tomorrow, we are going on our first ever spacewalk outside the Space Station! We have been getting ready for the spacewalk for weeks in space. Before that I did years of training – it takes a long time to prepare for a spacewalk! But I guess nothing can prepare us for the feeling of floating in space!

I am very excited but I have no time to think about how I feel. The six hours and thirty minutes we will work on the outside of the space station are planned in detail.

Our tools and suits are ready, we've done all our training and everything is planned. It's finally time to go for a walk. See you on the other side!

# Questions

1. What did Tim do on his first day? Tick one.

Check everything was floating.

Check everything was safe.

Check everything was broken.

2. Number the events below to show the order in which they happen on a normal day on the space station.

The crew exercise, do tests or fix things.	
The crew have a meeting.	
The crew have a meal of freeze-dried food.	

3. Draw lines to match these sentences.

Nothing can prepare you

to prepare for a spacewalk.

The spacewalk will take

six hours and thirty minutes.

It takes years

for the feeling of floating in space.

4. Find and copy one word that shows how Tim is feeling about the spacewalk.

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5. Which day does Tim not like?

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