

Year 3 Home Learning – 27/04/2020

Dear Parents,

We hope you are all safe and well. Thank you for your continued support with your child's learning.

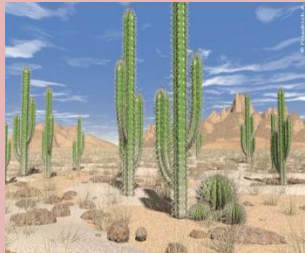
Please find this weeks suggested activities below.

Home learning website links are also available on the coronavirus page of the school website so please also continue to use these. Further updates will also be placed on here each week.

We look forward to seeing you all soon.

Best wishes

Aimie and Laura

Subject	Topic	Activities
English	Adventure stories	<p>Taking Flight Writing Task https://www.literacyshed.com/takingflight.html Watch video Continue story – adding your own adventure story ideas</p> <p>Continue reading and recording in homework diary E-books available on twinkl Read Firebird Ebook https://www.twinkl.co.uk/resource/t2-e-3848-firebird-ebook Answer questions about the story https://www.twinkl.co.uk/resource/daily-reading-firebird-ebook-activity-pack-1-ages-7-11-t-e-2549985</p>
Maths	Time duration	<p>Use an analogue clock to calculate time durations – for example how long until ? How long since....?</p> <p>Easter Joke time duration</p> <p>Time duration challenge questions (see below)</p>
Science	Plants	 <p>Visit the Explorify website and watch the video below https://explorify.wellcome.ac.uk/blog/explorify-at-home-plants Where does the rain go when it falls on a plant? How many different leaves can you recognise? What do you notice about the water on the leaves?</p> <p>Research the requirements of plants for life and growth</p> <ul style="list-style-type: none"> Do all plants require the same conditions for life and growth? Look at the image of the cacti in the desert. What are the requirements for plant growth? How are they different to the requirements of other plants? <p>Watch video clip which shows how cacti survive without water https://www.bbc.co.uk/bitesize/clips/ztkc87h</p> <ul style="list-style-type: none"> Research how other plants have adapted to survive in different conditions, e.g. in the desert, rainforest, a pond etc. Create a poster to show what you have found out.
RE	Pentecost	<ul style="list-style-type: none"> After the resurrection Jesus appeared to the disciples and promised that he would send the Holy Spirit to be their support and guide. Pentecost celebrates and remembers the coming of the Holy Spirit, 50 days after Passover. Matthew does not have a story of the coming of the Holy Spirit: we find it in Luke's writing. Acts 2:1-4 https://www.youtube.com/watch?v=BaQtHoyUdk8 https://www.youtube.com/watch?v=xtokHQOmFu0 <p>Pupils write a letter to someone who has not witnessed the visit of the Holy Spirit. They are writing the letter from the point of view of a disciple who was present in the room:</p> <ul style="list-style-type: none"> Set the scene – where? How are you feeling? Explain what happened when the Holy Spirit came What would they have said about 'the wonderful marvels of God?' How would they have turned the awful death of Jesus into a message of Good News?
French	Greetings	<p>https://www.bbc.co.uk/teach/supermovers/ks1--ks2-mfl-french-greetings-with-ben-shires/zdpdvk7</p> <p>Practice reading and writing French greetings</p>
Computing	Networks	<p>https://www.bbc.co.uk/bitesize/topics/zs7s4wx/articles/z3tbgk7</p>
Music	Melody and Pitch	<p>Practise songs on your recorder</p> <p>https://www.bbc.co.uk/bitesize/articles/z7f72sg</p>
PE		<p>PE with Joe Wicks</p> <p>Go Noodle</p> <p>Supermovers</p> <p>Imoves</p>
Geography	Using a map	<p>https://www.bbc.co.uk/bitesize/articles/zhtyv7</p>
History	Victorians	<p>https://www.bbc.co.uk/bitesize/clips/z4fvr82</p> <p>Draw and write about some of the Victorian transport</p>
PSHEE	Team work	<p>https://www.bbc.co.uk/bitesize/articles/z773bdm</p>

Easter Joke Duration (12 Hour) Code Breaker

To find the punch line to the Easter joke, work out the duration of time for each question. Next, use the grid to find the letter that corresponds with each answer and write it in the egg. Then crack the code. The first one is done for you.



Questions: How does the Easter bunny stay fit and healthy?

1. 7.15 p.m. to 10.20 p.m. = **3hr 05m**

2. 5.00 p.m. to 8.20 p.m. = _____ 6. 4.20 p.m. to 6.00 p.m. = _____

3. 10.00 a.m. to 1.25p.m. = _____ 7. 11.00 p.m. to 4.20 a.m. = _____

4. 9.50 a.m. to 10.40 a.m. = _____ 8. 3.45 a.m. to 7.00 a.m. = _____

5. 8.30 a.m. to 11.00 a.m. = _____ 9. 1.10 p.m. to 3.10 p.m. = _____

Answer	2hr 55m	50m	3hr 05m	4hr 26m	3hr 25m	5hr 40m	40m	3hr 05m	1hr 40m
Letter	d	e	s	o	g	p	s	e	c
Answer	4hr	6hr	3hr 20m	2hr	5hr 20m	1hr 20m	2hr 30m	1hr	2hr 50m
Letter	l	r	g	e	i	w	r	n	c

Answer:



Challenge Questions

Destination Questions												
<p>1 </p> <div style="text-align: center;"> </div>	<p>2 </p> <div style="text-align: center;"> </div> <p>A party starts at 5pm. The time is 4:47pm. How long is it until the party starts?</p>	<p>3 </p> <div style="text-align: center;"> </div> <p>A squirrel collected nuts for 1hr 40mins in the morning and 2hrs 10mins in the afternoon. He collected no more nuts that day. How long did he spend collecting nuts for that day?</p>										
<p>4 </p> <p style="text-align: center;">True or false?</p> <p style="text-align: center;">$1\text{hr } 35\text{mins} + 45\text{mins} = 1\text{hr } 80\text{mins}$</p> <p>Would you change anything?</p>	<p>5 </p> <p>Solve the following calculations and look at the answers:</p> <p style="text-align: center;">$2\text{hrs } 55\text{mins} - 2\text{hr } 10\text{mins}$ $1\text{hr } 5\text{mins} + 40\text{mins}$ $3\text{hrs } 30\text{mins} - 45\text{mins}$</p> <p>Write a time addition that will result in the next answer in the</p>	<p>6 </p> <p>How much time has passed?</p> <div style="text-align: center;"> </div>										
<p>7 </p> <p>Draw the hands on the second clock to show 50 minutes later than the time shown on the first clock.</p> <div style="text-align: center;"> </div>		<p>8 </p> <p>At a school swimming gala, the relay teams from five schools swam the relay in the following times.</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse; text-align: center;"> <tbody> <tr> <td style="padding: 2px;">Northend Primary</td> <td style="padding: 2px;">6 minutes 5 seconds</td> </tr> <tr> <td style="padding: 2px;">Southborough Academy</td> <td style="padding: 2px;">6 minutes 45 seconds</td> </tr> <tr> <td style="padding: 2px;">Westfallen Juniors</td> <td style="padding: 2px;">5 minutes 55 seconds</td> </tr> <tr> <td style="padding: 2px;">Eastvale Primary</td> <td style="padding: 2px;">6 minutes</td> </tr> <tr> <td style="padding: 2px;">Middleland Primary</td> <td style="padding: 2px;">5 minutes 45 seconds</td> </tr> </tbody> </table> <ul style="list-style-type: none"> Which team won? How much quicker was the winning team than the next best team? How much slower was the last placed team than the winning team? 	Northend Primary	6 minutes 5 seconds	Southborough Academy	6 minutes 45 seconds	Westfallen Juniors	5 minutes 55 seconds	Eastvale Primary	6 minutes	Middleland Primary	5 minutes 45 seconds
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