

## Year 2 Update

## R.E

In R.E the children have been learning about Epiphany which was celebrated on Friday 6<sup>th</sup> January. The children have been thinking the about the gift they are going to give this year, whether its kindness, patience, or friendship.

We have also recapped our prior learning in R.E and carried out a 'Who wants to be a millionaire' style quiz on Baptism, symbols, Gospels and Advent.

Key vocabulary: Epiphany, gifts

Next week we will be teaching the children about Judaism.

## English

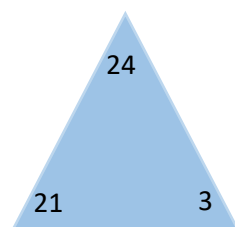
Over the next few weeks, our topic in English is Fairy tales. We have started with the fairy-tale 'The three Billy Goats Gruff.'. The children have developed their comprehension skills answering questions about this text. They then created comic strips retelling the story. The children included speech bubbles, thought bubbles and onomatopoeia.

Key vocabulary: fiction, fairy tales, character, setting, speech bubble, thought bubble.

Next week the children will be planning and writing their own version of 'The three Billy Goats Gruff' but will change the characters and setting.

Maths

The children have been learning about fact families which show the relationship between addition and subtraction with a set of numbers, e.g



$$3+21=24$$

$$24-21=3$$

$$21+3=24$$

$$24-3=21$$

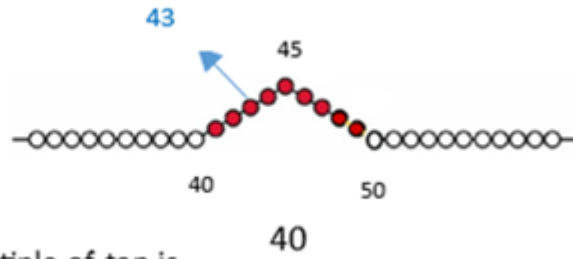
$$24=21+3$$

$$21=24-3$$

$$24=3+21$$

$$3=24-21$$

The children were also finding the nearest multiple of 10. They used drawings to help them plot this and find the correct answer.



The nearest multiple of ten is \_\_\_\_\_

The child has drawn 40 and 50 because they knew 43 is between these two multiples of ten, they then plotted 43 and could see that it is closest to 40, therefore the nearest multiple of 10 is 40.

We have been assessing the children on maths skills learned in the autumn term which will allow us to identify any gaps in learning and target areas that need to be revisited.

**Key vocabulary:** multiple, fact family, addition, subtraction.

Next week we will be teaching the children how to use the column method to add two digit numbers.

### Science

This term the children will be learning about materials. We have started the topic by eliciting what the children know already about materials and their properties. Here is an example of some of the properties that we would like the children to be familiar with.



### PSHEE

We have completed one of our protective behaviours PSHEE lessons this week. The children have been learning to recognise uh oh signs in their bodies. These are signs that we get when we feel worried or unsafe and include sweaty hands, wobbly knees, tummy aches, heart beating fast. As a class we discussed the people we can talk to if we

experience these signs. We also acknowledge that sometimes we get these feelings for good reasons, like performing on stage, or riding a roller coaster.

Key vocabulary: unsafe, safe place, uh oh signs.

### Extra information

- Example of teams log in: Sam Johnson

Username: [20sami@stanthonys.herts.sch.uk](mailto:20sami@stanthonys.herts.sch.uk)

Password: Autumn20

Have a lovely weekend,

Amy and Megan ☺

## 5 Ways to Wellbeing



### CONNECT

Make some 'compliment slips' for everyone in your family or your class or both!.

Using a small slip of paper, write something positive about that person which will make them happy.