

**R.E:** This week the children have been learning about Judaism. The children have learnt about Abraham and Sarah and have written about the promise God made to Abraham. They have displayed the names of their family on stars in their books.

Next week we will start our topic about Meals. The children will be learning about special meals and sharing their own experiences and feelings of when they have had a special meal. Please talk to your child about this to help them remember a time when they have been together with family or friends to share a special meal.

**Key vocabulary:** bread, host, wine, gift, meal, family, Holy Communion, Last Supper, Mass, blessing, Preparation of the Gifts, litany, chalice

**English:** This week in English we have continued our work on the book 'Whatever Next!' The children discussed the characters and setting and then sequenced the story. They also enjoyed making a list of all the items they would take if they went to the moon. Next week we will be starting a new book.

**Key vocabulary:** Full stop, capital letter, finger spaces, because

**Maths:** This week we have been working on place value. We have carried out practical activities and moved on to pictorial representations.

Please see below examples of a couple of questions taken from the arithmetic and reasoning papers from the assessments carried out last week. You will find the results slip for your child in their book bag.

**Key vocabulary:** Numbers 1- 10, ones, tens, digit, addition, add, more, and, make, sum, total, altogether, subtract, equals, take away, bonds, part-whole, part, whole.

**Science:** This week we sorted a variety of materials into six separate groups. Please see if your child can remember what the groups were and continue to talk to them about the materials that items at home are made of and the properties that make them suitable for those objects.

**Key vocabulary:** Plastic, wood, metal, glass, fabric, properties, smooth, rigid, hard, tough, transparent, opaque, flexible

### **Extra information:**

Please watch the phonics videos with your child.

Please remember that if your daughter wishes to wear trousers to school these must be grey standard smart school trousers not made out of jersey material and not jeggings. Please also remove any earrings and make sure your child's hair is tied up.

As one of our PE sessions is outdoors please ensure your child has grey joggers and a pair of trainers available at school.

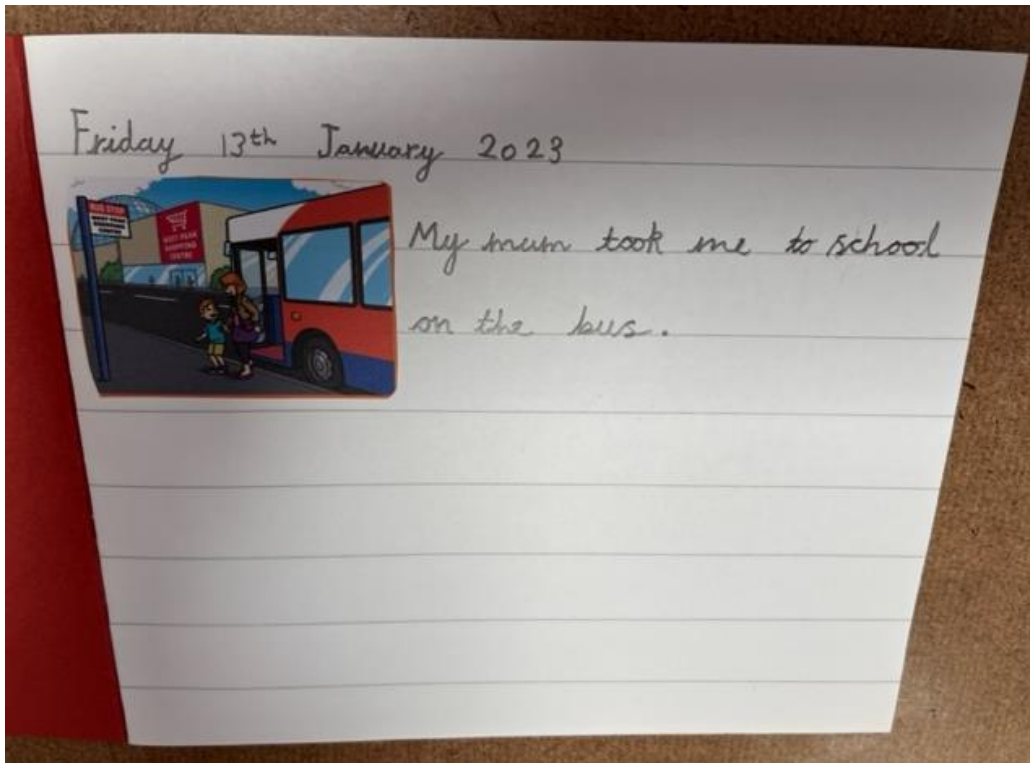
Please send in boxes of tissues if you can.

**Homework:**

Thank you for all the sentences in your new books. Please remember to support your child to think of a well-constructed sentence about the picture and encourage them to write it out neatly following the school handwriting policy, all lower case letters need to start on the line.

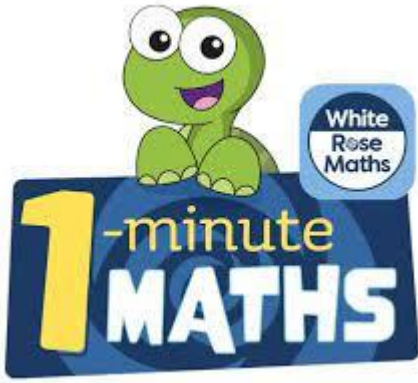


Please return homework by Monday.



We will no longer be sending home maths worksheets for homework so that you can concentrate on improving their writing skills.

If you would like to continue with additional maths support you can download this free app - 1-minute maths.



Please see below for the wellbeing challenge.

Enjoy the weekend.

Ann and Frankie

### Five Ways to Wellbeing Challenge

#### TAKE NOTICE

Make a certificate for a friend to celebrate one of their special qualities or an achievement.

GIVE BE ACTIVE TAKE NOTICE CONNECT KEEP LEARNING

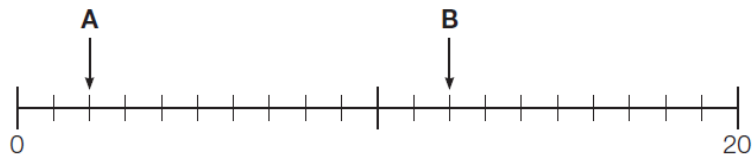
#### Examples of Arithmetic questions.

$$6 - \boxed{\phantom{00}} = 6$$

18 is one less than

Examples of Reasoning and problem solving questions.

**5** Here is a number line from 0 to 20

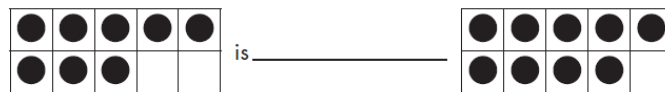


Write A in words \_\_\_\_\_

Write B in numerals

**7** Use the cards below to make the number sentences correct.

more than      equal to      less than



$7 + 3$  is \_\_\_\_\_  $1 + 9$