

Year 3 Padua Update 6.5.22

RE

In RE this week, the children have been learning about parables. A parable is a story that teaches an important lesson. The children have listened to a parable from the Gospel of Matthew to understand how Jesus was always trying to help his friends understand how they should live their lives. They thought carefully about the message of this parable and about how they can help those in need. They wrote about how these can be lived out today e.g. *When you were hungry, I brought in food for the foodbank.* Add further details about how and why you would help.

Vocabulary- Lenten practices, fasting, almsgiving, prayer, parable, Lent, Ash Wednesday

English

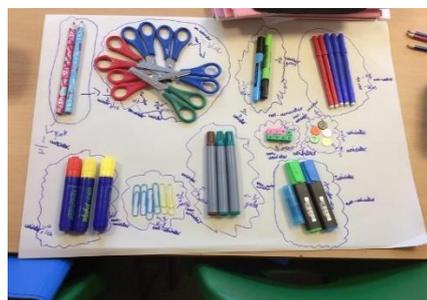
In English, we have started our new text called the *Finger Eater* which will focus on letter writing. This story is about a troll called Ulf that likes to eat the fingers of the people he lives in a village with. This week the children used the text to identify key events recounted in the story. We also started to look at list poems, this type of poem features either people, places, things, or ideas organised in a special way. Next week, the children will create their own list poem including the theme of the story and list all the tasks that would be tricky to do without the use of your index finger. They will also answer comprehension questions on the story and be able to justify their answers.

Vocabulary- recount, list poem rhythm, rhyme, memorable

Maths

In Maths, the children have started to learn about fractions. Initially, we reviewed the children's knowledge of a half, a quarter and a third and then they learnt about the numerator and denominator and what these represent. After that they learnt how to recognise unit and non-unit fractions and representing fractions in different ways. Here are some examples of the work we have done.

Vocabulary- numerator, denominator, unit fraction, equal, share, divide, half, quarter, third



Numbers	Words	Fraction of a shape (shaded)
$\frac{9}{10}$	Nine tenths	
$\frac{3}{6}$	Three sixths	
$\frac{2}{5}$	Two fifths	

Science

This week we continued our learning about plants. They learnt that plants are living things and we know this because there are seven life processes that tell us if something is alive: movement, respiration, growth, reproduction, excretion, nutrition and sensitivity. The children then planned a scientific enquiry to investigate if plants can survive without either water, space, or sunlight. Next week, they will plant their

own sunflower seeds which will be used to help them further their learning about the life cycle of a plant and what a plant needs to grow.

Vocabulary- Plant, flower, seed, pollination, function, stem, leaves, soil, nutrients, growth, life cycle

Homework

This week's homework is a mask task. Please see Teams for further information and complete the homework in your child's maths homework book, there is no need to print off the sheet.

Messages

- Please ensure that children make their meal choices using the School Grid in advance. There are children coming into school not having made a meal choice.
- Please ensure ALL equipment is in school, please refer to the handout provided at the beginning of Year 3 to see what your child needs.
- Please ensure that your child has a pair of light grey jogging bottoms for outdoor games in their PE kit. Please label these with your child's name.
- Your child can bring in some 'spares' clothing which can be worn at lunchtime when playing sports outside, so that their uniform doesn't get dirty, e.g. a pair of tracksuit bottoms and a jumper. These can be sent into school in a labelled plastic bag.
- A reminder that **no earrings** should be worn in school and long hair needs to be tied up.
- Reading books and your child's homework diary should be in their bag every day.

Thank you,

Have a great weekend,

Corinne

Five Ways to Wellbeing



Wellbeing Challenge

If you haven't had an opportunity, we invite designs for a wellbeing logo/symbol that is unique to St. Anthony's.

Please include ideas relating to the 5 key parts of Wellbeing:

- **CONNECT**
- **BE AWARE**
- **LEARN**
- **GIVE**
- **TAKE NOTICE**