In RE this week, the children have completed a written task about their journey through a year. They have thought carefully about the highlights of their year, who is with them on their journey and what makes their journey a good one. They have also thought about difficult times in the year and the people that support them. The children have completed some wonderful pieces of work for our class display. Next week we will be focusing on The Liturgical Calendar.

In English, the children have worked in pairs to write a woolly mammoth cleaning kit, thinking carefully about using a range of prepositions in their writing. They have enjoyed listening to the text 'How to wash a woolly mammoth'. Next week in class, they will be applying their learning to write a set of their own instructions for how to wash a woolly mammoth. In grammar, they have revisited the homophones there, their and they're.

In Maths, the children have explored the column method for subtraction with exchanges and they have also completed missing number subtraction problems. Next week, they will be moving onto problem solving questions using addition and subtraction. Please see some examples of questions below.

H	T	O
4	4̶5̶ ⁴¹	¹1
− 3	2	5
1	2	6

1. Start with the ones column. As the missing number is from the whole, we need to add the two parts together. 4+ 2=6.
2. Now, move onto the tens column. We know there must be an exchange. We exchange one hundred for 10 tens. We now have 18 tens. So 18-?=9. The missing number is 9.
3. Finally, move to the hundreds column. 2 hundreds subtract 0 = 2 hundred.

In Science, the children enjoyed working alongside a partner to research the Scientist Sir Isaac Newton. They used the internet to answer a range of questions and then used their research to help them complete a fact file.

Spelling

This week the children have learnt about homophones. Homophones are words that sound the same, but are spelt differently and have different meanings.

Autumn term Assessment results

Your child's Maths Autumn term assessment results was sent home in their homework diary on Monday. Please see some examples of questions from the Arithmetic and Reasoning paper below.

Arithmetic	**Reasoning**
200+30+6= ? + 206	Tick the box that points to 280.
506-10	
460+70	
? + 67=98	I subtract 9 from a number. Now it is 123. What is the number I started with?
237+349	
243-124	209 people went to see a play. 38 were children and 102 were women. How many men were there?
277 rounded to the nearest 10 is?	

What would come next in the sequence?

367, 377, 387, 397, _____

186   861   681   168

_____ > _____ > _____ > _____

Homework

The children have been given a comprehension activity and homophones activity to complete. They can complete the comprehension on the sheet provided. For the homophones activity, they can complete this in their English homework book, writing out each sentence carefully and underlining the correct homophone.

Messages

- As the weather is now getting colder, can you please ensure that your child has a pair of **light grey jogging bottoms** for outdoor games in their PE kit. Please label these with your child's name.
- A reminder to please ensure that if your child has a pen licence, that they will need spare cartridges and ink erasers in school
- A reminder that **no earrings** should be worn in school and long hair needs to be tied up.

Thank you,
Have a great weekend,
Laura ☺

Five Ways to Wellbeing

Be Active

Take time every day to be active on the playground during break and lunch times by walking, running or playing a game with a friend.