

**RE**

In RE this week, the children have learnt about the next part of the Mass, The Liturgy of the Word. They know that at Mass on Sunday, there are three readings. The first reading comes from the Old Testament and the second reading comes from The New Testament. These readings are read by members of the parish family. The Gospel is read by the priest. We discussed why the Gospel is read by the priest and why we stand to listen. The children have also learnt about the responses for these readings. In preparation to hear the good news of Jesus in the Gospel, they know that we make the sign of the cross on our forehead to show that we believe in God's word, on our lips, to show that we speak God's word and on our hearts to show that we love God's word and will try to lead a good life. Next week, the children will be learning about the offertory and The Eucharistic prayer.

**Vocabulary-** Sacrament, Eucharist, Old Testament, New Testament, Good News, Gospels, ambo,

**English**

The children have begun a new topic on adventure stories. Over the next few weeks, we will be exploring the text 'The Tunnel' by Anthony Browne. This week, the children have explored the structure of an adventure text. An adventure text has an opening that introduces the setting and characters, a journey, events and a problem/dilemma. This dilemma is solved by going on an adventure and then there is a resolution. The children have read the beginning of The Tunnel and made predictions about the setting, what will happen and how the problem/dilemma will be resolved. In grammar, they have learnt about word families.

**Vocabulary-** adventure story, opening, journey, problem, dilemma, resolution.

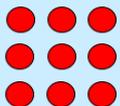
**Spelling**

This week the children have explored the prefixes super and re. These prefixes can be added to a root word without any changes in spelling.

**Maths**

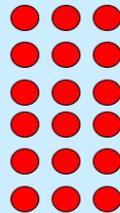
This week, the children have continued their work on using arrays for multiplication and division. We have focused on using arrays to help the children to learn division facts, including missing number division facts. Next week, they will be moving onto solving multiplication and division problems.

*Complete the division fact*



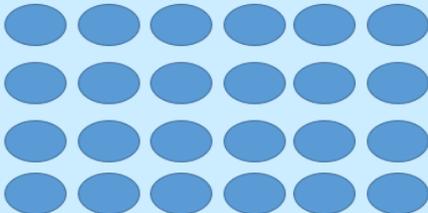
\_\_\_\_\_ + 3 = \_\_\_\_\_

*Complete the division fact*



\_\_\_\_\_ + 3 = \_\_\_\_\_

$24 \div 4 = 6$



### **Homework**

This week the children have been given a grammar activity to complete. Please see Teams for further information.

### **Diary dates**

16<sup>th</sup>-20<sup>th</sup> May- Walk to School Week

### **5 Ways to Wellbeing**

#### *Be Active*

As it is 'Walk to School Week' next week try and go somewhere like Whippendell Woods or Cassiobury Park for a family walk over the weekend.

### **Messages**

- The children have been reminded about having 'spares' in school to play games on the field at lunchtime, e.g. tracksuit bottoms. These need to be brought into school in a plastic bag.
- A reminder that **no earrings** should be worn in school and long hair needs to be tied up.

Thank you,  
Have a great weekend,  
Laura 😊

