

St. Anthony's Catholic Primary School

Year 3 Curriculum Map

We Grow and Learn with Jesus

	RE (3 year cycle A, B and C)	COMPUTING	SCIENCE	HIS/GEO	ART/DT	PE	MUSIC	PSHEE	LANGUAGES -FRENCH
Aut 1	<p>A Beginning with God -The Sacraments of Initiation</p> <p>B Beginning with Church -Monotheism, The Burning Bush And Trinity -The Nicene Creed</p> <p>C In the Beginning -Stories of Creation and Praying the Psalms</p>	<p>Keeping Informed</p> <p>To research and enter data into databases in order to answer questions</p>	<p>Nutrition and our bodies</p> <p>Healthy diet, sugar, skeletons and muscles</p>	<p>GEOG</p> <p>Beyond the Magic Kingdom</p> <p>What is the Sunshine State really like?</p>	<p>ART PATTERN REPEATING PATTERNS</p> <p>Create sketchbooks for observations. Investigate printmakers.</p>	<p>Games –Netball/ High-fives</p> <p>Dance – Solar Systems</p> <p>Gym - stretching, curling, arching</p>	<p>Exploring Rhythmic Patterns</p> <p>Recognising patterns</p>	<p>Being Me</p> <p>Setting personal goals, Rules, rights and responsibility, see things from other's viewpoint</p>	<p>Core vocabulary</p> <p>No's 1-10 Days of the week Simple greetings</p>
Aut2	<p>A From Advent to Christmas -The O Antiphons -The birth of Jesus from Matthew's Gospel</p> <p>B From Advent to Christmas -Lectio Divina -Christmas around the World</p> <p>C From Advent to Christmas -Advent rituals -Luke's account of the birth of Jesus Local Christmas customs</p>	<p>Keeping Informed</p> <p>To research and enter data into databases in order to answer questions</p>	<p>Forces and Magnets</p> <p>Compare how things move on different surfaces, magnetic forces, are all metals magnetic?</p>	<p>HIST</p> <p>A study of an aspect of ancient Egypt</p> <p>Who was the boy behind the mask?</p>	<p>DT</p> <p>PICTURE FRAMES</p> <p>Design and make a picture frame.</p>	<p>Games – Tag Rugby</p> <p>Dance –Egyptians</p> <p>Gym –Symmetry and asymmetry</p>	<p>Exploring Arrangements</p> <p>Musical accompaniments, melodic phrases.</p>	<p>Celebrating Difference</p> <p>Families and their differences, family conflict, witnessing bullying and how to solve it.</p>	<p>I'm learning French</p> <p>Finding France on a map Capital city Name Name and counting numbers 1-10</p>
Sp1	<p>A A People of Prayer -Epiphany -The Beatitudes -The Lord's Prayer</p> <p>B Jesus at prayer The Exodus and Passover</p> <p>C Being a Sacramental Person -God in everyday life and Sacraments of Healing</p>	<p>Bringing Images to life</p> <p>To plan, create and code an online animation</p>	<p>Science Projects and Scientists</p> <p>Isaac Newton</p> <p>Egg drop challenge Mix oil and water Raisins and lemonade</p>	<p>HIST</p> <p>Ancient Greece</p> <p>What legacy did the ancient Greeks leave?</p>	<p>ART RELATIONSHIPS PORTRAITS</p> <p>Use sketchbooks for observations. Investigate painters.</p>	<p>Games – Hockey</p> <p>Dance –Greeks</p> <p>Gym –Pathways</p>	<p>Exploring a genre: Folk Music</p> <p>Recognising the cultural/social roots of music. Exploring the history of music.</p>	<p>Going for Goals</p> <p>Difficult challenges and achieving success, overcoming setbacks, giving and receiving compliments</p>	<p>Animals</p> <p>Names of pets Matching names to pictures</p>
Sp 2	<p>A From Lent to Easter -Almsgiving, Penance and Prayer -Easter from Matthew's Gospel -The Easter Liturgies</p> <p>B From Lent to Easter -The Last Supper -Easter from Mark's Gospel</p> <p>C From Lent to Easter The Stations of the Cross, Easter from Luke's Gospel</p>	<p>Bringing Images to life</p> <p>To plan, create and code an online animation</p>	<p>Rocks, Fossils and Soils</p> <p>Different types of rocks, fossils, and soils</p>	<p>GEOG</p> <p>How and why is my local area changing?</p>	<p>DT</p> <p>MOVING MONSTERS</p> <p>Use pneumatics – syringes and tubing, design, make and create a moving monster.</p>	<p>Games –Football</p> <p>Dance-Yoga Dance</p> <p>Gym – Travelling with change of direction</p>	<p>Easter Performance</p> <p>Applying all skills</p>	<p>Healthy Me</p> <p>Exercise, attitudes towards drugs, keeping safe online and off line, respect for myself and others.</p>	<p>Fruit</p> <p>Ten fruits – spelling Likes and dislikes</p>
Su 1	<p>A From Easter to Pentecost -The Resurrection from Matthew's Gospel -The Pentecost Liturgy -Pope Francis</p> <p>B From Easter to Pentecost - The Resurrection from Mark's Gospel -Pentecost People</p>	<p>Developing Communication</p> <p>To create and edit a sound project.</p>	<p>Plants</p> <p>Functions of the parts of a plant, growth and survival, transportation of water, seed dispersal</p>	<p>HIST</p> <p>A Local History Study</p> <p>How did Watford change during the</p>	<p>ART SCULPTURE GIACOMETTI FIGURES</p> <p>Investigate sculptures. Create a model from</p>	<p>Games- Rounders Dance—Victorians</p> <p>Athletics –Sports Day practice</p>	<p>Exploring singing games</p> <p>Characteristics of singing, ostinati</p>	<p>Relationships</p> <p>Family roles and responsibilities, being a Global citizen</p>	<p>Little Red Riding Hood</p> <p>Listen and follow the story Picture cards</p>

