

RE

In RE this week, the children have learnt about The Gloria, a special prayer which praises and glorifies God. The children know that it can be spoken or sung and have practised singing it beautifully in class. The first lines of the Gloria remind us of the angels message to the shepherds when Jesus was born. The children have thought about their favourite part of this prayer and why and what this prayer says about Jesus. Next week, they will be learning about the next part of the Mass, The Liturgy of the Word.

Vocabulary- gathering, Rite, Sacrament, Eucharist, Mass, Gloria, prayer

English

The children have completed the final version of their explanation texts on rocks. They have carefully edited each paragraph, looked carefully at their steps to success and ensured that they have included a range of key features when writing about each type of rock. They have completed their final text over a double spread page and decided upon a title, checked that each paragraph is neatly written and presented with subheadings and examples of each rock type. They have also included interesting facts, photos and diagrams. The children have worked very hard over the last few weeks. Next week, we will be moving onto adventure stories in English and we will be exploring the text 'The Tunnel' by Anthony Browne.

Vocabulary- title, subheading, technical language, diagrams, interesting facts.

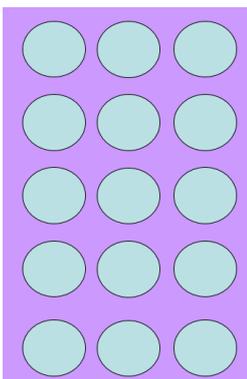
Spelling

This week the children have learnt about using the prefix in. When we add the prefix in to a word, this can often change its spelling. Please see the examples below.

- If you are adding the prefix in to a root word that starts with l, in becomes il.
il+legal= illegal
- If you are adding the prefix in to a root word that starts with m or p, in becomes im.
im+m= immature
- If you are adding the prefix in to a root word that starts with r, in becomes ir.
ir+regular= irregular
- Sometimes, we can add the prefix without any changes.
in+correct=incorrect

Maths

This week the children have been learning about multiplication and division, focusing on the 4 and 8 times tables. They have identified multiples of 4 and 8 and learnt about lowest common multiples. They have also explored using arrays to write multiplication and division facts.



For this array, we could write the following multiplication and division facts.

$5 \times 3 = 15$	$15 \div 3 = 5$
$3 \times 5 = 15$	$15 \div 5 = 3$

Homework

This week the children have been given a maths activity to complete on using arrays.

Messages

- A reminder to please ensure that all items of uniform are labelled with your child's name.
- If your child has been completing the April Art Challenge, please send entries into school by Monday 9th May to be in with a chance of winning a prize. Please see the email that was sent out before Easter.
- The children have been reminded about having 'spares' in school to play games on the field at lunchtime, e.g. tracksuit bottoms. These need to be brought into school in a plastic bag.
- A reminder that **no earrings** should be worn in school and long hair needs to be tied up.

Thank you,
Have a great weekend,
Laura 😊

Wellbeing Challenge

This week please continue to design your own '5 Ways to Wellbeing' logo which we can use around the school. Remember that the children can come up with any idea they like but their logo must include the 5 key themes: Take Notice, Connect, Be Active, Keep Learning and Give.