

Year 2 Update

R.E

The children have been discussing their experiences of giving thanks. The children then listened to the story of the last supper and thought about how Jesus gave thanks. This was used as a starting point for the children's own re-enactment of the last supper.

Key vocabulary: give thanks, last supper, Eucharist, bread, wine

Next week we will continue our learning on the last supper, children will sequence and retell the story of the last supper.

English

This week the children have completed their alternative stories of the three billy goats gruff and they were fantastic! The children have enjoyed reading each other's stories and sharing ideas. Children have spent some time with their teacher editing and improving their work further, looking particularly at punctuation and adjectives.

As part of grammar the children have been working together to sort words into adjectives, nouns, adverbs and verbs.

Key vocabulary: stories, fiction, character, setting, noun, adjective, verbs, adverbs.

Next week the children will be writing a section of a story independently using the techniques taught over the last few weeks. We will also be looking at the spelling of some of the Year 2 common exception words.

Maths

We have continued to practise the column method in maths, but focusing on subtraction. The children have been learning to exchange if the top number in the ones column has a smaller number than the bottom number in the ones column. This method is worth reminding your child of when completing maths tasks at home and we will continue to use it throughout year 2.

Example	
1. $65 - 38 = 27$	
5	1 5
-	3 8
2 7	

Key vocabulary: subtraction, take away, minus, difference, how many more, column method.

Science

We have continued to learn about the properties of materials and children have been explaining why objects are made with a particular material, for example a window is made of glass because it is waterproof and prevents rain from coming in, and it is transparent so that it lets in light.

Key vocabulary: materials, properties of materials, transparent, opaque, rigid, stiff, bendy, flexible, waterproof, absorbent.

Next week the children will be exploring how to change the shape of an object by squashing, bending, twisting and stretching.

PSHEE

Within our protective behaviours lesson the children have made a handprint of 5 adults they can talk to who they trust. After listening to the story, *Not Now Bernard*, they reflected on how Bernard felt when he wasn't listened to and what happened when he didn't talk about how he was feeling.

Key vocabulary: trust, emotion

Extra information:

- Thank you for your donations to the foodbank on Thursday.
- Please see the email sent regarding teacher strikes on Wednesday 1st February.
- We break up for half term on Friday 10th February at 2.30.
- Thursday 2nd of March is world book day, children can dress up for school that day. We will update you with further information closer to the time.

We hope you enjoy your weekend,

Amy and Megan ☺



GIVE

Do something kind for someone in your class, school or family. Choose one person per day for the next week.