

Year 3 Padua Update 28.1.22

In RE this week, we have continued our topic on journeys. This week the children focused on their own year and considered the highlights of their year and any difficult times they may have experienced and strategies they can use to help with this. They also began to learn about the liturgical year and how it helps Christians to be close to the work of the Trinity, God the Father, Son and Holy Spirit and that throughout the seasons of the year it brings the Church family together. We will continue to learn more about the liturgical year next week.

In English, the children completed their plan for their own non-chronological report focusing on the alien's appearance, diet and hobbies and they have now started to compile this information into their own report. Next week, we will complete our report and start a new text in English.

In Maths we have started learning about different angles. We learnt that an angle is two straight lines that join and together and meet at a point and we also learnt that we measure angles in degrees. We then moved onto looking at different types of angles, particularly acute, obtuse and right angles. Next week, we will be learning about perpendicular and parallel lines.

The image contains three educational diagrams illustrating angles:

- Diagram 1:** Titled "Look at the right angle below." It shows a right angle (90 degrees) and an acute angle (less than 90 degrees). Text: "Less than a right angle. We call this an **acute angle**." Question: "Is this angle less or greater than a right angle?"
- Diagram 2:** Titled "How are angles and turns connected?" It explains that an angle is created when two straight lines meet at a point. It shows two cases: two lines meeting at a point that do not form an angle (labeled "Not an angle") and two lines meeting at a point that do form an angle (labeled "Angle").
- Diagram 3:** Titled "Look at the right angle below." It shows a right angle (90 degrees) and an obtuse angle (greater than 90 degrees). Text: "Greater than a right angle. We call this an **obtuse angle**." Question: "Is this angle less or greater than a right angle?"

In Science, the children worked in groups to design their own protective structure for an egg drop challenge we will carry out the following week. They worked brilliantly in groups to create a design that would slow down the gravitational pull on the egg so that it would not crack on impact. They considered what variables they would keep the same to make it a fair test and which variables they would keep the same and made predictions on what they thought would happen. Next week, they will be making their protective structure in groups.

Homework

This week's homework will help the children to consolidate their learning on angles. It would also be great if the children could bring in some materials to help build their structure for the egg challenge next week. Possible materials they could use are:

- Paper
- Card
- Cotton balls
- Newspaper
- Sellotape
- Rubber Bands
- Glue
- Shredded Paper
- Kitchen Roll
- Straws
- Paper Clips

Messages

- Please ensure ALL equipment is in school, please refer to the handout provided at the beginning of Year 3 to see what your child needs.
- As the weather is now getting colder, can you please ensure that your child has a pair of light grey jogging bottoms for outdoor games in their PE kit. Please label these with your child's name.
- Your child can bring in some 'spares' clothing which can be worn at lunchtime when playing sports outside, so that their uniform doesn't get dirty, e.g. a pair of tracksuit bottoms and a jumper. These can be sent into school in a labelled plastic bag.
- A reminder that **no earrings** should be worn in school and long hair needs to be tied up.
- Reading books and your child's homework diary should be in their bag every day.

Thank you,

Have a great weekend,

Corinne

Five Ways to Wellbeing



This week we would like you to take part in RSPB Garden Birdwatch which takes place between 28th- 30th January. Please see more information about this on the school's website.