

Year 3 Padua Update 29.4.22

RE

In RE this week, we have started to learn about the special Liturgical season of Lent. The children know that we recently celebrated Lent and that this is a special time when we prepare for Easter. The children identified that the Liturgical colour for the season of Lent is purple, and they reviewed the Lenten promises they made last term and discussed if they were able to keep to them. They have also thought about the importance of prayer during Lent, thinking about the three main practices of Lent- fasting, almsgiving and prayer.

Vocabulary- Almsgiving, prayer, liturgical, thanksgiving, fasting, charity

English

In English, the children have continued their work on explanation texts. They have revisited the key features of this type such as technical vocabulary, sub headings and diagrams of text and wrote their introduction. They have also finished writing about the rock cycle in chronological order, including detailed paragraphs about igneous, sedimentary and metamorphic rocks using the key. Next week we will be starting our new text called the Finger Eater where we will focus on letter writing.

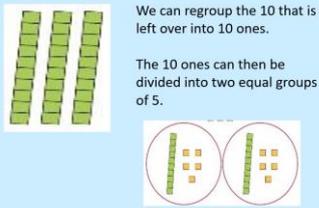
Vocabulary- Sedimentary, Igneous, Metamorphic, title, chronological order, subheadings, diagrams, technical vocabulary, glossary, interesting facts.

Maths

In Maths, the children have been learning how to multiply a 2 digit number by a 1 digit number and then they applied these strategies when working out word problems. Next week, we will start our new topic of fractions.

Vocabulary- multiply, divide, share, altogether

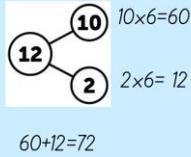
$30 \div 2 =$



We can regroup the 10 that is left over into 10 ones.

The 10 ones can then be divided into two equal groups of 5.

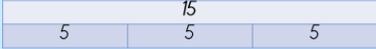
We can use the same idea when calculating 12×6



$10 \times 6 = 60$

$2 \times 6 = 12$

$60 + 12 = 72$



$15 \div 3 = 5$

Ben will fill 5 pages when he has used all of his stickers.

Science

This week we continued our learning about a plants, we focused on the key vocabulary related to this topic. They completed their pre- assessment to discover what they already know about plants and then we moved onto learning about functions and importance of each part of the plant.

Vocabulary- Plant, flower, seed, pollination, function, stem, leaves, soil, nutrients, growth, life cycle,

Homework

This week's homework is a grammar task. Please see Teams for further information and complete the homework in your child's English homework book, there is no need to print off the sheet.

Messages

- Please ensure that children make their meal choices using the School Grid in advance. There are children coming into school not having made a meal choice.
- Please ensure ALL equipment is in school, please refer to the handout provided at the beginning of Year 3 to see what your child needs.
- Please ensure that your child has a pair of light grey jogging bottoms for outdoor games in their PE kit. Please label these with your child's name.
- Your child can bring in some 'spares' clothing which can be worn at lunchtime when playing sports outside, so that their uniform doesn't get dirty, e.g. a pair of tracksuit bottoms and a jumper. These can be sent into school in a labelled plastic bag.
- A reminder that **no earrings** should be worn in school and long hair needs to be tied up.
- Reading books and your child's homework diary should be in their bag every day.

Thank you,

Have a great weekend,

Corinne

Five Ways to Wellbeing



A slightly different challenge this week. We ask that you design a wellbeing logo/symbol that is unique to St. Anthony's.

Please include ideas relating to the 5 key parts of Wellbeing:

- **CONNECT**
- **BE AWARE**
- **LEARN**
- **GIVE**
- **TAKE NOTICE**

