

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



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SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 0
Total amount allocated for 2020/21	£ 19,696
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£ 20,240
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20,240

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	74%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	74%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	74%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No We have used some money to provide top up swimming lessons to

pupils who have not been able to meet the national curriculum requirements for swimming and water safety, after the delivery of core swimming and water safety lessons.

<b>Academic Year:</b> 2021- 2022		<b>Total fund allocated:</b> £20,240		<b>Date Updated:</b> July 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 27%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
All pupils to receive 2 hours quality taught PE a week.		All timetables to include three PE lessons a week to add up to 2 hours. In addition to this all classes to use 'active time' every day to either jog, walk or take apart in a form of exercise every day.			All classes have received 2 hours of taught PE time and have included active time to carry out daily exercise.
To maintain the increased number of funded lunchtime sports clubs and ensure they are well attended		Level 2 coaches to lead Dodgeball and Tri-Golf and Multi-skills lunchtime clubs for L and U KS2. PE coordinator to monitor regular attendance.		£4,200.00	Uptake of funded club membership was high, regular and maintained. Additional opportunities to engage in high quality physical activity were provided. Children are keen to participate and this is shown by the need to increase the dodgeball club to twice a week due to large numbers signing up. Tri-golf was included due to interest and a partnership
					To continue to ensure PE time is carefully timetabled and to continue with daily exercise.
					Continue close liaison with 'First Touch' to ensure the children receive positive experiences and are keen to participate in the lunchtime clubs. Registers of attendance to be kept and monitored by the PE co-ordinator who will then feed back to the HT.

<p>To continue to target less active pupils to take part in additional physical activity</p>	<p>Use new data gathered to inform Change4life Multi-skills club membership.</p>		<p>competition . KS2 Children were offered the opportunity to take part in a funded lunchtime club in their This was a dodgeball club. Up take was very high across all classes. Classes took place 4 x weekly instead of 2 x weekly.</p> <p>Increased exercise for identified 'less active' children which they enjoy, possibly encouraging uptake of more physical activity outside of school. Change4life began in 21/22 after restrictions lifted.</p>	<p>Continue to target 'less active' children by monitoring club lists and discussions with class teachers. Purchase new equipment which targets children's different interests and encourages membership. MSAs are trained to hold more active lunchtimes.</p>
<p>Maintain regular physical activity by creating opportunities for a mile run during the school day</p>	<p>Work with teachers to discover ways this can now be achieved</p>	<p>£100.00</p>	<p>Children increase their weekly amount of exercise and build up their stamina. A '10 minute' exercise slot into the weekly class timetables and is achieved in a variety of ways e.g jogging, walking, fitness exercises on the playground etc. This has proved to be very beneficial and enjoyable for staff and children.</p>	<p>To continue to ensure this is timetabled into class plans for the day.</p>
<p>Maintain increased number of extra-curricular opportunities</p>	<p>Liase and work with existing clubs to ensure membership remains high so that a variety of clubs remain available for a range of different age groups</p>		<p>The number and range of extra-curricular opportunities are maintained.</p> <p>The children's involvement in after school clubs and have received positive comments from parents about the clubs. They felt</p>	<p>Clubs in place for children to participate in a range of sports before and after school are maintained. We are committed to ensuring the sustainability of these if the Sports Premium is</p>

<p>Continue to promote active lunchtimes to meet the recommended thirty minutes daily physical activity in school</p>	<p>Investigate and respond to additional opportunities for extra-curricular clubs as they arise</p> <p>Sports councillors to promote walk to school week</p> <p>Provide designated playground games MSAs</p> <ul style="list-style-type: none"> <li>- Huff 'n Puff activities</li> <li>- Football and trim trail rotas</li> <li>- Activities marked on playgrounds</li> <li>- Activity trolleys with new equipment</li> <li>- New playground boxes for KS2 with colour coded equipment</li> <li>- Mini basketball posts for Y3 and KS1</li> <li>- Three new sheds for storage of PE and lunchtime equipment.</li> </ul>	<p>£1200.00 release for planning, delivering and reporting</p>	<p>it was very important after lockdown that the children had opportunities at school to participate. Playground games were maintained and trim trail rotas created. New equipment was purchased and activities marked on playgrounds.</p> <p>Children are confident to try new activities. New playground equipment has been purchased to ensure playtimes are active and fun. A KS1 MSA is timetabled to support playground games. New sheds have been purchased for the safe storage of playground equipment. Trim trail rotas are in place.</p>	<p>discontinued.</p> <p>Walking schemes improve children's fitness whilst reducing traffic congestion. We will continue to promote these schemes in weekly updates and monthly newsletters.</p> <p>Y1 to Y6 pupils spend active lunchtimes. A KS1 MSA will continue to be timetabled to support playground games and to encourage children to help with storage and safe return of all equipment.</p>
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<p>Continue to develop Physical and Mental Well-being by working through the actions from the HfL Well-being Quality Mark achieved in July 2021.</p>	<p>PE coordinator to plan and action a variety of activities and clubs to increase the children's physical participation.</p>	<p>£1,100.00</p>	<p>Children have taken part in Wellbeing activities which are encouraged very week in the class updates from every teacher. The SMT decide on the focus each week and this is shared with all class teachers to include in their update. All activities are linked to the '5 Ways to Wellbeing' which is advertised throughout the school as posters and illustrations.</p> <p>Additional opportunities have enabled the children to have more physical activities to take part in.</p> <p>An enthusiastic response from children and families enjoying the experience of more active time at school. ( see WQM report for comments from children and parents).</p> <p>All staff have received zones of regulation training and displays can be seen around the school. Some SEN children also have their own personal version of this suited for them.</p> <p>Children take part in a range of lunchtime activities every day and during the 'active' time allocated in the timetables.</p> <p>A greater number of children are</p>	<p>Children to be encouraged to be engage in regular physical activity and healthy lifestyles which contribute to their physical fitness and mental health. This will continue to be promoted through the curriculum subjects such as PE, PSHEE, RSE and Science. Children to continue to be set a Wellbeing Challenge via the weekly class update.</p>
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			taking part in additional sports clubs at school. Greater awareness of requirements for a healthy lifestyle.	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				19.52%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve the website, communicating sports news and updates to parents. Increase the information about all the sports clubs we offer	PE coordinator to update this at least fortnightly. Extra-curricular sports club timetable and information to be available on the website	£500.00	Parents are kept up-to-date on school PE and school games events through news items and photos via weekly class updates, monthly newsletters from the HT or the website. Parents felt involved in keeping their children active in school.	Regular updates for parents and children to be continued.  A special PE day will organised for the World Cup 2022 competition.
Ensure all Y5 children who want to, can take part in our 'on road, bikeability' cycle training	Training week to be booked for the beginning of November. Encourage participation and ensure no child is disadvantaged through lack of funding	£100.00	In November 2021 twenty six Y5 children achieved Level 2 of the 'On road' Bikeability award scheme. They are therefore safer when cycling on the roads and riding to and from school alone.	Ensure high numbers of Y5 children continue to take part in this opportunity in November 2022. Bikeability has been booked November 2022.

Provide top up swimming opportunities to enable identified Y6 children to achieve expected standards by the end of KS2	Continue to provide additional lessons for Y6 non swimmers.	£158.00	See swimming results above – we were pleased with the number of Y6 children who met national curriculum swimming requirements despite previous lockdown restrictions. Very pleased with the amount of children who have recently been awarded certificates for swimming outside school – these children are always mentioned in the monthly HT newsletter to parents.	An increased percentage of Y6 children will meet National Curriculum expectations in Summer 2023.
Provide opportunities at school for children, who don't participate in sports activities outside school hours	Use data collected by sports councillors on children's participation in after school clubs, to target those who don't attend any	£400.00	Less active children invited to attend our Change4life lunch time club, weekly	An active lifestyle is promoted for children. We will be able to recommence this club once bubble groups have ceased.
To involve students in PE leadership	To train new Y5 Play Leaders	£50.00	Y5 pupils are able to support positive and healthy lunchtime experiences for younger children. Less active children could also be encouraged to take part by their older peers (unable to do this due to mixing of bubbles)	We will be able to start this in Sept 22.
Professional development for our PLT and PE coordinators	Training to improve the knowledge and understanding of our PLT and new PE coordinator in leading the subject throughout the school	£1440.00 (training and cover)	The leadership capacity for PE has been further developed through CPD courses and INSET.	The network of support is to be extended if new contacts become available.

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Continue to develop a PE curriculum that is broad and engaging for all and meets the requirements of the national curriculum	All aspects of PE plans are reviewed to fit with additional sporting activities and reflect the National Curriculum	£600.00 (cover)	A complete set of PE plans for Y1 to Y6 are available for class teachers on the school network and each class has a printed folder of plans	These plans can be further refined each half term according to visiting clubs. In September 2022 two lessons of PE will be timetabled instead of three but we will maintain 2 hours of PE per week.
Build physical activity into other areas of the curriculum	Embed Active Maths and English, take part in free trial, gather teacher feedback and purchase and implement if appropriate	£600.00 (co-working and induction release)	Workload is shared and provision maintained in our expanded school	Succession planning is in place.  Further opportunities for physical activity for children are increased. Staff accessing active activity ideas which they could start to apply to future lessons in other areas of the curriculum. Active maths has been included in weekly plans for maths.
		£1,000	Amount of 'active' time during the day increased. More children have a greater likelihood of achieving the recommended 60 minutes daily physical activity. Active Maths has now been renewed for classes to use from September 2022.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17.21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To release our PE coordinator to lead developments in PE and school sport, maintaining the number of intra and inter school competitions	<p>Release time for:</p> <ul style="list-style-type: none"> <li>-the PE coordinator to plan, organise and set up intra school competitions for all KS1 and KS2 classes</li> <li>-Deep dive for PE across all classes with our HIP.</li> <li>-Organise CPD key skills video clips to support teachers PE teaching.</li> <li>Undertake lesson observations of PE.</li> <li>-to work towards requirements necessary to maintain our gold Sports Mark and aim for platinum</li> <li>-to organise data gathering to inform the development of good practice</li> </ul>	<p>£1,000.00 (5 days cover)</p> <p>£400.00 (cover)</p> <p>£200.00</p> <p>£400.00</p>	<p>A large number of intra and inter competitions in place (hockey, netball, rounders, cricket, football, athletics, rugby, gym, dance, tri-golf, tennis, basketball). An increasing number of teams are reaching the finals in inter-school competitions.</p> <p>100% of KS2 children given the opportunity to take part in at least two intra competitions during the year. Some of these during 20-21 had to take place virtually.</p> <p>Staff upskilled appropriately from feedback and given any support identified</p> <p>To retain the gold (or achieve platinum) Sports Mark demonstrating improvements in PE</p> <p>Data being collected and analysed. Used to target children.</p>	<p>To maintain the quality and variety of sports provision. Links built with other local primary schools to encourage more inter competitions.</p> <p>Future intra competitions planned into the school calendar</p> <p>The quality of PE lessons is maintained and the children's PE vocabulary has improved.</p> <p>Gold Sports Mark is maintained or platinum achieved. Improvements evident on last year</p> <p>Appropriate provision is delivered</p>

<p>Schools Partnership Specialist PE teacher from the Watford and Hertsmere Schools Sports Partnership to work with our school giving tailored support for staff and pupils</p>	<p>Staff to complete a needs audit to inform provision. Bespoke coaching alongside class teachers for two thirds of the year. INSET on MSAs to attend training on Playground games</p> <p>After school clubs with quality training for pupils and staff in preparation for upcoming competitions.</p> <p>To begin LTA tennis lessons in Y3 weekly from Spring term.</p>	<p>£2,900.00 (1/2 of Sports Partnership fee)</p>	<p>Higher quality PE and games lessons delivered. Our staff benefit from the expertise of the Sports Partnership specialist teacher.</p> <p>Improved activities for children to take part in at lunchtimes with trained MSAs</p> <p>Various clubs including gym and tri-golf in place.</p>	<p>Staff up-skilled throughout the school and individual support as identified in the staff audit. More confident and competent teachers ensuring sustainability Y5 Play leaders well utilised by more confident MSAs : The expertise, competence and confidence of school staff is increased. Detailed football plans given to be used in future games lessons. To maintain our close links with Watford Football Club. Y6 to take part in The Positive Minds project in September 2022. Y4 to take part in Primary Stars in September 2022 and Y5 to begin the Joy of Moving Project in Spring term 2023. Children to take part in Tennis curriculum lessons with LTA – focus on mental health in the Spring term.</p>
<p>Participate in WFC Primary Stars programme and the Joy of Moving Project.</p>	<p>Teachers in KS2 are upskilled in teaching football</p>	<p>£720.00</p>	<p>Pupils experience high quality curriculum football lessons. In Autumn Term 2022 our Y4 classes took part in the Primary Stars programme and our Y5 classes took part in The Joy of Moving Project in Spring 2022.</p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13.87%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to develop tri-golf as a school sport following a successful introduction to it last year through a Sports Partnership after school club which the pupils reportedly really enjoyed. They have asked Sports Councillors to acquire more tri-golf opportunities.	School Sports Partnership teacher to provide training for class teachers. Purchase required equipment.	£4,000	More pupils will be able to learn and take part in this school sport. There will be competitive opportunities attached and in the future more extra-curricular opportunities will be made available.	Extend opportunities for children to participate in this sport even further, through providing two lunchtime tri-golf sessions with our Level 2 coaches
Continue to identify suitable 'club reps' to represent their out of school hours clubs	Use Sports Councillors to identify members of out of school clubs. Continue to promote through a school display. Club information displayed on school website	£300.00	Increased knowledge and understanding of outside school clubs Greater numbers of children attending sports related clubs, outside school. Children not attending clubs are targeted.	Exit routes for children through known contacts
Actively encourage affiliated sports groups to work within our school	Watford Football Club to deliver the Joy of Moving project to Y5 classes.  Taster sessions and performance assemblies to promote children's involvement and participation.	£1,200.00	Sporting links have been created and existing ones maintained. Healthy lifestyles are promoted through the WFC sessions that have taken place.	Plans are shared and available in our resources area. Teachers are more confident in teaching handball, football and dodgeball.

<p>To maintain the newly introduced field events on KS2 Sports Days</p>	<p>Representatives from Y6 attend WFC to take part in 'Positive Minds' talk group with other local primary schools.</p> <p>Organise a competition of athletic field events as well as the existing track events</p>		<p>Improved provision for competitive sports within KS2. All sports day afternoons continued in Summer term 2022 with parents..</p>	<p>Children are encouraged and inspired to try new sporting activities.</p> <p>Review and refine for next year</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				22.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Release staff to accompany children to competitive events	Teachers and TAs released to take children to: St Michael's football/netball tournament (4 teams) Football and netball league matches Inter school competitions and festivals	£3,740.00 (see next column)	More children taking part in competitive events including Partnership finals. To maintain our recent success in reaching several competition finals Children took part in Intra School competitions.	Children are proud to represent their school in sporting competitions and festivals. Improved links with JOA School for future school events- September 22.
Ensure children do not miss opportunities to compete in sport through lack of transport	Book coaches to take teams to and from events if no other means of transport are possible	£500.00	Increased numbers of children taking part in inter-school competitions.	Participation in competitive sport activities are maximised e.g. Y4 Tri Golf and Cricket finals
Watford and Hertsmere Schools Sports Trust membership to provide access to Inter school competitions and festivals	Use Sports partnership teacher to train staff and prepare children to enter these competitions	£2,900.00 (1/2 of Sports Partnership fee)	Greater opportunity and range of activities for children to compete and perform in, including: Y5 Cross country, Y4 sports-hall athletics, Y4 gymnastics, Y6 hockey, Y4 rapid fire cricket, Y4 tennis, Y4 tri-golf, Y5 athletics.	Children develop confidence, improve their performance over time and develop their ability to work as a team. Staff are upskilled to lead some preparation for competition in the future.

Signed off by

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Head Teacher:	<i>E. Harrold</i>
Date:	15 <sup>th</sup> July 2022
Subject Leader:	<i>A. Peacock</i>
Date:	15 <sup>th</sup> July 2022
Governor:	<i>D. Callaghan</i>
Date:	15 <sup>th</sup> July 2022