

Year 2 Update

R.E

This week in R.E the children have been looking at books that they see at Church. We talked about the purpose of each book.

English

In English the children have compared the traditional story of the three billy goats gruff with a version told by the troll. We then moved on to thinking about whether we think the troll is a good or bad character. They had to use evidence from the story to persuade their peers to change their opinion. They enjoyed their performance as news readers.

Next week we are focusing on grammar, this will include word classes, homophones and apostrophes for contractions.

Maths

The focus on Maths this week has been on statistics. The children have been looking at a range of data in different formats such bar charts, pictograms and tally charts.

On Tuesday they enjoyed taking in part in Maths activities based around Chinese New Year.

This week the children took part in elections and voting for a class representative for the school council. Well done to the children who created a speech. We are delighted to announce that Alice will be the Year 2 Lisbon School Councillor and Lorcán will be the Year 2 Padua School Councillor.

We know that they will make Year 2 proud. 😊

Extra information

- School closes at 2.30 Friday 11th for half term.
- It is mufti day next Friday and we ask children to bring in £1 for school fund.
- Please make sure children have a pair of plimsolls in school. We will be sending these home over half term and kindly ask for you to check the fit and that the Velcro works.
- Next week is Children's Mental Health week. Here is a helpful link.
www.childrensmentalhealthweek.org.uk
- Homework will now be attached onto the weekly update.

Have a wonderful weekend,

Amy and Megan 😊

Five Ways to Wellbeing



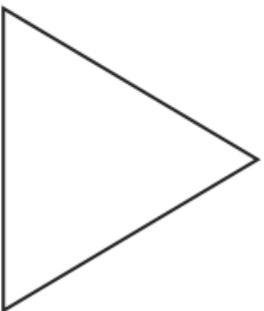
Take Notice

From 7th to 13th February, it will be
Children's Mental Health Week.

The aim is to raise awareness of Growing Together by inviting people to think about how they have grown and how they can help others to grow.

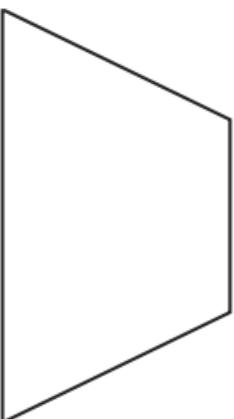
Look out for the activities we will doing in school next week.

Name the 2D Shape



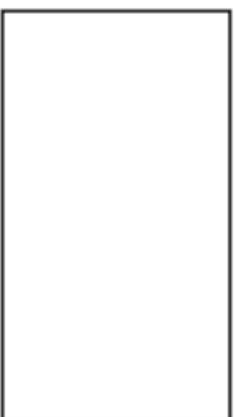
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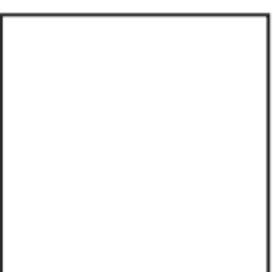
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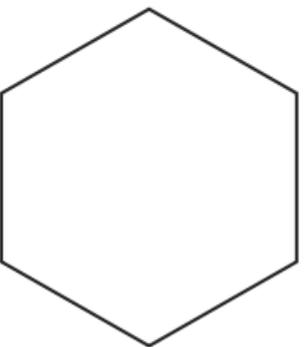
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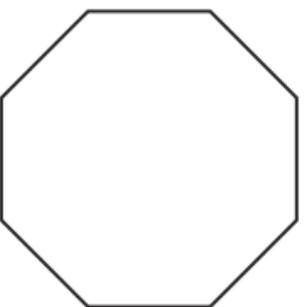
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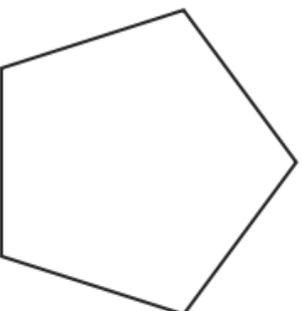
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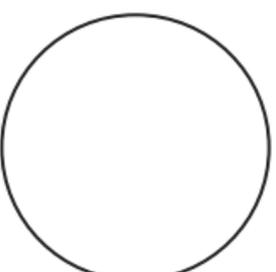
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Name _____



Number of sides _____

Name _____



Number of sides _____

Name _____

Name: _____

Date: 04/2/2022

Spelling Group: Apples

Spelling week: Spring 1st Week 5

Sounds/Key words: Alternative spellings for 'ch' 'j' 'm'

1. The lamb jumped over the ditch by the hedge.
2. I took a picture of nature from the bridge.
3. I will capture the podgy badger!
4. The creature had a crutch for its broken limb.
5. Fetch me a tool for the kitchen plumbing.

Marking system: You will be tested on all five sentences each week. You will receive **one mark** for each of the key words/sounds (underlined) and **one mark** for the rest of the words and punctuation. So each sentence will be worth 4 marks and the test will be out of 20.

Write out your five sentences in the space below in your **best** writing (using a sharp **pencil**) and carefully cut it along the line. Return the section to school for your book and keep the top section at home to help you practise with your parents before the test on Wednesday.



Name: _____

Date: _____

Spelling Week: Spring 1st Week 5

1. _____

2. _____

3. _____

4. _____

5. _____



Name: _____

Date: 03/2/2022

Spelling Group: Bananas

Spelling week: Spring 1st Week 5

Sounds/Key words: Year 2 key words

1. We'll go to the circus in one hour.
2. Too much sugar can be harmful.
3. The metal is shiny in this section of the ship.
4. She's dancing beautifully.
5. The cyclist can pedal fast.

Marking system: You will be tested on all five sentences each week. You will receive **one mark** for each of the key words/sounds (underlined) and **one mark** for the rest of the words and punctuation. So each sentence will be worth 4 marks and the test will be out of 20.

Write out your five sentences in the space below in your **best** writing (using a sharp **pencil**) and carefully cut it along the line. Return the section to school for your book and keep the top section at home to help you practise with your parents before the test on Wednesday.



Name: _____

Date: _____

Spelling Week: Spring 1st Week 5

1. _____

2. _____

3. _____

4. _____

5. _____

Name: _____

Date: 4/02/2022

Spelling Group; Cherries
Sounds/Key words: revision

Spelling week: Spring 1st Week 5

1. Jim has a brown cat.
2. We must have a chat.
3. It has been cold this winter.
4. They are going to the park.
5. My cake is very big.

Marking system: You will be tested on all three sentences each week. You will receive **one mark** for each of the key words/sounds (underlined) and **one mark** for the rest of the words and punctuation. So each sentence will be worth 3 marks and the test will be out of 15.

Write out your five sentences in the space below in your **best** writing (using a sharp **pencil**) and carefully cut it along the line. Return the section to school for your book and keep the top section at home to help you practice with your parents before the test on Wednesday.

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Spelling Week: Spring 1st Week 5 Name: _____ Date: _____

1. _____

2. _____

3. _____

4. _____

5. _____