

## Year 3 Padua Update 4.3.22

### RE

In RE this week, we have continued to learn about the four parts of the Eucharist We Gather/Introductory Rite, Liturgy of the Word, Liturgy of the Eucharist and the Dismissal/Concluding Rite. We then focused on the first part of the Eucharist in more detail and then the children wrote what happen in this part of the ceremony. Next week, we will learn about the second part of the Eucharist and look at the importance of the words in the Gloria which is a prayer praising and glorifying God.

Vocabulary- Sacrament, Eucharist, Mass, gathering, Liturgy of the Word, Liturgy of the Eucharist, Holy Communion, homily, ambo, altar, rite

### English

In English, we started continued with our new text called 'The True Story of the Three Little Pigs'. This week we distinguished between key events and additional information and between factual information and opinion. We also learnt how to use inverted commas for direct speech which we will use for witness statements when we start writing our own news report. Next week, we are going to start writing our own news article.

Vocabulary- Facts, opinion, inverted commas, direct speech, conjunctions, headline, features and eyewitness

### Maths

In Maths, we have continued to learn about how to work out the perimeter in word problems. Then we moved onto finding multiples of 3 and 4. Next week we will use arrays to help us develop our knowledge of the 2, 5, 10, 3 and 4 times table using arrays.

Vocabulary- Perimeter, length, centimetre, millimetre, metre, multiples

3. Andy has baked a rectangular cake and wants to place a ribbon around the perimeter of the cake. He uses a ruler to measure each side and he writes down the measurements of 24cm, 14cm, 24cm and 14cm. How much ribbon does he need to go all the way around the cake?



Gabriel wants to buy a new fence for his garden. His garden has two sides that measure 12m and two sides that measure 8m. The fence panels are 4m long each. How many panels will he need to go all the way around his garden?

For this problem, we know the length of two sides. So, we can use this to calculate the total perimeter.

$12m \times 2 = 24m$     $8m \times 2 = 16m$     $24m + 16m = 40m$

Each fence panel is 4m. So to work out how many panels he will need, we need to divide 40 by 4.

$40 \div 4 = 10$ . He will need to buy 10 panels.

Here are some examples of questions that you will have to answer. Remember to use your hundred square to help you. Have a go at these.

**3 times table**

1. What is the multiple of 3 before 36?
2. What is the multiple of 3 after 42?
3. What is the 6<sup>th</sup> multiple of 3?
4. What is the 8<sup>th</sup> multiple of 3?
5. What is the 15<sup>th</sup> multiple of 3?

If I start at 0 and count in multiples of 3, will I land on the number 19? Explain how you know

### Science

In Science, this week we have started to learn about different types of rocks and their properties. The children had a fantastic time on their trip to Hudnall Park, where they developed this knowledge even further and completed lots of exciting activities. The most popular activity of the day was creating their own mud painting from the soil they had collected on their minibeast hunt. Next week, we will be learning about how different types of rocks are formed.

Vocabulary- Dense, density, liquid, volume, method, conclusion, igneous, sedimentary, metamorphic

## Homework

This week's homework to find out more about how Igneous, Sedimentary and Metamorphic rocks are formed and give 3 examples of each rock. The homework will be available on Teams, you do not need to print any sheets off please just record the work in the children's English homework book

## Messages

- Please ensure that children make their meal choices using the School Grid in advance. There are children coming into school not having made a meal choice.
- Please ensure ALL equipment is in school, please refer to the handout provided at the beginning of Year 3 to see what your child needs.
- Please ensure that your child has a pair of light grey jogging bottoms for outdoor games in their PE kit. Please label these with your child's name.
- Your child can bring in some 'spares' clothing which can be worn at lunchtime when playing sports outside, so that their uniform doesn't get dirty, e.g. a pair of tracksuit bottoms and a jumper. These can be sent into school in a labelled plastic bag.
- A reminder that **no earrings** should be worn in school and long hair needs to be tied up.
- Reading books and your child's homework diary should be in their bag every day.

## **Healthy Food Leaflet**

The children received an information leaflet today that Channel 4 have produced about healthy foods.

## ***St Anthony's World Unite Day***



On **Tuesday 22nd March** we have organised a World Unite Day. We feel very strongly that the diversity within our school is the reason why St Anthony's is such a special place to be every day.

With everything that the children may be exposed to in the news at the moment we felt we wanted to take an opportunity to celebrate the wonderfully, rich diversity of all the nationalities and cultures that make up the community of St Anthony's School.

We would love to see the children come to school on the 22<sup>nd</sup> March dressed in clothes that represent their national costume or colours of the flag that are significant for their family.

As our prayers continue for peace in the world we also look forward to this special day.

Thank you,

Have a great weekend,

Corinne

## **Five Ways to Wellbeing**



### **CONNECT**

**In the light of recent world events, perhaps consider planting the seed of a sunflower, the national flower of Ukraine.**