

We would like to start this week's update by saying a big thank you to all of you for our lovely gifts for Christmas. It was very nice of you to think of us and we hope that you all had a lovely Christmas with your families.

We would also to thank you for your continued support with your child's learning.

From the Year 4 Team ☺

### R.E

This week in R.E, we have started our new topic which is called *Community*. We have been discussing the different communities that we are all part of including a school community, a Church community and some of the different clubs that the children are part of outside of school.

We have also been learning about the story of when Jesus called the disciples to help him spread the Good News. We have been thinking about the different ways the disciples would have to act and we have created a code of conduct for a disciple.

### English

This week in English, we have started learning about non-chronological reports. We have been learning about the different features of these texts and the children were all able to identify these in books from our school library. We will be starting to think about writing our own reports over the next couple of weeks.

We have also continued to work on using inverted commas in our grammar lessons this week. The children are now much more confident in using these for direct speech.

### Maths

In Maths this week, we have been working on multiplication. We started the week by re-capping our written method for multiplying 2 digits by 2 digits- the children know this as the magic zero method.

We have also been multiplying 3 numbers together. The children were all confident in solving these. Please see the example below as to how they worked it out.

$$4 \times 6 \times 5 = 120$$

$$4 \times 6 = 24$$

$$24 \times 5 = 120$$

Next week in maths we will be re-capping our learning on division using the bus stop method.

### Science

This week in Science, we have been continuing our learning on the digestive system. The children have been able to identify and label the different organs involved in the digestive system. They have also been learning about the role of each of the organs involved. Next week we will be completing a practical lesson to learn more about the role of each organ.

## Get ahead!

Please log into your Language Angels account for French (the log in details were sent home before Christmas) We are going to be learning about the different rooms in your homes. Please have a look at the new vocabulary and click the speaker to practise saying these new words.

<https://www.languageangels.com/schools/>

## Maths Assessments

The children completed maths assessments for arithmetic and reasoning before Christmas. These results will be stapled into the children's homework diaries on Monday. In next week's update there will be examples of the types of questions that the children were asked.

## Homework

Rosary- The children have been sent home with the 4<sup>th</sup> Joyful Mystery: The Presentation. This is due in on **Tuesday 18<sup>th</sup> January.**

Maths- The children have been given some questions based on what we have completed in school this week. This is due **Tuesday 18<sup>th</sup> January.**

Spellings- The children have been given words based on the statutory spelling list for Year 4. They need to write these words into sentences and then this is due **Thursday 20<sup>th</sup> January.**

## Additional information:

- Please make sure your child has joggers and trainers for their outdoor P.E lessons.

Padua is Tuesday

Lisbon is Friday.

- Just a reminder to say that as part of our uniform policy the children are not allowed to wear earrings to school and they must have any long hair tied up.
- Please encourage your child to write their reading into their homework diary each day. This will earn them a raffle ticket for each day that they read.

Have a lovely weekend,

Sarah and Abbie

Five Ways to Wellbeing



## TAKE NOTICE

We are now half way through the winter and in the middle of January, it might be a good time to take notice about how your family and friends are feeling. Take notice, too, of how you are feeling.