Year 2

We hope you have all had a good week and are finding the suggested tasks useful.

English

Please see the document attached for guidance on this weeks English tasks. The activities are based on Julia Donaldson's 'The smeds and smoos' which can be accessed through the link: https://www.youtube.com/watch?v=wGX6A1WWsNU

Spelling, Punctuation and Grammar

Focus: contractions. *Contractions are words formed by shortening and joining two words together. An apostrophe is used in the place of omitted letters.*

Examples:	he'll → he will	she'd → She would
Can't → can not	shouldn't → should not	they've → they have

When reading this week, make a note of contractions you find. Be careful not to confuse these with apostrophes that are used for possession, for example Sam's lunch.

Cut or make your own flash cards. See how many contractions you can write in 1 minute, making sure the apostrophe is in the correct place.

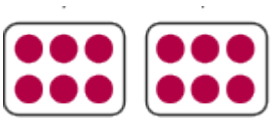
Maths

This weeks focus is on multiplication and division.

It is important that children are continuing to learn the 2, 5 and 10 times tables and the corresponding division facts. Children may want to draw pictures to support their understanding.

Array

2x3=6



12÷2=6

0 x 5 =	2 x 12 =	90 ÷ 10 =	60 ÷ 10 =
5 x 8 =	1 x 2 =	8 ÷ 2 =	20 ÷ 5 =
5 x 5 =	10 x 9 =	50 ÷ 5 =	14 ÷ 2 =

Compare using <,> or =

2 x 5 ◯ 5 x 2

3 x 2 ◯ 4 x 5

10 x 5 ◯ 5 x 5

Use the number cards to make multiplication and division sentences.

How many can you make?

2 20 5 10 4

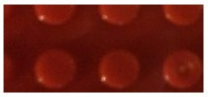
□	X	5	=	2	5	
□	X	1	0	=	7	0
2	x	□	=	6		
	2	x	4	=	□	

Y2 Maths Everywhere – Array hunt

An array is an arrangement of objects into equal rows.
This array shows two rows of three ice-lollies.

3 + 3 = 6

Here are some mystery arrays. Can your child work out what the array is of?


Go on an array hunt around your home and allow your child to take photos of some arrays such as egg boxes, muffin trays, chocolate boxes or tiles in the bathroom.

Talk about how many rows there are and how many in each row.
How many altogether?

Herts for Learning

#ESSENTIALmaths

Tricky challenge: circle the correct answer to match the number sentence.

How can you find the answer without knowing it by heart or drawing arrays?

18 x 10 =	165	182	180
38 x 2 =	76	75	79

RE

We are continuing to think about Pentecost, when the disciples were filled with the Holy Spirit. We believe that the Spirit remains in the Church and world today. We are going to use your research on Pope Francis to think about how he lives as a person led and inspired by the Holy Spirit. Fill the flame template attached with some of the things he has done that show he is filled with the Holy Spirit, such as visiting the sick, raising money to feed the hungry, living a simple life etc. Then decorate your flame and use string to hang in your home.

Art

Mary Fedden is a British artist who was born in Bristol in 1915 . This is one of Mary's paintings and is called 'Room with a View', it was painted in 1995. Have a go at recreating the view out of one of your windows. You could draw and paint the view or take a photograph and use an app to change the image.

Geography

Why do you think Devon would be a good place to have a dairy farm? Milk from cows is either sold fresh or used as a raw material to make other diary products such as cheese. Show sections of film from 00.42–2.08 and 2.44–5.12

https://www.youtube.com/watch?v=CpwWNjj91bM

	Average for Devon	Average for the UK
Rainfall each year in mm	1018	885
Temperature each year in °C	10.5	9.7
Number of hours of sunshine each year	1643	1493
Number of months in the year when it is warm enough for grass to grow (above 6 °C)	10	8
Average number of days when it rains during the year (more than 1 mm)	191	133

How many years is it before calves produce milk?

How much milk on average does an adult milking cow produce per day?

What happens to the cheese that this company makes from the milk?

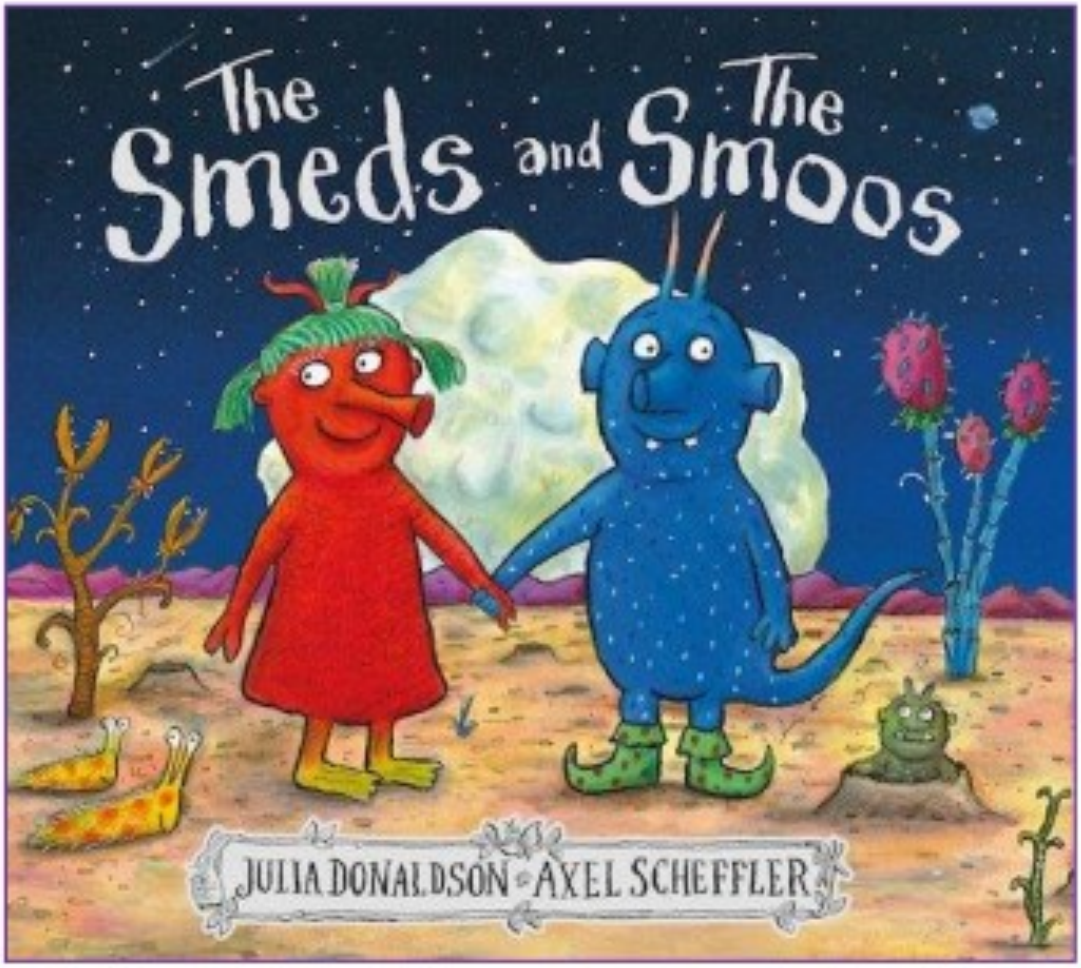
Which country in particular is it sent to? How does it get there?

You could try to follow some simple recipes containing cheese:

https://www.easy-kids-recipes.com/cheese-recipes.html

We keep you and your families in our prayers and look forward to when we will eventually be able to return to a sense of normality.

Amy and Megan



5-7 Years Home Learning Pack

Another planet

Objectives

- To draw an imaginary place inspired by a story
- To describe an imaginary place using adjectives and adverbs

Resources

- *The Smeds and the Smoos* by Julia Donaldson and Axel Scheffler
- Photographs and video footage of real planets and moons
- *Resource Sheet 1: A world of difference*
- *Resource Sheet 2: View from the blue rocket*
- *Resource Sheet 3: Intergalactic postcard*

Introduction

After sharing the story with your child, discuss the important message that it conveys. Look at the dedication at the back of the book, why do they think the author, Julia Donaldson, has chosen this dedication?

Revisit the pages where the Smeds and the Smoos are visiting different planets in search of Janet and Bill. Ask your child to use *Resource Sheet 1: A world of difference* to describe the different planets in the story, exploring the similarities and differences. Encourage the use of adjectives and adverbs and the retrieval of descriptive phrases from the text.

Discuss which planets your child would most or least like to visit and why. What would they like to do there? Would they like to live on any of the planets? Are any of the planets similar to Earth?

Show your child some photographs and/or film footage of some real planets and moons by searching the internet. Encourage the use of space related vocabulary such as orbit, atmosphere and craters.

Main task

Encourage your child to close their eyes and imagine that they are part of the Smeds' and the Smoos' search party. Ask them to imagine that they are looking out of the window of the blue rocket as they descend to another world. Ask them to think carefully about the terrain of the planet i.e. its physical features. Does it have mountains or craters? Is the planet covered in dust like Vumjum or covered with plant life like Lurglestrop? Will it be bleak and grimy like Grimble Tosh or will it be bright and colourful like planet Earth? Ask your child to think carefully about the sky, the atmosphere and whether there is any plant or animal life on their planet. Can they think of a name for their planet? Your child could have fun making alien sounds to generate some possible names.

Use *Resource Sheet 2: View from the blue rocket* and revisit the illustration in the book where Janet and Bill are spotted far down below (page spread 12). Ask your child to imagine that they are looking down at their imagined planet from inside the blue rocket – they need to draw the view that they can see! Their picture should include some sky, terrain and plant or animal life if there is any. Explain that any features should be small because it is a drawing of what can be seen faraway.

Extension

Wouldn't it be great if planets had post boxes? Help your child to imagine that there is an intergalactic postal service and that they are going to write a postcard to a friend back on Earth from the imaginary planet they have visited. Emphasis should be upon the use of descriptive phrases using adjectives and adverbs. You could refer back to *Resource Sheet 1: A world of difference* for some descriptive phrases about the planet.

After lots of immersion in describing planetary landscapes, your child should be ready to describe their own imaginary world using *Resource Sheet 3: Intergalactic postcard*. Encourage the opening sentence to be an exclamation, for example: 'I've just landed on .....!' or '..... is out of this world!'

An illustration of one or a variety of their planet's features could be drawn on the front of the postcard and your child could have fun designing a space-themed postage stamp with the name of their planet on it.

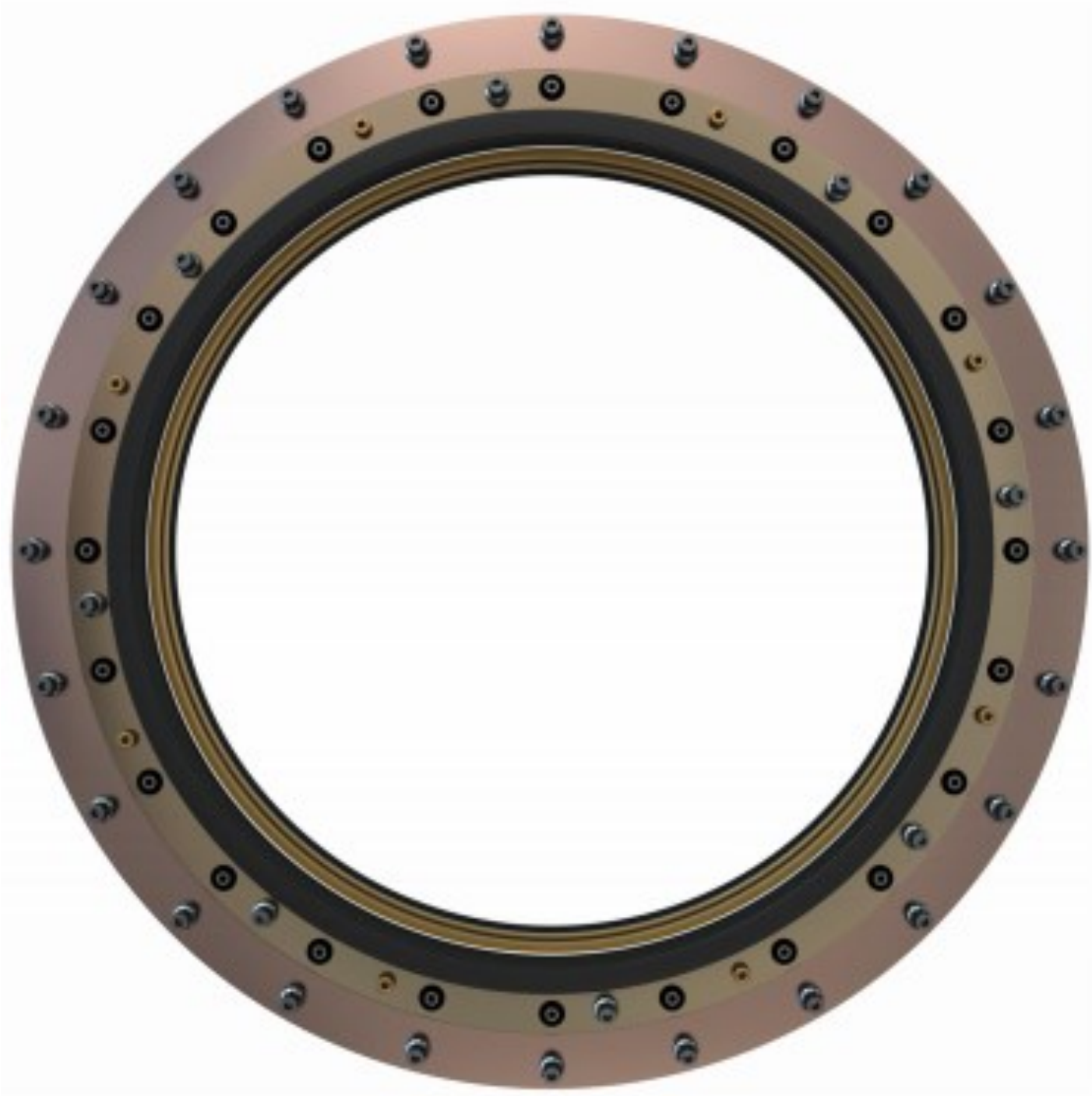
Resource Sheet 1: A world of difference

The Smeds and the Smoos visited lots of planets in their search for Janet and Bill. What can you find out about each planet from the illustrations and the text? Describe each planet in the table below.

Planet	Landscape	Sky	Life
Vumjum	A dry place with craters	blue, golden	Vums are green, have long arms and 3 eyes on stalks
Lurglestrop			
Grimbletosh			
Glurch			
Scloop			
Klaboo			
Janet and Bill's home planet			

Resource Sheet 2: View from the blue rocket

Imagine you will soon be landing on your imaginary planet.
Draw what you can see.



Resource Sheet 3: Intergalactic postcard

Imagine you have just landed on your imaginary planet. You spot a planetary post box and decide to write to your friend back on Earth to tell them all about this world.

R.E