

## Year 3 Padua Update 11.2.22

### RE

In RE this week, we have continued our topic on journeys. This week we have focused on the importance of 'Ordinary time' in the Liturgical Calendar, the children learnt about what times of year this occurs and why this time is so important. We have also started to learn about the feast days set aside in the Liturgical Year to remember and celebrate the journey of Mary. The children also learnt about how the Rosary is especially powerful in strengthening our relationship with the Lord. Next term, we will be learning about the Eucharist and focusing on listening and sharing.

### Vocabulary

Ordinary time, liturgical, rosary, sacred, meditate, luminous, glorious

### English

In English, the children completed their own non-chronological report focusing on the alien's appearance, diet and hobbies. It is clear they have an excellent understanding of the features needed in a non-chronological report and I thoroughly enjoyed reading the work they produced. Next term, we will start a new text in English called 'The true story of the three little pigs' where we will be focusing on newspaper articles and their features.

### Vocabulary

Non chronological, third person, conjunctions, pronouns, proper nouns, generalisers, factual, technical

### Maths

In Maths, we have started learning about features of regular and irregular polygons and identifying these in shapes this then developed into drawing their own regular and irregular polygons. Towards the end of the week, the children learnt about perimeter and how to work out what the perimeter of a shape is. Next term, we will continue learning about perimeter and then move on to our times table and division facts.

### Vocabulary

Regular, irregular, polygons, quadrilateral, vertex

The image shows three educational worksheets. The first, titled 'What is a polygon?', defines a polygon as a 2D shape with 3 or more sides and states that all sides must be straight. It shows a triangle (3 sides), a square (4 sides), and a pentagon (5 sides), with a green checkmark for a straight-sided shape and a red X for a curved shape. The second worksheet compares 'Irregular-polygon' (not all sides same length, not all angles same size) with 'Regular polygon' (all sides same length, all angles same size), showing examples of both. The third worksheet, titled 'Calculate the perimeter of the shapes', asks the student to calculate the perimeter of a rectangle (6 cm by 2 cm) and a square (3 cm by 3 cm), and to calculate the perimeter of a regular hexagon with 4 cm sides.

## Science

In Science, the children worked in groups to make their own protective structure for the egg drop challenge and we carried out the experiment in the playground. The children had a fantastic time working together and finding out how well their structure worked at slowing down the gravitational pull on the egg so that it would not crack on impact. They then evaluated their design, considering what went well and how they may improve their design next time. Next term we will be learning about the different types of rocks and how they are formed.

## Vocabulary

Evaluation, conclusion, gravitational, minimise, transfer

## Homework

During the half term we would like the children to do some research for their History topic on Ancient Greece next term. Every child has a copy of the homework in the English homework book.

## Messages

- After half term the homework will start to be assigned on Teams again and we will no longer be sending a sheet home with your child.
- Please ensure ALL equipment is in school, please refer to the handout provided at the beginning of Year 3 to see what your child needs.
- As the weather is now getting colder, can you please ensure that your child has a pair of light grey jogging bottoms for outdoor games in their PE kit. Please label these with your child's name.
- Your child can bring in some 'spares' clothing which can be worn at lunchtime when playing sports outside, so that their uniform doesn't get dirty, e.g. a pair of tracksuit bottoms and a jumper. These can be sent into school in a labelled plastic bag.
- A reminder that **no earrings** should be worn in school and long hair needs to be tied up.
- Reading books and your child's homework diary should be in their bag every day.

Thank you,

Have a great weekend,

Corinne

## Five Ways to Wellbeing



### Be Active

Make up your own “Be Active Bingo”. Write a list of some activities to do over the half term and tick them off as you do them.

For example:

Go on a family nature walk.

Do your local Parkrun on Saturday or Sunday morning.

Spend twenty minutes playing your favourite sport.

Spend some time playing a new sport.

Go on a family visit to a place you have never been to before.