

## Year 2

The children have worked extremely hard this half term, we are SO proud of how much they have grown. Well done everyone in Year 2.

### RE:

Throughout the week, the children have been learning about the story of the Last Supper. They worked together to retell the story and thought about how the disciples would have felt. As a class, we spoke about the Eucharist at mass and how this links to the Last Supper.

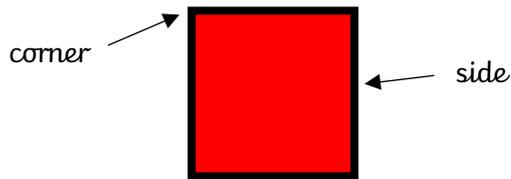
We've been learning this hymn:

<https://www.youtube.com/watch?v=D3xwGEFXcNw>

After half term, the children will be learning the parts of the mass.

### Maths:

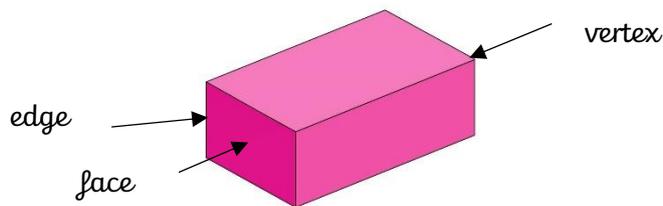
The children have been learning the names and properties of 2D and 3D shapes. At the beginning of the week, the children recapped the 2D shapes. They enjoyed playing a range of games on Tuesday to help them remember the properties using the correct vocabulary to describe the shape.



An online game that the children have enjoyed playing:

<https://www.topmarks.co.uk/carroll-diagrams/2d-shapes>

Later in the week, the children were learning about 3D shapes. They have used shapes to identify the properties.



After half term, the children will learn about symmetry.

### English:

Throughout the week, the children have been focusing on grammar. At the beginning of the week the children were sorting words into nouns, verbs, adjectives and adverbs. They were great at knowing whether a word was a noun or a verb but struggled to sort these into adjectives and adverbs. We will continue to work on this throughout the year.

On Tuesday, the children became doctors and took part in a contraction-ectomy. They had to turn two words into one contraction using an apostrophe. An apostrophe replaces the missing letters.

Did not – didn't

Then the children went onto learning about homophones, words that sound the same but have different meanings and are spelt differently.

We will be revisiting these skills throughout their writing, so they can apply what they have learnt.

After half term, the children will be doing non-fiction writing. It might be useful to show a newspaper to your child over half term, so that they can see the purpose and the features.

### Extra information:

- School starts back on Monday 21<sup>st</sup> February.
- As your child moves through the book schemes the books will be getting longer. Please don't feel you have to finish a book a night, just sign each time you have read. For example:  
Kasia's Surprise – up to page 24.  
Kasia's Surprise – up to page 46.
- Parents evening will take place on the 8<sup>th</sup> and 9<sup>th</sup> of March. We look forward to seeing you then.

Have a wonderful half term,

Amy and Megan ☺

## Wellbeing Grid

As it has been 'Children's Mental Health Week', take some time over the half term doing activities that you enjoy. We have put together a grid of activities to help you have a positive mind set. How many can you complete?

<p>Create your own mindfulness colouring and then enjoy colouring it in.</p> 	<p>Listen to some relaxing music. Try a Disney piano playlist <a href="#">here</a>.</p> 	<p>Play some board games with your family. It is important to spend time and have fun with the people you love.</p> 	<p>Ask an adult if you can go for a walk together. Fresh air and exercise really help to improve your mood!</p> 
<p>Bake something delicious</p> 	<h1>Mental Wellbeing Activity Grid</h1>		<p>Spend some time reading a book for your own enjoyment. Curl up, get cosy and see where the story takes you!</p> 
 <p>Try some meditation with the help of these <a href="#">Go Noodle Videos</a>.</p>	<p><b>MINDFULNESS 5-4-3-2-1!</b></p>  <p>THINK ABOUT:</p> <ul style="list-style-type: none"> <li>- 5 THINGS YOU CAN SEE</li> <li>- 4 THINGS YOU CAN TOUCH</li> <li>- 3 THINGS YOU CAN HEAR</li> <li>- 2 THINGS YOU CAN SMELL</li> <li>- 1 THING YOU CAN TASTE</li> </ul>	<p>Create your own glitter jar</p>  <ol style="list-style-type: none"> <li>1. Find a jar or plastic bottle. Decorate it if you like.</li> <li>2. Fill up <math>\frac{3}{4}</math> of the jar/bottle with water. Next add clear glue, food colouring and glitter.</li> <li>3. Seal the lid tightly and enjoy watching the glitter glide around.</li> </ol> <p>Always ask an adult before trying this activity.</p>	<p><b>Build-a-Skill</b></p>  <p>This may be something that you have already tried, or it could be something completely new.</p> <p>This could be the start of an exciting journey! One day you could be a world-famous <a href="#">baker</a>, <a href="#">artist</a>, or <a href="#">computer coder</a>!</p>