

Year 3 Padua Update 22.4.22

I hope you all had a restful Easter break. It has been lovely to welcome the children back for this summer term.

RE

In RE this week, we have completed our learning about mass; we focused on the Eucharist Prayer and the Concluding Rite. Next week we will begin our next topic 'Giving All'. In this topic we will learn about the special Liturgical season of Lent. The children know that this is a special time, in which we are preparing for Easter.

Vocabulary- Eucharist, altar Roman missal, cruet, paten, chalice

English

In English, the children have been learning about explanation texts. The children have identified features of an explanation text and they have written their introductory paragraph. Next week, they will write about the rock cycle in chronological order, including detailed paragraphs about igneous, sedimentary and metamorphic rocks using the key features needed in an explanation text such as technical vocabulary, sub headings and diagrams.

Vocabulary- explanation, features, chronological igneous, sedimentary, metamorphic

Maths

In Maths, the children have used various strategies to help them with multiplication and division. Initially they used doubling and halving and then moved onto using multiplying a 2 digit number by a 1 digit number. They then applied these strategies when working out word problems.

Vocabulary- multiply, divide, double, half, digit

The image contains three parts illustrating multiplication strategies:

- Table:** A table titled "What do you notice?" with three rows of numbers: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24; 4, 8, 12, 16, 20, 24, 28, 32, 36, 40, 44, 48; and 8 followed by seven empty boxes.
- Dot Patterns:** Three groups of blue dots representing multiplication: 2x2=4 (two rows of two dots), 2x4=8 (two rows of four dots), and 2x8=16 (two rows of eight dots).
- Strategy Boxes:** Two speech bubbles. The first asks "How could you use what you know to solve the calculation?" and shows $10 \times 16 = 160$ and $5 \times 16 = \square$. The second says "I can multiply by five by multiplying by ten then halving it." and shows $10 \times 16 = 160$ and "Half of 160 is 80 so $5 \times 16 = 80$."

Science

Last term the children really enjoyed learning about the rock cycle in Science by completing a starburst rock cycle investigation. This helped them to develop an understanding of how the different types of rocks are formed and will really support them with their writing in English. This term we will be learning about a plants, this week the children were introduced to the importance of plant and the key vocabulary related to this topic.

Vocabulary- Plant, flower, seed, pollination, function, stem, leaves, soil, nutrients, growth, life cycle, seed formation, seed dispersal

Homework

This week's homework is and Maths task focused on multiplication. The children need to remember to find the key words in the word problem to help them identify what operation to carry out. Please see Teams for further information. Please complete the math's homework in your child's homework book, there is no need to print off the sheet.

Messages

- Please ensure that children make their meal choices using the School Grid in advance. There are children coming into school not having made a meal choice.
- Please ensure ALL equipment is in school, please refer to the handout provided at the beginning of Year 3 to see what your child needs.
- Please ensure that your child has a pair of light grey jogging bottoms for outdoor games in their PE kit. Please label these with your child's name.
- Your child can bring in some 'spares' clothing which can be worn at lunchtime when playing sports outside, so that their uniform doesn't get dirty, e.g. a pair of tracksuit bottoms and a jumper. These can be sent into school in a labelled plastic bag.
- A reminder that **no earrings** should be worn in school and long hair needs to be tied up.
- Reading books and your child's homework diary should be in their bag every day.
- Can you please check plimsolls for wear and tear and replace them if necessary.

Thank you,

Have a great weekend,

Corinne

Five Ways to Wellbeing



TAKE NOTICE

Be mindful of your thoughts and feelings – acknowledge these and share with others. Recognise the beauty and nature around you as we move through this season of spring.