

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

We are using Microsoft Teams for our remote learning. Children have been given access to this and have been told how to use it for online learning.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example in PSHEE, where there is a lot of discussion needed we may delay these lessons until school has reopened.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	For the majority of the school it is at least 3 hours but this is reduced for EYFS children.
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Accessing remote education

How will my child access any online remote education you are providing?

Children have access to Microsoft Teams, Education City, Bugs Club, Times Table Rockstars and Numbots. The children have been given passwords for these online programs.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Parents to email or phone school with any issues they may have so that school can find a solution to support the children with remote access
- Pupils can access any printed materials needed if they do not have online access by contacting school office. A message will be given to the class teacher to provide a pack for learning.
- Pupils can submit work to their teachers if they do not have online access by completing paper copies and returning them to school via the school office. Parents will then need to return the completed work and pick up the next lot of work. Feedback can be given via email/phone call.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- Work is uploaded daily using Microsoft Teams
- Recorded teaching or video/audio recordings made by teachers
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Continued use of well-established online programs which the children have used regularly in previous homework tasks.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect the children to engage with their online learning every day.

We have provided a timetable as a guide but this is very flexible as we are aware that children may not have on line access throughout the day.

We expect Key Stage Two children to become increasingly more independent with their remote learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will be checking work that has been submitted daily. There will be daily feedback given. If there are any concerns about a child not engaging then an email or phone call will be made to check if there are any remote access issues.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Whole class and individual feedback will be given daily to the children via Microsoft Teams. If a child is not submitting work regularly an email/phone call will be made to parents.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Age appropriate tasks will be given. Work has been differentiated and tailored to meet children's varying needs. Teachers will be in contact with any families where they feel the work needs to be set on an individual basis.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We will ensure individual pupils self-isolating are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, they will also be provided with feedback.