Reading in Key Stage 2

Our vision: We want children to leave KS2 as fluent and expressive readers who have developed good comprehension skills which will will continue to benefit them throughout their education. More importantly though, we want children to develop a life-long love of reading which they in turn will pass onto their own children in the future.

What does reading look like in KS2? Where and when does it happen?

Reading is central to the KS2 curriculum and takes place several times a day both explicitly and implicitly. The children have daily guided reading sessions where the teacher will read with a small group; with targeted groups the teacher will continue to help develop their decoding and fluency skills. With those children in KS2 who are fluent readers these guided reading sessions will take a more 'book club' style approach where the children will read a section at home and discuss an aspect of the story with their peers in guided reading in order to further develop their inference and deduction skills.

Targeted children also receive regular 1:1 reading in order to improve fluency and understanding of texts.

In all other subject areas reading is important whether through reading an explanation text in science or scripture passage in RE; as a school we have started to display all the different types of text children access in Literacy and other subjects so the children better understand that 'reading' is not exclusively done in their English lessons.

Children record the books they are reading on a whole class record which the teachers monitor and check and they are also encouraged to use their homework diaries to record their reading at home.

Comprehension

The children complete a weekly comprehension task which gives the teacher an opportunity to assess the children's understanding and discuss strategies and techniques to improve their higher order skills. The children also work on comprehension during guided reading, whole class teaching and 1:1 sessions.

Enjoyment

A love of reading is central to our school's vision and our teachers actively promote reading whether by recommending books to children or by inspiring them by having regular story time. Book Fairs are held three times a year and continue to be hugely popular as is our annual World Book Day activities.