

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Reaching the finals in more competitive sports than in previous years • Increased numbers of children taking part in inter-school competitions • Greater range of activities for pupils to compete and perform in • More active lunchtimes due to more trained MSAs and Level 2 coaches • Well Being Quality mark started – Physical Well-being and Healthy Eating Strand (Validation visit due in July 2021) • Gold Sports mark achieved for the third consecutive year (July 2020) • Development of links with local clubs- Watford FC • Playground leaders has always been successful as the Y6 children enjoy the responsibility of being involved with playground games and activities for younger children • Engagement in many inter and intra school competitions across a range of sports • During lockdown children were given virtual PE challenges to take participate in. 	<ul style="list-style-type: none"> • Improve provision for basketball by up-skilling teachers and providing appropriate teacher resources • Improve provision for tri-golf by up-skilling teachers and providing appropriate teacher resources • Continue to increase and monitor daily physical activity • Improve end KS2 swimming results • Develop cross-curricular opportunities for active learning e.g Active Maths • Improve management of resources – purchasing PE sheds for different age groups. • To continue with Playground leaders- to ensure future training is given to Y6 children • To continue to expand school and community links by utilising the school website and newsletter to signpost parents and children to opportunities within the community. • To continue to develop provision of daily physical activity through the introduction of a daily activity break. This will be even more important as the vast majority of children return after a long time away from the school environment. This will be different in classes depending on the age of the children. • To continue to ensure that all children have opportunity to compete in both intra and inter school competition in a range of sports.

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/**NO** * Delete as applicable

Total amount carried forward from 2019/2020 £..... n/a
+ Total amount for this academic year 2020/2021 £.....n/a
= Total to be spent by 31st July 2021 £.....n/a

Meeting national curriculum requirements for swimming and water safety.	NB - This percentages are lower than previous years due to swimming pools being shut due to national lockdowns.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	76%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	76%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	76%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No We have used some money to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety, after the delivery of core swimming and water safety lessons.

Action Plan and Budget Tracking
 Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £19,696		Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 27%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
All pupils to receive 2 hours quality taught PE a week.		All timetables to include three PE lessons a week to add up to 2 hours. In addition to this all classes to use 'active time' every day to either jog, walk or take apart in a form of exercise every day.			All classes have received 2 hours of taught PE time and have included active time to carry out daily exercise. During lockdown children took part in virtual PE activities and competitions either at home or as Key Worker children. Some activities were able to continue virtually such as a Dance competition and Speed stacking. There was a Year 5 football competition in the hall and Y4 virtual athletics competition. The KS2 children took part in a virtual fitness competition.
To maintain the increased number of funded lunchtime sports clubs and ensure they are well attended		Level 2 coaches to lead Dodgeball clubs for L and U KS2 and Tag Rugby clubs for U KS2. PE coordinator to monitor regular		£4,200.00	Uptake of funded club membership was high, regular and maintained. Additional opportunities to engage in high quality physical activity were
					To continue to ensure PE time is carefully timetabled and to continue with daily exercise. Continue close liaison with 'First Touch' to ensure the children receive positive experiences and are keen to

	attendance.		provided. Children are keen to participate and this is shown by the need to increase the dodgeball club to twice a week due to large numbers signing up. When schools re-opened on the 8 th March 2021 these clubs were resumed. KS2 Children were offered the opportunity to take part in a funded lunchtime club in their bubble group. This was a dodgeball club. Up take was very high across all classes. Classes took place everyday instead of 2 x weekly.	participate in the lunchtime clubs. Registers of attendance to be kept and monitored by the PE co-ordinator who will then feed back to the HT. When restrictions are lifted the children will no longer be limited to bubble groups and a varied of lunchtime clubs can recommence.
To continue to target less active pupils to take part in additional physical activity	Use new data gathered to inform Change4life club membership		Increased exercise for identified 'less active' children which they enjoy, possibly encouraging uptake of more physical activity outside of school. Change4life will begin in 21/22 after restrictions lifted.	Continue to target 'less active' children by monitoring club lists and discussions with class teachers. Purchase new equipment which targets children's different interests and encourages membership. MSAs are trained to hold more active lunchtimes.
Maintain regular physical activity by creating opportunities for a mile run during the school day	Work with teachers to discover ways this can now be achieved	£100.00	Children increase their weekly amount of exercise and build up their stamina. Since 8 th March re-opening this has been timetabled as a '10 minute' exercise slot into the weekly class timetables and is achieved in a variety of ways e.g jogging, walking, fitness exercises on the playground etc. This has proved to be very beneficial and enjoyable for staff and children.	To continue to ensure this is timetabled into class plans for the day.
Maintain increased number of extra-	Liaise and work with existing clubs	£2,000.00		Clubs in place for children to

<p>curricular opportunities</p>	<p>to ensure membership remains high so that a variety of clubs remain available for a range of different age groups</p> <p>Investigate and respond to additional opportunities for extra-curricular clubs as they arise</p> <p>Sports councillors to promote walk to school week</p> <p>Provide designated playground games MSAs</p> <ul style="list-style-type: none"> - Huff 'n Puff activities - Football and trim trail rotas - Activities marked on playgrounds - Activity trolleys with new equipment 	<p>Changed to £5,000 after 8th March due to cost of 1st Touch Clubs payments as no charge for parents – Sports Premium solely used.</p>	<p>The number and range of extra-curricular opportunities are maintained. Since the 8th March 2021 re-opening we have organised a number of after school clubs which have been free for all children. These have included:</p> <p>Yoga Club for both Y2 classes Netball Club for Y5 classes Netball Club for Y6 class Football Club for Year 6 class 1st Touch Multi-skills Club for Y1 classes 1st Touch Multi-skills Club for Y2 classes 1st Touch Multi-skills Club for Y3 classes 1st Touch Multi-skills Club for Y4 classes</p> <p>The non-participation in clubs went from 29% to 12%. We were very pleased by this increase in the children's involvement in after school clubs and have received positive comments from parents about the clubs. They felt it was very important after lockdown that the children had opportunities at school to participate and it was funded to allow all children to take part. Playground games were maintained in bubble groups and trim trail rotas created. New equipment was purchased and activities marked on playgrounds.</p>	<p>participate in a range of sports before and after school are maintained. We are committed to ensuring the sustainability of these if the Sports Premium is discontinued.</p> <p>An increased number of extra-curricular opportunities can be offered to the children. Yoga club proved to be very popular so will now be continued into the 21/22 academic year for all children not just Y2. We will part fund the cost of the after school clubs in the next academic year as we feel this will further improve attendance at these clubs. We will use Sports Premium funding to support the parents with this.</p> <p>Walking schemes improve children's fitness whilst reducing traffic congestion. We will continue to promote these schemes in weekly updates and monthly newsletters.</p>
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<p>Continue to promote active lunchtimes to meet the recommended thirty minutes daily physical activity in school</p>	<p>PE coordinator to plan and action a variety of activities and clubs to increase the children's physical participation. Liaise with HfL over our Well-being Quality Mark submission.</p>	<p>£1200.00</p> <p>release for planning, delivering and reporting</p>	<p>Children are confident to try new activities. New playground equipment has been purchased to ensure playtimes are active and fun. A KS1 MSA is timetabled to support playground games. New sheds have been purchased for the safe storage of playground equipment. Trim trail rotas are in place.</p>	<p>Y1 to Y6 pupils spend active lunchtimes. A KS1 MSA will continue to be timetabled to support playground games and to encourage children to help with storage and safe return of all equipment.</p>
<p>Promote the importance of regular physical activity as a 'Healthy School', through our work towards the new 'Well-Being' Quality Mark</p>		<p>£1,100.00</p>	<p>The Wellbeing Quality Mark was awarded on 5th July 2021 which commended the school on its Physical participation (see report from Kate Stockdale from HfL).</p> <p>Children have taken part in Wellbeing activities which are encouraged very week in the class updates from every teacher. The SMT decide on the focus each week and this is shared with all class teachers to include in their update. All activities are linked to the '5 Ways to Wellbeing' which is advertised throughout the school as posters and illustrations.</p> <p>Additional opportunities have enabled the children to have more physical activities to take part in</p> <p>An enthusiastic response from children and families enjoying the experience of more active time at school. (see WQM report for</p>	<p>Children to be encouraged to be engage in regular physical activity and healthy lifestyles which contribute to their physical fitness and mental health. This will continue to be promoted through the curriculum subjects such as PE, PSHEE, RSE and Science. Children to continue to be set a Wellbeing Challenge via the weekly class update.</p> <p>To incorporate ideas from our July 2021 Y6 Activities Week into future outings/visits. The walk to Rickmansworth Aquadrome was very popular. The children walked 9.4 miles in one day. The trip to The Edge Adventure Activities Centre was also very popular with the Y6 children (see Y6 questionnaires). They took part in a High ropes challenge,</p>

			<p>comments from children and parents).</p> <p>All staff have received zones of regulation training and displays can be seen around the school. Some SEN children also have their own personal version of this suited for them.</p> <p>Children take part in a range of lunchtime activities every day and during the 'active' time allocated in the timetables.</p> <p>A greater number of children are taking part in additional sports clubs at school. Greater awareness of requirements for a healthy lifestyle.</p>	<p>archery, laser quest and outdoor adventurous activities.</p>
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation:</p>
	<p>19.52%</p>

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Improve dance teaching throughout the school</p>	<p>Use the expertise of the School Sports Partnership teacher to upskill all class teachers using iMoves. The PE coordinator for Dance to match all dance plans to the new curriculum map and support teachers in its delivery</p>	<p>£1,335.00 (iMoves)</p>	<p>Children enjoyed high quality dance lessons with iMoves – purchased for three years with subscription until May 2023. Dance teaching has improved and plans updated.</p>	<p>Monitor the effectiveness of the new dance resources through observations, pupil interviews and agreement trialling using the PE iPad.</p>

<p>Improve the website page, communicating sports news and updates to parents. Increase the information about all the sports clubs we offer</p>	<p>PE coordinator to update this at least fortnightly. Extra-curricular sports club timetable and information to be available on the website</p>	<p>£500.00</p>	<p>Parents are kept up-to-date on school PE and school games events through news items and photos via weekly class updates, monthly newsletters from the HT or the website. A special PE day was organised for the UEFA Euro 2020 competition. Children wore their sports clothes to school and raised £385 for further playground equipment. Parents felt involved in keeping their children active in school.</p>	<p>Regular updates for parents and children to be continued.</p>
<p>Ensure all Y5 children who want to, can take part in our 'on road, bikeability' cycle training</p>	<p>Training week to be booked for the beginning of November. Encourage participation and ensure no child is disadvantaged through lack of funding</p>	<p>£100.00</p>	<p>In November 2020 thirty seven Y5 children achieved Level 1, and thirty-two achieved Level 2 of the 'On road' Bikeability award scheme. They are therefore safer when cycling on the roads and riding to and from school alone.</p>	<p>Ensure high numbers of Y5 children continue to take part in this opportunity in November 2021. Bikeability has been booked for week beginning 29th November 2021.</p>
<p>Provide top up swimming opportunities to enable identified Y6 children to achieve expected standards by the end of KS2</p>	<p>Continue to provide additional lessons for Y6 non swimmers. Lessons had to stop for the Spring and Summer 2021 terms due to lockdown.</p>	<p>£158.00</p>	<p>See swimming results above – we were pleased with the number of Y6 children who met national curriculum swimming requirements. This was due to the swimming lessons they had received in Y5. Very pleased with the amount of children who have recently been awarded certificates for swimming outside school – these children are always mentioned in the HT newsletter to parents.</p>	<p>An increased percentage of Y6 children will meet National Curriculum expectations in Summer 2022.</p>
		<p>£400.00</p>		

Provide opportunities at school for children, who don't participate in sports activities outside school hours	Use data collected by sports councillors on children's participation in after school clubs, to target those who don't attend any		Less active children invited to attend our Change4life lunch time club, weekly	An active lifestyle is promoted for children. We will be able to recommence this club once bubble groups have ceased.
To involve students in PE leadership	To train new Y5 Play Leaders	£50.00	Y5 pupils are able to support positive and healthy lunchtime experiences for younger children. Less active children could also be encouraged to take part by their older peers (unable to do this due to mixing of bubbles)	We will be able to recommence this in Sept 21 when bubbles have ceased.
Professional development for our PLT and PE coordinators	Training to improve the knowledge and understanding of our PLT and new PE coordinator in leading the subject throughout the school	£1440.00 (training and cover)	The leadership capacity for PE has been further developed through CPD courses and INSET.	The network of support is to be extended if new contacts become available.
Continue to develop a PE curriculum that is broad and engaging for all and meets the requirements of the national curriculum	All aspects of PE plans are reviewed to fit with additional sporting activities and reflect the National Curriculum	£600.00 (cover)	A complete set of PE plans for Y1 to Y6 are available for class teachers on the school network and each class has a printed folder of plans	These plans can be further refined each half term according to visiting clubs
		£600.00 (co-working and induction release)	Workload is shared and provision maintained in our expanded school	Succession planning is in place.
Build physical activity into other areas of the curriculum	Investigate Teach Active Maths and English, take part in free trial, gather	£1,045.00	Amount of 'active' time during the day increased. More children	Further opportunities for physical activity for children

	teacher feedback and purchase and implement if appropriate		have a greater likelihood of achieving the recommended 60 minutes daily physical activity. Active Maths has now been purchased (£690) for classes to use from September 2021.	are increased. Staff accessing active activity ideas which they could start to apply to future lessons in other areas of the curriculum. Active maths has been included in weekly plans for maths. Investigate Active English for use with all classes.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			17.21%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Improve the assessment of dance	Use PE iPad to record evidence for dance agreement trialling	£400.00 (Release time for observations)	Staff develop a shared understanding, agree judgements and moderate PE (dance) assessments.
To release our PE coordinator to lead developments in PE and school sport, maintaining the number of intra and inter school competitions	Release time for: -the PE coordinator to plan, organise and set up intra school competitions for all KS1 and KS2 classes	£1,000.00 (5 days cover) £185.00 (one course cost)	A large number of intra and inter competitions in place (hockey, netball, rounders, cricket, football, athletics, rugby, speed-stacking, gym, dance, tri-golf, tennis, basketball). An increasing number of teams are reaching the finals in inter-school competitions. 100% of KS2 children given the opportunity to take part in at least two intra competitions during the year. Some of these during 20-21 had to take place virtually.
	-to undertake lesson observations	£400.00 (cover)	Staff upskilled appropriately from feedback and given any support identified
	-to work towards requirements necessary to maintain our gold Sports Mark and aim for platinum	£200.00	To retain the gold (or achieve platinum) Sports Mark demonstrating improvements in PE
			All teachers share an agreed understanding. Assessment is used to inform future lesson planning and to make any necessary adaptations
			To maintain the quality and variety of sports provision. Links built with other local primary schools to encourage more inter competitions.
			Future intra competitions planned into the school calendar
			The quality of PE lessons is maintained
			Gold Sports Mark is maintained or platinum achieved. Improvements

<p>Schools Partnership Specialist PE teacher from the Watford and Hertsmere Schools Sports Partnership to work with our school giving tailored support for staff and pupils</p>	<p>-to organise data gathering to inform the development of good practice</p> <p>Staff to complete a needs audit to inform provision. Bespoke coaching alongside class teachers for two thirds of the year. INSET on dance. MSAs to attend training on Playground games</p> <p>After school clubs with quality training for pupils and staff in preparation for upcoming competitions</p>	<p>£400.00</p> <p>£2,900.00 (1/2 of Sports Partnership fee)</p>	<p>Data being collected and analysed. Used to target children.</p> <p>Higher quality PE and games lessons delivered. Our staff benefit from the expertise of the Sports Partnership specialist teacher.</p> <p>Improved activities for children to take part in at lunchtimes with trained MSAs</p> <p>Various clubs including gym and tri-golf in place.</p> <p>A twilight INSET of yoga training from Schools Partnership PE teacher took place for all staff in June 2021.</p>	<p>evident on last year</p> <p>Appropriate provision is delivered</p> <p>Staff up-skilled throughout the school and individual support as identified in the staff audit. More confident and competent teachers ensuring sustainability Y5 Play leaders well utilised by more confident MSAs : The expertise, competence and confidence of school staff is increased. Detailed football plans given to be used in future games lessons. To maintain our close links with Watford Football Club. Y6 to take part in The Positive Minds project in September 2021. Y4 to take part in Primary Stars in September 2021 and Y5 to begin the Joy of Moving Project in Spring term 2022.</p>
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Participate in WFC Primary Stars programme and the Joy of Moving Project.	Teachers in Y3 P and Y4 P are upskilled in teaching football	£720.00	Pupils experience high quality curriculum football lessons. In Summer Term 2021 our Y3 classes took part in the Primary Stars programme and our Y5 classes took part in The Joy of Moving Project. In June 2021 there was a Joy of Moving Tournament for all KS2 classes to take part in.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13.87%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Basketball will be introduced as a new school sport at the sports councillors request. PE lesson resources will be improved to enable teachers to deliver high quality PE	Purchase fixed basketball posts on two marked courts and upskill teachers to deliver games lessons and after school clubs	£2,000.00	Children are able to develop skills and knowledge, participating in a new sport. Take part in inter school basketball competition with aim to reach the finals. Highlight children who are more able in their basketball skills and signpost to local basketball trials. This will now be carried over to September 2021 due to lockdown restrictions.	Two outdoor courts will be equipped for basketball. Staff more confident and competent to teach basketball going forward
Develop tri-golf as a school sport following a successful introduction to it last year through a Sports Partnership after school club which the pupils reportedly really enjoyed. They have asked Sports Councillors to	School Sports Partnership teacher to provide training for class teachers. Purchase required equipment.	£300.00	More pupils will be able to learn and take part in this new school sport. There will be competitive opportunities attached and in the future more extra-curricular opportunities will be made	Extend opportunities for children to participate in this sport even further, through providing two additional lunchtime tri-golf sessions with our Level 2 coaches

<p>acquire more tri-golf opportunities.</p> <p>Continue to identify suitable 'club reps' to represent their out of school hours clubs</p>	<p>Use Sports Councillors to identify members of out of school clubs. Continue to promote through a school display. Club information displayed on school website</p>	<p>£200.00</p>	<p>available. This will be carried over to September 2021 due to restrictions.</p> <p>Increased knowledge and understanding of outside school clubs Greater numbers of children attending sports related clubs, outside school. Children not attending clubs are targeted.</p>	<p>Exit routes for children through known contacts</p>
<p>Actively encourage affiliated sports groups to work within our school</p>	<p>Watford Football Club to deliver the Move and Learn project to Y5 classes.</p> <p>Y5 visit to WFC to take part in Show Racism the Red card</p> <p>Taster sessions and performance assemblies to promote children's involvement and participation</p>		<p>New sporting links have been created and existing ones maintained. Healthy lifestyles are promoted through the WFC sessions that have taken place.</p> <p>Shogun karate taster session. Apex dance/cheer leading and Irish dancing performance assembly. First Touch medal awards assembly held. (ceased due restrictions)</p>	<p>Plans are shared and available in our resources area. Teachers are more confident in teaching handball, football and dodgeball. Assemblies can resume when bubble groups have ceased.</p> <p>Children are encouraged and inspired to try new sporting activities. Clubs to recommence in September 2021.</p>
<p>Introduce new Tag Rugby sessions with Level 2 coaches to support learning in curriculum time</p>	<p>Two new weekly lunchtime sessions are in place</p>	<p>£1,200.00</p>	<p>Children are learning a newly acquired sport, building on skills delivered during PE curriculum time. This will be put into place once restrictions allow a mixing of bubbles.</p>	<p>Investigate opportunities to use this sport with other children on different occasions. Hold an intra tag rugby competition for U KS2. Attend Saracens Tag Rugby festival</p>
<p>To maintain the newly introduced field events on KS2 Sports Days</p>	<p>Organise a competition of athletic field events as well as the existing</p>		<p>Improved provision for competitive sports within KS2. All</p>	<p>Review and refine for next year</p>

	track events		sports day afternoons continued in Summer term 2021 but with no parents. Athletic events to be included in Summer 2021.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				22.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Release staff to accompany children to competitive events	Teachers and CAs released to take children to: St Michael's football/netball tournament (4 teams) Football and netball league matches Inter school competitions and festivals	£3,740.00 (see next column)	More children taking part in competitive events including Partnership finals. To maintain our recent success in reaching several competition finals Children took part in Intra School competitions – Netball and Football. Inter school were postponed due to restrictions. Funding to be carried over so that it can be used for releasing staff during 21/22 academic year.	Children are proud to represent their school in sporting competitions and festivals. Links established to allow planning of future events when restrictions are lifted between bubble groups and also between schools.
Ensure children do not miss opportunities to compete in sport through lack of transport	Book coaches to take teams to and from events if no other means of transport are possible	£500.00	Increased entries to sporting competitions. This will recommence in Sept 21.	Participation in competitive sport activities are maximised e.g. Y5 athletics finals
Watford and Hertsmere Schools Sports Trust membership to provide access to Inter school competitions and festivals	Use Sports partnership teacher to train staff and prepare children to enter these competitions	£2,900.00 (1/2 of Sports Partnership fee)	Increased numbers of children taking part in inter-school competitions. Greater opportunity and range of activities for children to compete and perform in, including: Y5 Cross country, Y4 sports-hall athletics, Y4 gymnastics, Y4 speed	Children develop confidence, improve their performance over time and develop their ability to work as a team. Staff are upskilled to lead some preparation for competition in the future. Planned to start in Sept 2021: Autumn Term Year 3 Cross Country Year 5 Cross Country Year 6 Hockey

			stacking, Y6 hockey, Y6 basketball, Y4 rapid fire cricket, Y4 tennis, Y4 tri-golf, Y5 athletics, Y5 rugby, Y2 and Y5 dance, Y6 netball, Y1 mini Olympics. (These events will recommence in September 2021)	Year 6 Table Tennis Year 4 Speedstacking Spring Term Year 2 Sportshall Athletics Year 4 Sportshall Athletics Year 6 Sportshall Athletics Year 1/2 Gymnastics Year 3/4 Gymnastics Summer Term Year 1 Multi Skills Year 6 Cricket Year 3 Tri Golf Year 5 Athletics
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Signed off by	
Head Teacher:	<i>E. Harrold</i>
Date:	15 th July 2021
Subject Leader:	<i>A. Peacock</i>
Date:	15 th July 2021
Governor:	<i>E. Gallagher</i>
Date:	15 th July 2021