

## Year 2

We hope you are well and have enjoyed the sunshine this week. We're missing seeing your lovely smiles every day and hope you are working hard at home.

### English:

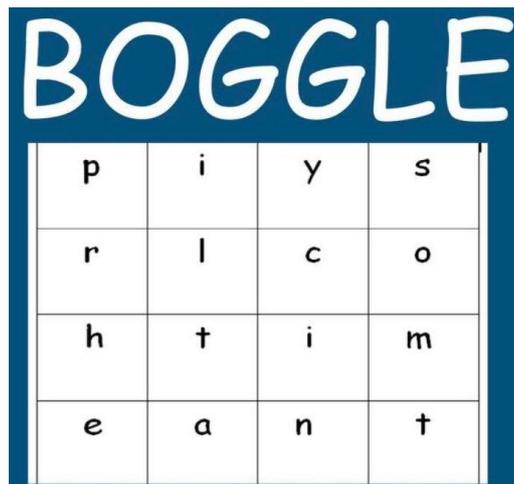
This week would like you to focus on grammar and spelling.

Monday: Go into one of the rooms in your house, this maybe your bedroom or the kitchen. Write a list of all the nouns that you can see. Remember if it's a proper noun it needs a capital letter! Next to each one write an exciting adjective, try to not repeat any adjectives. (Remember to do your neatest handwriting!)

Tuesday: Please access this website; it has a short video about different tenses and then an activity to check your understanding. (This is very important!)

<https://www.bbc.co.uk/bitesize/topics/zrqqtftr/articles/z3dbg82>

Wednesday: How many words can you make from the letters below? Write them all down and keep them until next week and on the update we will share the words we found. Let's see if you can beat the teachers!



*(A clue is that we are focusing on plurals - this means more than one!)*

Thursday: Please see the grammar sheet attached to the document.

Friday: Find somewhere comfortable around your house or possibly even outside and read a book or a magazine that you enjoy! Take some time to relax and enjoy reading. 😊

### Maths:

With the sunshine, we thought a pirate themed activity would be perfect! This week we would like you to focus on place value. Please find the booklet attached to the document. This is a revision activity as we have covered place value a lot throughout our time in Year 2. If you found the column method hard or multiplication and division from the previous weeks please spend this week develop this further instead. Hit the button is good for developing their fluency in 'X' and '÷'.

## RE

Please continue your learning on Pope Francis. We have attached some photos and quotes from the Pope. What does this show you about him?



- Help one and another; this is what Jesus teaches us. This is what I do and I do it with all my heart.
- It is not enough to say we are Christians. We must live the faith, not only with our words, but with our actions.

There is further information about him here: <https://www.twinkl.co.uk/resource/t2-re-301-pope-francis-information-powerpoint>

It may be nice to make Pope Francis a card or write a letter and send it off, sharing what you have learnt about him. You may even get a letter back!

His Holiness Pope Francis  
00120 Vatican City

## Science

We would like you to use your researching skills to find out about two different habitats. What are they like? What animals would you find there?

Please display your knowledge by making a poster comparing the two habitats.

Habitats to choose from:

- Desert
- Ocean
- Rainforest
- Arctic

## PSHEE

During PSHEE, we learn that everyone is different and that is what makes us so special. We thought that it would be lovely for you to learn some sign language.

Here is a video to help you learn this new skill: <https://www.twinkl.co.uk/blog/new-skills-children-can-learn-during-lockdown>

Remember resilience is important! It will be nice to see how many signs you can do when we next see you!

## Music

Body Percussion

<https://www.youtube.com/watch?v=gy8jyGRUR-8>

Can you try to copy the beat in the video above? Challenge - try to make your own with someone who you live with.

We hope to see you soon,

Keep safe,

Amy and Megan ☺

Maths:

Captain Pickles and Polly Parrot are trying to find their ship so they can set sail to find the hidden treasure.



1. All the ships in the harbour have numbers on them. Captain Pickles' ship has this number on it:



Captain Pickles says his ship must be number 24. Is he correct? Explain your answer to the captain.

2. Captain Pickles boards his ship. He meets his pirate crew for the first time. The number of pirates in his crew has the same number of tens and ones.

How many pirates could be in my crew?  
Fill in the tens and ones chart to find all the possible answers.



Tens	Ones

2b. The number of pirates is between 40 and 50. How many pirates are in his crew?

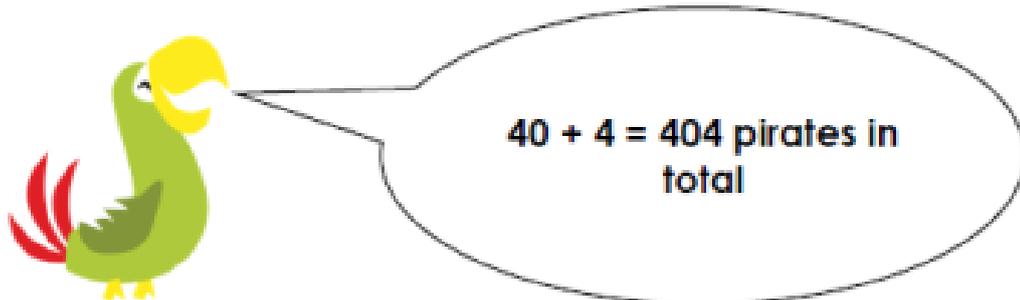
3. Another ship fires a cannonball and all the pirates run away! Captain Pickles calls them all back, but he's forgotten how many pirates he has in total!

He counts them in 5s. When he counts, he says the number 18.



Explain why he has counted them incorrectly.

4. It is Polly Parrot's job to fill in the pirate register. Polly says:



Explain the mistake she has made.

Finally, they set sail.



5. Captain Pickles wants someone to be in charge of the anchor. Six pirates line up. All the pirates have a number but they are all mixed up. Order the pirates from smallest to largest and whoever is fourth from the front will get the job!

					
21	3	13	32	23	12

Explain how you ordered them and which number pirate will be in charge of the anchor.



6. There's been a storm. Captain Pickles wants four pirates to scrub the decks. He has written a list of the pirates' numbers. He says:



Each pirate's number on my list is a 2-digit number. The digits of each number add up to 7. None of the digits are 0.

List the numbers of the pirates who are going to scrub the decks.

Now, write their numbers in order from largest to smallest. Then they can stand in order for the Captain.

7. Some of the pirates must climb the rigging. It's a risky job but someone has to do it! The pirates who could stand in the red square get the job.



29	<		<	34
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Which pirates get the job? Explain how you know to Captain Pickles.

8. Captain Pickles spots something in the distance. He's trying to work out how far away it is, but he's using different maps and is getting very confused.

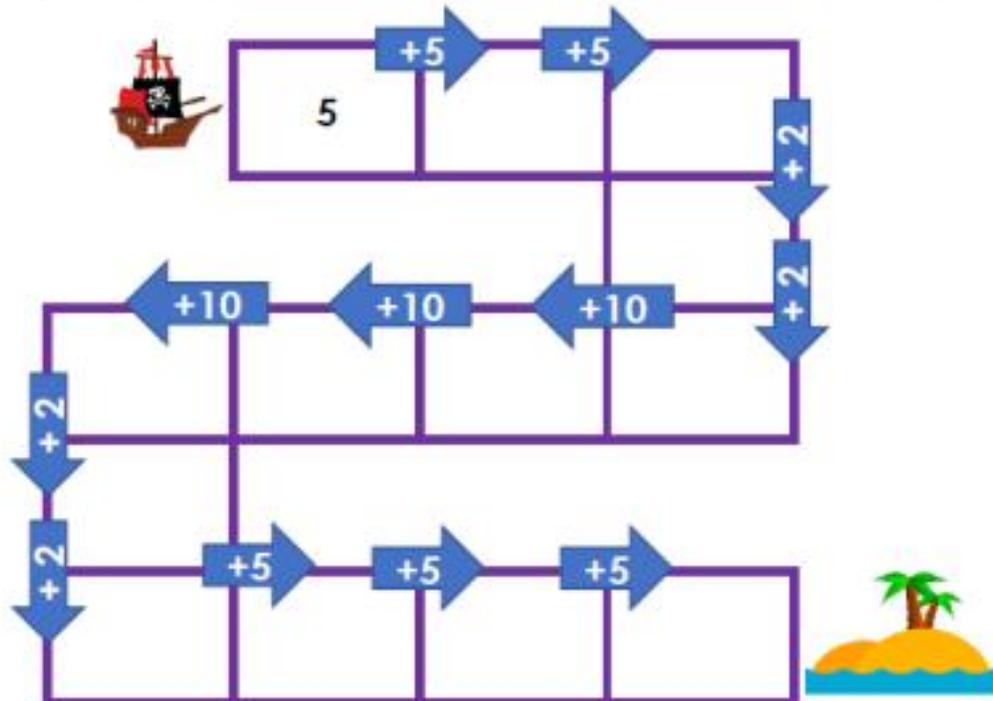
He thinks there's an enemy ship 72 metres away.

Mark 72 metres on each of his map lines to help him.

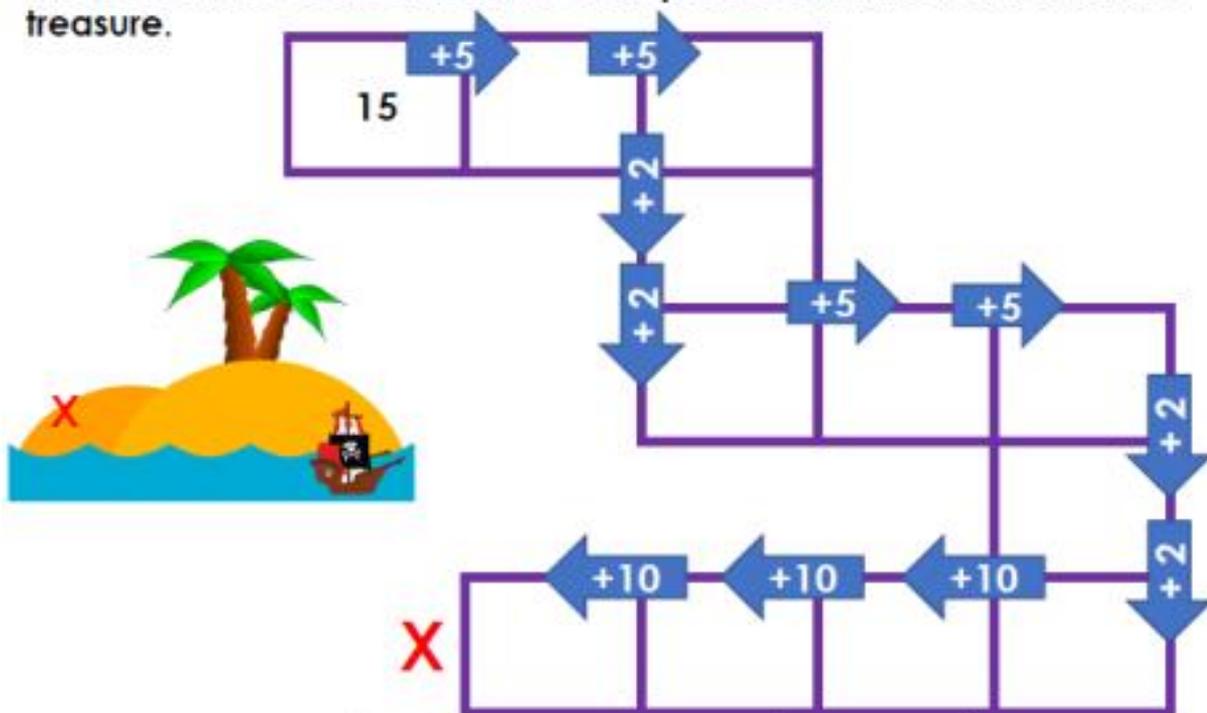


The ship moves away. Luckily, this time, it's not the enemy!

9. "Desert island ahead!" shouts the ship's lookout. Captain Pickles has to carefully steer the ship around all the rocks to reach the island. Help him steer the ship the correct number of metres in each direction to reach the island.



10. They safely reach the island. Great steering, Captain! Now they must follow the treasure map and an X marks where the treasure lies. Help them count the correct number of steps in each direction to find the treasure.



11a. They've found the treasure. Now to dig! The treasure chest appears but it has a rusty padlock on it! The padlock has a code to open it. The code is made up of two 2-digit numbers. But it could use any of the digits below. What numbers could the code include?



5	4	8
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11b. The largest number followed by the smallest number make up the code for the padlock.

largest	

smallest	

12. They open the treasure chest and all stare in disbelief! The treasure chest is full of money bags. Each bag contains 3 gold coins but some bags have burst and so there are some loose coins as well. How many gold coins are there altogether?



Explain to Captain Pickles how you know.



Captain Pickles and his crew take the treasure and head back to the ship. It's been a successful day! But as they set sail, disaster strikes...

**a**

Draw three lines to name the types of sentences.

You have some beautiful daffodils.

What lovely daffodils you've planted here!

Be careful with the flowers!



exclamation  
command  
statement

**b**

Circle the correct homophone for each picture.



hole / whole



hole / whole



so / sew



so / sew

**c**

Underline the adjectives in this sentence.

He wrote down the names of all the lovely, friendly people he had met on this rainy day.



**d**

Change this word into an adjective by adding the suffix -er or -est.

shiny tall

Remember, you may need to make changes.

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**e**

Oops, Mr Whoops has made two punctuation mistakes. Help him by correcting his comma and apostrophe.

Th'eyre having chicken potatoes and, yummy gravy for dinner.



**f**

Extend this sentence using the conjunction 'when'. Write the whole new sentence in full.

The class of children saw some busy people...

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