

## Year 3 Padua Update 25.2.22

### RE

In RE we have started our new topic called listening and sharing. This week, we have reviewed the seven sacraments, focusing on the Eucharist. The children have learnt about the four parts of the Eucharist We Gather/Introductory Rite, Liturgy of the Word, Liturgy of the Eucharist and the Dismissal/Concluding Rite. Next week, we are going to learn about the first and second part of the Eucharist in more detail and look at the importance of the words in the Gloria which is a prayer praising and glorifying God

### Vocabulary

Sacrament, Eucharist, listening, sharing, Mass, gathering, Liturgy of the Word, Liturgy of the Eucharist, Holy Communion, homily, ambo, altar, rite

### English

In English, we started our new text called 'The True Story of the Three Little Pigs'. The focus of this text will enable the children to write their own newspaper articles, including the key features. This week, we focused on summarising a news article, the children had to read it carefully and find the key information, making sure they answered the key questions, what happened, when did it happen, where did it happen, why did it happen and who was there. They also identified the key features too. Next week, we will distinguish between key events and additional information and between factual information and opinion.

### Vocabulary

Headline, reporter, features, article, journalist, events, paragraph, headline, eyewitness

### Maths

In Maths, we have continued to learn about perimeter and how to work out what the perimeter of a shape is. We then moved onto perimeter word problems, using different strategies to find out what a missing measurement might be and how we can use addition, subtraction, division and multiplication to help us. Next week we are going to write multiplication facts using arrays to help us.

### Vocabulary

Perimeter, length, cm, mm, m

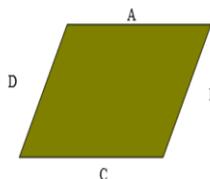
Calculate the perimeter of the shapes.

Can you calculate the perimeter of the rectangle?

Have a go at calculating the perimeter of these regular polygons.

This parallelogram has a perimeter of 40 km. If side B is 8 km long, what are the lengths of the other sides?

A=   
 B=8km   
 C=   
 D=



Show how you worked this out:

Which shapes have a perimeter of 16 cm.

1: 8 cm, 2 cm

2: 40 mm

3: 10 cm, 6 cm

4: 6 cm, 2 cm

## Science

In Science, we finished our scientist topic by carrying out an experiment which focused on density. We used water, oil and food colouring to identify which liquid is denser. The children wrote what the aim of the experiment was, their prediction, the method, the results and the conclusion. Next week, we will be learning about different types of rocks and how they are formed.

## Vocabulary

Dense, density, liquid, volume, method, conclusion

## Homework

This week's homework is a maths task which will consolidate the children's knowledge of perimeter. As we are now able to use Teams we will be assigning homework on Teams from now on.

## Messages

- Next week, raffle tickets will be sold in school for £1, for a chance to win a fair trade hamper. If your child would like to purchase some tickets, please send the money into school next week.
- Please ensure ALL equipment is in school, please refer to the handout provided at the beginning of Year 3 to see what your child needs.
- Please ensure that your child has a pair of light grey jogging bottoms for outdoor games in their PE kit. Please label these with your child's name.
- Your child can bring in some 'spares' clothing which can be worn at lunchtime when playing sports outside, so that their uniform doesn't get dirty, e.g. a pair of tracksuit bottoms and a jumper. These can be sent into school in a labelled plastic bag.
- A reminder that **no earrings** should be worn in school and long hair needs to be tied up.
- Reading books and your child's homework diary should be in their bag every day.

Thank you,

Have a great weekend,

Corinne

## Five Ways to Wellbeing



## Wellbeing Challenge

**LEARNING:** Share your favourite book with a family member.