

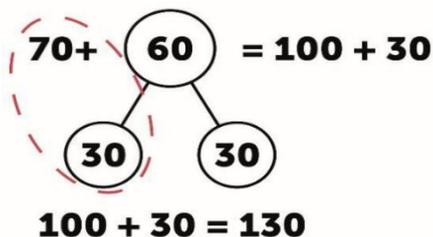
## Year 3 Lisbon Update 19. 11.21

In RE this week, the children have been learning about Baptism and the promises made during this important Sacrament. The children enjoyed working in groups to role-play the welcome part of the Baptism ceremony, taking on the role of a priest, parents and godparents.

The children participated very well in our Retreat Day this morning which was held in the activity studio. The focus of the day was to learn all about The Jesse tree. The Jesse tree is the name given to the promises that God made throughout the Old Testament concerning the birth of His only Son. Just like our Christmas tree, the Jesse tree has beautiful decorations. But instead of having stars and lights, it has the promises that God made to use and to His people, promises made out of love. The tree is named after Jesse, the father of David, the great king of Israel. The day began with the children completing a Bible quiz. They then worked in pairs to make one of the symbols for our class Jesse tree and wrote a special prayer and intention for their symbol. During Advent, each pair will lead our class worship, sharing their symbol with the class and the religious story associated with their symbol.

In English, the children have continued their learning on the story of Mini Rabbit Not Lost. They have focused on writing a description of a setting, using powerful openers, interesting vocabulary and verbs. They have also learnt about using inverted commas for direct speech. Next week, they will be applying this knowledge to their written work.

In Maths, the children have learnt practised adding 2 and 3 digit numbers to a tens number, using the method below. They also used rounding and number complements to help them add larger numbers together. Next week, they will be moving onto subtraction.



$$2 + 3 + 4 + 5 + 6 + 7 + 8 =$$

How could you reorder these numbers to make it easier to calculate?

$$7+3=10$$

$$8+2=10$$

$$6+4=10$$

$$30+5=35$$

*Adding 9 to any number is like adding 10 and taking away 1*

*Adding 11 to any number is like adding 10 and then adding 1*

*Adding 19 to any number is like adding 20 and taking away 1*

In Science, the children have continued their learning on forces. This week, we have focused on friction and the children worked hard to plan their investigation. They enjoyed exploring the different surfaces in groups and thought about words to describe each one. They used this to help them to make predictions about which surface will have the least and most amount of friction. The children worked in groups to measure how far each car travelled on the different surfaces. To ensure the experiment was fair we also considered which variables stayed the same and which one would change.

### Spelling

This week the children have been revisiting adding the vowel suffixes ed and ing to words. We have recapped on what a suffix is and what a root word is. Please see the rules below for adding these suffixes to words.

### Vowel suffix spelling rules

- When you add suffixes beginning with vowel letters you either:
  - do nothing, just add the suffix sort *sorted* *sorting*  
(These words end in two consonants)
  - drop *e* and add the suffix (Y2) *dance, dancing, danced*
  - change *y* to *i* and add the suffix  
This is for words where the word ends with a consonant followed by a *y* and only for *-ed* (Y2)  
*reply, replying, replied*  
*copy, copying, copied;*  
but *play, playing, played*, because *play* ends in a vowel + *y*.

## Homework

For homework this week, the children have been given a maths activity to complete on addition using compensation, which the children have learnt about this week. As we are still waiting for Teams to be updated, this has been sent out on a sheet with their maths homework book. Please complete the work in the maths book and not on the sheet.

## Messages

- As the weather is now getting colder, can you please ensure that your child has a pair of light grey jogging bottoms for outdoor games in their PE kit. Please label these with your child's name.
- Your child can bring in some 'spares' clothing which can be worn at lunchtime when playing sports outside, so that their uniform doesn't get dirty, e.g. a pair of tracksuit bottoms and a jumper. These can be sent into school in a labelled plastic bag.
- A reminder that **no earrings** should be worn in school and long hair needs to be tied up.
- Reading books and your child's homework diary should be in their bag every day.

## Diary Dates

- Friday 26<sup>th</sup> November- Occasional Day- School closed

## 5 Ways to Wellbeing



Do one kind thing for someone each day.

Thank you,  
Have a great weekend,  
Laura 😊

**Five Ways to Wellbeing**

