

St Anthony's Assess, Plan, Do, Review Cycle for Children requiring SEN support

Assess

The class teacher carries out observations and uses assessment data to identify any child with additional learning or support needs, and those not making expected progress despite high quality teaching, classroom differentiation and minor reasonable adjustments.

The child's strengths and difficulties are discussed with parents. A One Page Profile may be completed. A meeting is planned with parents to agree support. Assessments from outside agencies may be required with parental consent and support from the INCo.

Plan

The class teacher holds discussions with parents, colleagues and any specialists involved to plan for what support will be put in place. The child's needs are placed at the centre of the plan and they are kept informed of their targets.

The interventions are identified, and the support required to impact progress, development and behaviour. The agreed plan is written up by the teacher and added to by the parents and child as appropriate. The teacher and parents sign the plan and a review date is agreed.

Review

The class teacher discusses with others involved the effectiveness of the support in place and the impact on the child. The targets are assessed.

The class teacher and parents meet to review the impact of the plan. Next steps are carefully planned with parents, teachers, outside agencies as appropriate, and the child. The child's need for SEN Support is reviewed. The cycle begins again if appropriate.

Do

The plan is implemented as planned with the class teacher, teaching assistant, and any other staff members as appropriate, working together with support from the INCo.

Assessments and observations are continued as an ongoing process to see how the child responds to the support.

