

Year 3 Lisbon Update 29.4.22

RE

In RE this week, the children have begun their learning for our new topic on The Eucharist. We have recapped the symbols for each of the seven Sacraments and identified the correct one for The Eucharist. This week, they have learnt about the first part of the Mass, called The Gathering and Introductory rite. There are three parts to this introductory part of the Mass, which the children role-played in class. The first part is the procession, where a bell is rung to show that Mass is beginning. Everyone stands and a gathering hymn is sung. The altar servers enter, followed by the priest. Next, is the sign of the cross. The priest makes the sign of the cross and says the words "In the name of the Father, the Son and the Holy Spirit." We respond with "Amen." Finally, the welcome, where the priest welcomes everyone by saying "The Lord be with you" and we respond with "And with your spirit". It would be great to discuss these opening parts of the Mass with your child and encourage them to identify them at Mass, joining in with the responses. Next week, they will be learning about giving Glory to God through The Gloria.

Vocabulary- gathering, Rite, Sacrament, Eucharist, Mass, altar servers, vestments, Procession, hymn, sign of the cross, welcome.

English

The children have written the final part of their explanation texts, writing about the formation of metamorphic rocks. They have included examples of these types of rocks and interesting facts. Next week, they will be using a checklist to edit their work carefully and will be completing a final, finished piece.

The children have also completed some excellent cross curricular writing on fossilisation after completing a practical activity to learn all about this process.

Vocabulary- subheading, technical language, diagrams, interesting facts, metamorphic, change, heat, pressure.

Spelling

This week the children have learnt about using the prefixes un, dis and mis. These prefixes are added to the beginning of a root word without any changes in spelling. Once they are added to a root word, they change its meaning. Please see some examples below.

un- means not or the opposite of

unhappy

unfair

dis- means not or the opposite of

disconnect

disappear

mis- means wrong or false

misplace

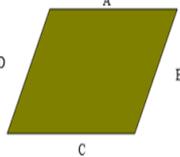
misbehave

Maths

This week the children have been working on measuring perimeter and solving perimeter word problems. We have discussed reading each question carefully more than once and then highlighting/underlining key words/information. Please see some examples of questions below. Next week, they are moving onto multiplication, exploring the 4 and 8 times tables.

This parallelogram has a perimeter of 40 km. If side B is 8km long, what are the lengths of the other sides?

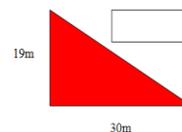
A=
B=8km
C=
D=



Show how you worked this out:

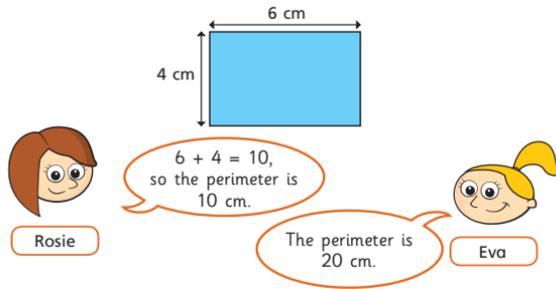
2) This triangle has a perimeter of 81m.

How long is the missing measurement?



Show how you worked this out:

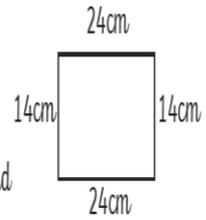
Rosie and Eva work out the perimeter of the shape below.



Who is correct?

How do you know?

Andy has baked a rectangular cake and wants to place a ribbon around the perimeter of the cake. He uses a ruler to measure each side and he writes down the measurements of 24cm, 14cm, 24cm and 14cm. How much ribbon does he need to go all the way around the cake?



Humanities

The children have begun their new Geography topic this week about how we can live more sustainably. In class, we have discussed what we use energy for. The children have also identified and explored the differences between renewable and non-renewable sources of energy. Non-renewable energy sources come from natural resources that are not naturally replenished, such as oil, coal and gas. These are known as fossil fuels. The children have learnt about their disadvantages, recognising that they give off carbon dioxide, producing air pollution. They create greenhouse gases, which make our planet warmer. However, renewable energy sources are much better for our planet and will never run out. They come from natural resources such as sunlight, wind and water.

Vocabulary - energy, renewable energy, non-renewable energy, carbon dioxide, greenhouse gases, pollution, fossil fuels, solar panels, wind turbines

Homework

This week the children have been given a comprehension activity to complete on fossils as they have been learning about this in class.

5 Ways to Wellbeing

This week we would like the children to design their own '5 Ways to Wellbeing' logo which we can use around the school. The children can come up with any design idea they like but their logo must include the 5 key themes: Take Notice, Connect, Be Active, Keep Learning and Give.

Messages

- If your child has been completing the April Art Challenge, please send entries into school by Monday 9th May to be in with a chance of winning a prize.
- The children have been reminded about having 'spares' in school to play games on the field at lunchtime, e.g. tracksuit bottoms. These need to be brought into school in a plastic bag.
- A reminder that **no earrings** should be worn in school and long hair needs to be tied up.

Thank you,
Have a great weekend,
Laura ☺

