

R.E

In our R.E lessons the children have been learning about Palm Sunday—the start of Holy Week. The children had fun making their own palm leaves and acting out Jesus' entry into Jerusalem. The children then wrote letters to their friends imagining they were there in the crowd on Palm Sunday.

In class worship the children have been joining together to learn the hymn 'Make me a channel of your peace'. It has been lovely to hear the children share the research they have carried out on its origins.

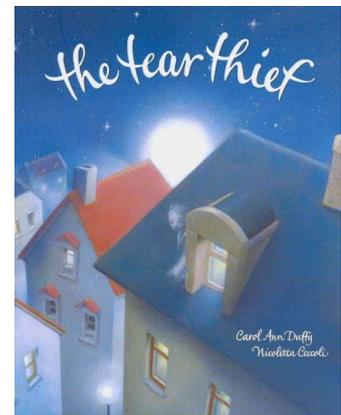
Key vocabulary: **Lent, almsgiving, fasting, prayer, Palm Sunday, Holy week, Hosanna, rejoice.**

English

This week the children have been completing comprehension style questions based on the book 'The Tear Thief' by Carol Ann Duffy and Nicoletta Ceccoli. There is a vast amount of rich vocabulary within the book which has prompted many discussions within the classes, for example 'Handkerchief' - a word many children are not familiar with.

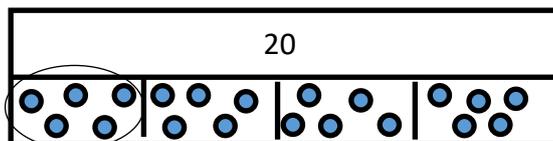
Key vocabulary: **comprehension, crept, sly, handkerchief, gasped, dangled, wailed, emeralds.**

Next week: The children will be comparing the story of the 'Tear Thief' to a clip from 'The dream giver'. Over the next few weeks they will use this as their inspiration for creative writing.

Maths

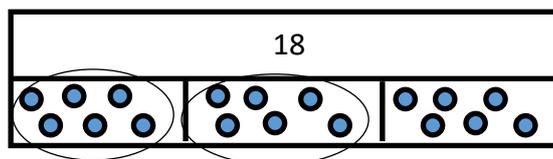
In Maths the children have been learning about fractions. At the start of the week the children were finding the fraction of a shape, shading in shapes to represent a particular fraction. We then moved on to finding the fraction of an amount by using a bar model. E.g.

$\frac{1}{4}$  of 20 is 5



The denominator (the number on the bottom of the fraction) tells you how many sections you need.

$\frac{2}{3}$  of 18 is 6



The numerator (the number on top) tells you how many sections to count.

Key vocabulary: **fraction, denominator, numerator, half, quarter, a third, a fifth.**

Next week: We will be learning about time. First we will focus on telling the time to the nearest hour and half past. Once this is secure we will be moving on to quarter to and quarter past. It may be worth familiarising your child with this vocabulary and regularly discussing time with your child. A reminder that children are allowed to wear watches in school as long as they're not smart watches.

### Science:

This half term the children have been carrying out a range of experiments focused around materials. The children carried out an experiment to find out what happened to a cotton wool ball in still water compared to sparkling water. At the end of this experiment the children were asked how they could change this experiment and what else they would like to test this on. They have worked in groups to plan and carry out their own experiment.

Key vocabulary: *experiment, predictions, fair testing, observations, conclusion.*



On Thursday we welcomed Electric Umbrella to our school.

Electric Umbrella create amazing, live interactive music experiences with people who have learning disabilities. Their performances help to change the way the world looks at them and others.

They delivered a half hour performance of songs and music for the children from Year 1 to Year 6.

The children thoroughly enjoyed the experience, leaving with hearty smiles on their faces and energized by the show!

Comments from children:

“It was amazing!”

“Will you come back?”

“That was the best!!”

The children joined in this celebration of diversity with respect and enthusiasm.

Well done St. Anthony's!

### Extra information:

- Thank you for your support with the fair trade hamper. As a school we have raised £590. Neurodiversity Celebration Week  
Next week is Neurodiversity Celebration Week. Neurodiversity Celebration Week is a worldwide initiative that challenges stereotypes and misconceptions about neurological differences.  
This is the link for their website. <https://www.neurodiversityweek.com/>
- A email has been sent with information regarding the KS1 Sats. Workbooks can be purchased from gateway for £5.50 which may help to prepare your child for these tests.
- Tuesday 22nd March is world unite day. We invite the children to come to school dressed in clothes that represent their national costume or colours of the flag that is significant to their family.
- Friday 1st April is a pyjama day at school. We kindly ask for £1 donations to go towards resources for our school.
- School closes at 2.30pm on Friday 1st April for the Easter break.

Thank you for your continued support,

Amy and Megan ☺

## Wellbeing Challenge



### **CONNECT and GIVE**

During this season of Lent, think about almsgiving and prayer. Perhaps visit a charity shop with your family.

Remember too to keep praying for a peaceful resolution to the war in Ukraine.