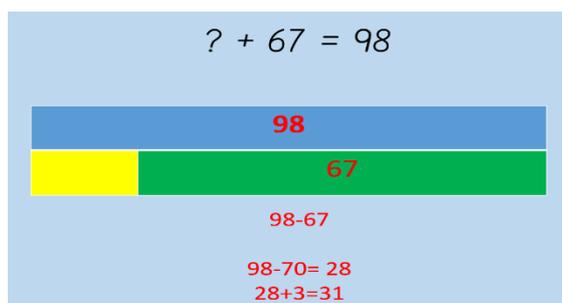


Year 3 Lisbon Update 3.12.21

In RE this week, the children have completed their topic on promises. They have learnt about the use of oil of chrism in Baptism and the significance of the Baptism candle and white garment. The children have begun their learning of their new topic called 'Visitors'. They have learnt about the special time of Advent, where we are preparing for the birth of Jesus and have thought carefully about the Advent wreath. They have also thought about visitors to their homes during the Christmas period and how they prepare for them. We explored the story 'A visitor for bear'. The children have enjoyed leading class worship for the first five days of Advent and have listened to the Bible story for each symbol which has been added to our Jesse tree. The children have added each symbol to their own Jesse tree which they will take home at the end of the term. Next week, the children will be learning about Mary's important visit from the Angel Gabriel in the story of The Annunciation.

In English, the children have continued their learning on the story of Mini Rabbit not lost.

In Maths, the children have practised creating fact families using the bar model and have also learnt about solving problems using the inverse, using the bar model to help them. Next week they will be solving word problems using the inverse and will also be learning about using the column method for addition.



3 

What went wrong?

$$29 + 27 = 56$$

$$27 + 29 = 56$$

$$27 - 56 = 29$$

$$56 - 29 = 27$$

In Science, the children enjoyed exploring magnets and identifying materials that are magnetic. For homework this week they have been given a Science activity to complete.

Spelling

This week the children have been revisiting vowel suffixes. They have practised adding the vowel suffixes er and est to words. Please see the rules for using these suffixes below.

When you add suffixes beginning with vowel letters you:

- Do nothing, just add (where word ends in two consonants Y1)
quick, quicker, quickest small, smaller, smallest
- Change y to i and add the suffix (in words of more than one syllable) (Y2)
happy, happier, happiest, funny, funnier, funniest
- Drop e add the suffix (Y2) *nice, nicer, nicest,*
- Double the consonant add the suffix (where the word ends in a short vowel sound and consonant Y2)
fat, fatter, fattest, big, bigger, biggest

Egyptian Day

Please see the email that was sent out earlier in the week about our Egyptian day on **Thursday 16th December**.

Below are some pictures of some homemade costume ideas. Please also see the attached link for instructions for how to make an Egyptian collar using a paper plate.



Homework

For homework this week, the children have been given a Science activity to complete based on how magnets are used in the wider world. Please see the information attached to the template for further details. The activity can be completed on the sheet and will be stuck into their Science books in school.

Messages

- As the weather is now getting colder, can you please ensure that your child has a pair of light grey jogging bottoms for outdoor games in their PE kit. Please label these with your child's name.
- Your child can bring in some 'spares' clothing which can be worn at lunchtime when playing sports outside, so that their uniform doesn't get dirty, e.g. a pair of tracksuit bottoms and a jumper. These can be sent into school in a labelled plastic bag.
- A reminder that **no earrings** should be worn in school and long hair needs to be tied up.

Diary Dates

- Wednesday 15th December - Christmas jumper day
- Thursday 16th December- Year 3 Egyptian day

Thank you,
Have a great weekend,
Laura ☺

Five Ways to Wellbeing



CONNECT

As we move into the season of offering special greetings, write a goodwill card for someone this week.